

Course at a Glance

Spring 17



PHC 6936

Public Health Capstone

Course Title: Public Health Capstone

Course Number: PHC 6936

Dept: EOH

Credits: 3

Traditional Section: 310 **Reference Number:** 20742

Instructor Name: Dr. Hana Osman **Email:** hosman@health.usf.edu

Course Description:

This is the Capstone Course offered for the MPH and MSPH degrees. It is designed to provide a culminating highly interactive experience for students and to allow for the synthesis and application of public health core disciplines in situations simulating the actual practice of public health. Competencies to be reinforced include leadership, systems thinking, communication, the basic public health sciences, analytical skills applied to public health problems, public health policy development and program planning, ethical issues in public health, professionalism, financial planning and management, and the skills to work in the setting of diverse cultures.

Format of content presentation, activities and/or instructional methods:

A variety of interactive formats will be utilized to enable the students to utilize the core knowledge and skills required of public health professionals at the analysis and application levels; therefore, the student may wish to have available, or at their disposal, notes and materials from their previous public health course work.

To better simulate actual work conditions, and accomplish assignments within the prescribed time frames, a significant portion of the course assignments will be accomplished in teams. The effective use of group process skills and professional collaboration in the production of group output is the underlying framework for a successful outcome. Group assignments will vary among cases and projects to allow students to interact with as many other participants as possible.

Course content organization:

This course is organized in two (2) sections: CPH Review and Capstone. In section one, students will view a variety of webinars (<http://www.nbphe.org/webinars.cfm>) in preparation for the CPH Exam.

In section 2, students will work together to complete a group project that will highlight their ability in the following areas: team building, core discipline principles, health status assessment, leadership and advocacy, effective analysis and writing, and effective program planning.

Textbook and Ordering materials:***Required Materials:***

ASPH Study guide <https://cphstudyguide.aspph.org/>

USF Institution username is: USFCPHSG

Your institution password is: USFCPHSG2015

There is no cost for the CPH study guide.

Other Required Materials: N/A

Course Learning Objectives:

By the end of the course, students will be able to:

1. Discuss the national public health competencies, and describe the role of the core disciplines and the competencies in public health practice.
2. Describe how assessment is critical to decision-making in public health.
3. Outline a plan for the systematic study of the priorities, interventions, and long-term objectives for a given location under study.
4. Describe how social and environmental determinants of health relate to population health.
5. Apply strategic management techniques to analyze an organization's situation, including financial
6. and budgetary requirements, and develop strategic alternative
7. Describe the policy development process with consideration of implementation issues, including the scope of responsibility of agencies and the effect on community systems.
8. Articulate the responsibility of leadership and the art of advocacy. Describe methods for assembling a coalition of partners to assist in carrying out the strategic plan.
9. Utilize effective oral and written communication to successfully engage communities, funders, media and other constituents in addressing public health problems.
10. Understand the rationale for and the expectations of team-work in public health
11. Determine how coalition building and collaborative partnerships relate to program planning, policies, interventions and resource allocation.
12. Evaluate the efficacy of their team over the course of the semester.

Types of assessments and activities in the course total: 100 points:

1. ***Certified Public Health (CPH)*** national exam administered by the National Board of Public Health Examiners.
2. First Day of Class Survey
3. Blog Postings
4. Individual Project
5. Group Project
6. Peer Evaluation of Group Interaction

Course Expectations:

To be successful in this course, students should log into this canvas course at least weekly to view new course Announcements; complete weekly lectures, readings and assignments on or before their designated due dates (listed above); complete the CPH exam; follow all course directions; complete the semester paper and outline by their respective due dates; and should not hesitate to contact (via email or via the telephone) the course Professor or the Teaching Assistant if they have any questions.

Required Dates to be online: N/A

For more information about the Course, Contact:

Instructor Name: Dr. Hana Osman **Email:** hosman@health.usf.edu

Note: For problems accessing the course materials and other computer technical problems, click the **Tech Assistance** button in your course website and fill out a "Technical Problem Report Form". Tech Assistance button links to the Technical Assistance page of the Office of Educational Technology & Assessment website at: <http://publichealth.usf.edu/eta/techsupport.html>. Students can also receive assistance via telephone at 813-974-6666, Mon-Fri 8:30am-5pm, or via email at eta@health.usf.edu.

Technology Requirements (e.g. software or hardware):

Visit this website for software requirements and downloads:

http://publichealth.usf.edu/eta/students_tech_requirements.htm

Other technology requirements (hardware and software) specific for this course: **(Microsoft Word, Adobe Acrobat Reader, Basic knowledge of Canvas)** Note: These are in addition to the basic technology requirements for all online courses.

Please Note: The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official course syllabus released during the first week of classes for any updates to this document.