

Course at a Glance

Spring 2016

Course Title: PH Seminar: Literature in Public Health

Course Number: PHC 4942

Dept: Office of Undergraduate Studies

Credits: 3

Section: 310 **Reference Numbers:** 19360

Instructors' Names: Deidre Orriola, MPH

Instructors' Email addresses: dorriola@health.usf.edu

Course Description:

This course introduces the student to the relationship between literature and public health. The literature presented allows the student to delve into specific public health topics as portrayed in a variety of books.

Format of content presentation, activities and/or instructional methods:

This course is online. Students read books, join online book discussion groups, and write research papers.

Course content organization:

How is the course content organized?

☐ by Session ☒ by Week ☐ by Unit ☐ by Module

Other: Assignments are due most Tuesday & Friday evenings at 11:00 p.m.

How many lessons/modules/units are there in your entire course?

Number: Each student will read 4 books, complete online discussions, and research papers for each book.

More details about time/day content is available or about how the content is organized:

All assignments are due most Tuesday & Friday evenings at 11:00 p.m.

Textbook and Ordering materials:

Required Texts: Students will be placed in one of the following book groups:

Group 1

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| 1. Oxygen by Carol Cassella | 288 pages |
| 2. The blue sweater: Bridging the gap between rich and poor in an interconnected world by Jacqueline Novogratz | 254 pages |
| 3. The demon in the freezer by Richard Preston | 284 pages |
| 4. Momma might be better off dead: The failure of health care in urban America by Laurie Kaye Abraham | 232 pages |

Group 2

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|---|-----------|
| 1. The spirit catches you and you fall down by Anne Fadiman | 221 pages |
| 2. Beating back the devil by Maryn McKenna | 320 pages |
| 3. Mountains beyond mountains by Tracy Kidder | 352 pages |
| 4. If you love this planet by Helen Caldicott | 248 pages |

How to Order:

Purchase new or used books online or at a local bookstore. Also check with the local community library for these books.

List the topics covered in your course:

Upon completion of this course, the student will be able to:

1. Read mainstream public health literature and draw parallels between public health and information presented in these books.
2. Understand how to work in small discussion groups to maximize understanding of what is being read in the various books.
3. Explore public health issues that may or may not be of interest to your field of study, i.e., financial, ethical, social, behavioral, medical, and environmental topics.
4. Integrate information from a variety of peer-reviewed publications with ideas presented in mainstream public health literature.
5. Make connections between branches of public health and themes from mainstream public health literature.

Types of assessments and activities in the course:

Quizzes, Papers, and Discussions

Student Expectations:

Students are required to log in once a week and submit all assignments on time.

Required Dates to be Online or on campus (if applicable):

N/A

For more information about the Course, Contact:

Name: Deidre Orriola

Contact Info: dorriola@health.usf.edu

Note: For problems accessing the course materials and other computer technical problems, click the **Tech Assistance** button in your course website and fill out a "Technical Problem Report Form". Tech Assistance button links to the Technical Assistance page of the Office of Educational Technology & Assessment website at: <http://health.usf.edu/publichealth/eta/techsupport.html>. Students can also receive assistance via telephone at 813-974-6666, Mon-Fri 8:30am-5pm, or via email at eta@health.usf.edu.

Technology Requirements (e.g., software or hardware):

Visit this website for software requirements and downloads:

http://health.usf.edu/publichealth/eta/students_tech_requirements.htm

Please Note: The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official course syllabus released during the first week of classes for any updates to this document.