

Course at a Glance Spring 2015



Foundations of Global Health

Course Title: Foundations of Global Health

Course Number: HSC4624

Dept: Department of Global Health (GLO)

Credits: 3

Section 310 **Reference Number:** 20963 **Instructor:** Phaedra Thomas/Skylar Chelton

Section 311 **Reference Number:** 20964 **Instructor:** Miguel Reina

Section 312 **Reference Number:** 20965 **Instructor:** Sharad Malavade

Section 313 **Reference Number:** 23894 **Instructor:** Stephanie-Ann Oriol

Course Description:

The course will introduce students to the main concepts of public health in a global context. Students will get an overview of the determinants of health and how health status is measured. The impact of cultural, economic, and environmental forces that influence health and access to health care in developed and developing nations will also be discussed. Emphasis will be placed on the practice and programs of global health. The course will also focus on the organizations and agencies devoted to global health, how these programs are making a difference and career opportunities in global health.

Format of content presentation, activities and/or instructional methods:

This course is entirely web-based, with weekly lectures, assigned readings and videos organized in three blocks (modules), as described below. Students will develop a PowerPoint presentation (see technology requirements) describing a Global Health Program; this is the Student Program Presentation assignment. Presentations, assigned readings and videos will be available at the beginning of each block (module) so that you can work ahead. Course assessment will include a total of 10 quizzes and 3 exams (one exam at the end of each block). Additionally, students are required to participate in a Student Discussions assignment using a discussion board in Canvas (a minimum of two postings are required: one original posting and one posting as a reply to another student's post). Please refer to syllabus for more descriptions of all activities.

Course content organization:

The course comprises of three blocks as follows:

1. *Global Health Essentials*,
2. *Global Health Practice and Programs*, and,
3. *Global Health Applications*.

Each block is organized into weekly segments. Each week will include a lecture presentation (Flash Player format with audio) accompanied by a reading assignment and short videos.

Textbook and Ordering materials:***Required Text:***

Skolnik, Richard (2012). Global Health 101. 2nd edition. ISBN-13: 9780763797515

How to Order:

Purchase your textbook online on the [HSC Bookstore website](http://usfhsc.bncollege.com) (<http://usfhsc.bncollege.com>)

Other Required Materials:

N/A

Course Topics:

- 1: Course Orientation, Intro to Global Health
- 2: Global Health Systems
- 3: Alphabet Organizations
- 4: Impact of Socioeconomic Status
- 5: Importance of Nutrition
- 6: Ethical Issues & Human Rights in Global Health
- 7: Cultural Determinants of Health
- 8: Elements of Effective Health Programs/ Global Health Actors, Foundations, and Careers
- 10: Natural Disasters & Humanitarian Issues
- 11: Applied Maternal Health
- 12: Applied Child Health
- 13: Applied Environmental Health
- 14: Communicable Disease Programs & Eradication Efforts
- 15: Non-communicable Diseases & Unintentional Injuries

Types of assessments and activities in the course:

Activity	Number of Activities (Grade value of each activity)	Weighted Grade (Grade value of all activities combined)
Block (Module) Exams	3 (20%)	60%
Quizzes	10 (2%)	20%
Student Discussions	1 (5%)	5%
Student Program Presentation	1 (15%)	15%
Total		100%

Each block will include weekly or bi-weekly quizzes on the lectures, reading assignments & videos, as well as a timed exam on ALL the materials at the end of each block. Students will develop a group work as a PowerPoint presentation on a global health program topic assigned by the instructor (Student Program Presentation assignment). Students are also required to complete the Student Discussion assignment by making two posts (one original and one reply post) into a Canvas Discussion Board. Please refer to the syllabus for more details on these assignments.

Student Expectations:

1. Students are expected to: watch and take notes on the narrated lectures and videos, read the required readings, and complete the quizzes and block exam by the deadlines.
2. Students should log on to Canvas at least twice a week (besides the time to review lectures, videos and complete quizzes/exams), to interact with group members and check for any announcements or updates.
3. Students are expected and responsible for reading all announcements which contain the most updated information and instructions.
4. It is the responsibility of the student to notify the instructor of any emergency or documented excuse that may affect assignment due dates, BEFORE they are due, to avoid receiving a zero. Late assignments will not be accepted. Alternate make-up exams will be allowed only with documented excuses. Make-up alternatives may include another exam or other types of work assigned at the discretion of the instructor.
5. All technical questions should be directed to ETA through Canvas. All content-related questions should be directed to the TA, instructor and/or course supervisor, BE SURE TO COMPLETE LESSON ZERO so that you are familiar with the technical requirements of the course.
6. Students are expected to conduct themselves in an honorable way and in accordance to the University's Policies. Plagiarism will be penalized.
7. Students are expected to communicate in a courteous and respectable manner. Always include course name, section and your name in all emails/canvas messages.

Required Dates to be Online: Not Applicable

For more information about the Course, Contact:

Dr. Ismael A. Hoare ihoare@health.usf.edu

Note: For problems accessing the course materials and other computer technical problems, click the **Tech Assistance** button in your course website and fill out a "Technical Problem Report Form". Tech Assistance button links to the Technical Assistance page of the Office of Educational Technology & Assessment website at: <http://health.usf.edu/publichealth/eta/techsupport.html>. Students can also receive assistance via telephone at 813-974-6666, Mon-Fri 8:30am-5pm, or via email at eta@health.usf.edu.

Technology Requirements (e.g. software or hardware):

Visit this website for software requirements and downloads:

http://health.usf.edu/publichealth/eta/students_tech_requirements.htm

Other technology requirements (hardware and software) specific for this course:

View hardware & software requirements to [develop a PowerPoint Presentation](#)

Note: These are in addition to the basic technology requirements for all COPH online courses.

Please Note: The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official course syllabus released during the first week of classes for any updates to this document.