

# Course at a Glance

## Spring 2017



**Course Title:** Introduction to Health Disparities

**Course Number:** PHC 4464

**Dept:** PHC      **Credits:** 3

**Traditional Section:** 310      **Reference Number:** 23790

**Instructor Name:** Aldenise Ewing

**Instructor Email:** [aewing2@health.usf.edu](mailto:aewing2@health.usf.edu)

### **Course Description:**

This course will use a social ecological framework to provide a broad overview of health disparities in the U.S. and multi-level factors influencing those disparities. We will also examine social and cultural determinants of health, including race/ethnicity, geography, socioeconomic position, gender, sexual orientation, disability status, migration status, age, religion and spirituality.

### **Format of content presentation, activities and/or instructional methods:**

Web-based in Canvas. The course site is divided into four modules over the course of 17 weeks, each of which contain PowerPoint lectures and/or videos. Additional material which supplement the lectures may be added to the modules throughout the semester. Weekly discussion board topics will also be assigned throughout the semester.

### **Course content organization:**

The course is presented as modules, each of which contains lectures and supplemental materials if needed. The modules are available throughout the semester but assessments (Exams) will only be accessible during time periods listed on the syllabus.

### **Textbook and Ordering materials:**

#### ***Required Text:***

Barr, D. A. (2014). *Health disparities in the United States: Social class, race, ethnicity, and health*. JHU Press.

#### ***How to Order:***

Available through the USF Bookstore or online.

#### ***Other Required Materials:***

Posted online

**Course Learning Objectives:**

This course is guided by the following learning objectives:

1. Develop a foundational understanding of disparities in health and healthcare in the U.S.
2. Develop a broad understanding of root causes of health disparity and social determinants of health
3. Develop the knowledge and skills necessary to generate solutions for addressing health disparities through cultural competence, policy, and evidence-based intervention
4. Develop critical thinking and analysis skills
5. Develop essential written and oral presentation skills
6. Examine challenges to achieving health equity in the 21<sup>st</sup> century

Upon completion of this course, the student will be able to:

1. Define health disparities, and contrast health inequity versus health inequality in representing health disparities
2. Identify relevant resources for obtaining information about health disparities
3. Identify patterns of health disparities in the U.S. and multi-level factors influencing those disparities
4. Identify interrelationships between health and various socio-cultural and demographic factors
5. Critically discuss implications of health disparities
6. Generate and articulate solutions for addressing health disparities

**Types of assessments and activities in the course:**

The course includes weekly discussion postings and responses, 5 quizzes, 1 group research paper and 1 individual PSA video. Quizzes will cover the material covered in the course.

**Course Expectations:**

Students are required to log on to the course regularly (at least twice weekly is recommended) to check for updates to the course announcements. Narrated lectures should be carefully studied for completion of the four exams.

**Required Dates to be Online:**

All assessments for this course will be offered online and are usually open for a set period of time. You are expected to be online during that time to complete the assessments before the due date.

**For more information about the Course, Contact:**

**Instructor Name:** Aldenise Ewing

**Instructor Email:** [aewing2@health.usf.edu](mailto:aewing2@health.usf.edu)

**NOTE:** For problems accessing the course materials and other computer technical problems, click the **Tech Assistance** button in your course website and fill out a "Technical Problem Report Form". Tech Assistance button links to the Technical Assistance page of the Office of Educational Technology & Assessment website at: <http://health.usf.edu/publichealth/eta/techsupport.html>. Students can also receive assistance via telephone at 813-974-6666, Mon-Fri 8:30am-5pm, or via email at [eta@health.usf.edu](mailto:eta@health.usf.edu).

**Technology Requirements (e.g. software or hardware):**

Visit this website for software requirements and downloads:

[http://health.usf.edu/publichealth/eta/students\\_tech\\_requirements.htm](http://health.usf.edu/publichealth/eta/students_tech_requirements.htm)

**Please Note:** The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official course syllabus released during the first week of classes for any updates to this document.