



# Course at a Glance

																			
<b>Course Title:</b> Understanding U.S. Health Care																			
<b>Course Number:</b> HSC 4630	<b>Department:</b> Health Policy and Management	<b>Credits:</b> 3																	
<b>Message From the Department:</b> <ul style="list-style-type: none"> <li>The history, functions, and financing of health services relate to careers in public health, clinical care, and health administration.</li> <li>Health services interventions at the individual level impact population health status, especially issues related to access, cost, and quality of medical care.</li> </ul>		<b>Course Overview Video:</b> 																	
<b>Course Description:</b> An introduction to health services; providing an overview of important components of the U.S. health care system, health policy, funding sources, and comparisons with other developed nations.																			
<b>Course Objectives:</b> <ol style="list-style-type: none"> <li>Understand the defining characteristics of U.S. healthcare system and basic framework the delivery medical care in the U.S.</li> <li>Distinguish the roles of various levels and branches of government in the United States</li> <li>Describe the magnitude of the U.S. government's role in healthcare financing</li> <li>Explain various healthcare payment models utilized in the U.S. healthcare system</li> <li>Compare characteristics of the U.S. health system to the systems of other countries</li> <li>Using an understanding of multiple determinants of health, describe how health services research is helping to reorient the U.S. health system from a medical model to a population health model</li> <li>Define the public health system structure, responsibilities, and the Ten Essential Public Health Services</li> <li>Relate importance of trust in public health and the challenges in health communication</li> </ol>																			
<b>Course Structure:</b> The course is 100% web-based and is conducted via the USF Canvas portal. No campus class meetings are required. Course activities will be available on a weekly basis and will include PowerPoint lectures and handouts, textbook readings, and individual and group assignments. All additional readings will be available online within Canvas; students will not need to purchase an additional reading packet. Individual assignments will be based on readings, lectures, videos, and podcasts - all available on Canvas. Group assignments will involve discussing current health care issues in groups of approximately ten students. Discussions will be conducted in Canvas.																			
<b>Types of Assessments:</b> <table border="0" style="width: 100%;"> <tr> <td><input checked="" type="checkbox"/> Quiz/Exam</td> <td><input type="checkbox"/> Web Quest</td> <td><input type="checkbox"/> Journal/Blog</td> <td><input type="checkbox"/> Discussion Board</td> </tr> <tr> <td><input checked="" type="checkbox"/> Written Assignments</td> <td><input type="checkbox"/> Poster Presentation</td> <td><input type="checkbox"/> Individual Project</td> <td><input type="checkbox"/> Individual Presentation</td> </tr> <tr> <td><input checked="" type="checkbox"/> Group Project</td> <td><input type="checkbox"/> Group Presentation</td> <td><input type="checkbox"/> Case Study</td> <td><input type="checkbox"/> Research Paper</td> </tr> <tr> <td><input type="checkbox"/> Demonstration/Simulation</td> <td><input checked="" type="checkbox"/> Midterm/Final Exam</td> <td><input type="checkbox"/> Other (specify)</td> <td></td> </tr> </table>				<input checked="" type="checkbox"/> Quiz/Exam	<input type="checkbox"/> Web Quest	<input type="checkbox"/> Journal/Blog	<input type="checkbox"/> Discussion Board	<input checked="" type="checkbox"/> Written Assignments	<input type="checkbox"/> Poster Presentation	<input type="checkbox"/> Individual Project	<input type="checkbox"/> Individual Presentation	<input checked="" type="checkbox"/> Group Project	<input type="checkbox"/> Group Presentation	<input type="checkbox"/> Case Study	<input type="checkbox"/> Research Paper	<input type="checkbox"/> Demonstration/Simulation	<input checked="" type="checkbox"/> Midterm/Final Exam	<input type="checkbox"/> Other (specify)	
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**Student Expectations:**

Students must log in to Canvas each week to access weekly course content. Students will be provided with PowerPoint presentations, presentation handouts, assigned readings from the textbook, and homework each week. There will be four exams; the final exam is not cumulative. An online blog will be available for communication among students and the instructor. Students will have access to secured e-mail communication with fellow students and the instructor.

**Technical Requirements:** See the [standard technical requirements](#) for all online courses.

All online courses receive 24-hour support by the Office of Educational Technology and Assessment. Contact the ETA department by using the [Tech Assistance](#) link in your course. Students can also receive assistance via telephone at 813-974-6666, Mon-Fri 8:30am – 5pm, or via email at [eta@health.usf.edu](mailto:eta@health.usf.edu)

**Please Note:** The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official syllabus released during the first week of classes for any updates to this document. For more information on this course or academic programs, please contact the [COPH Department](#) directly.