Introducing Your Presenter…

Tori Hanlon, MS, CHCP
GME Consultant

- Over 11 years working in Medical Education
- Bachelor’s in Health Services Administration
- Master’s in Health Administration and Policy
- Director of Medical Education and Designated Institutional Official
- Experienced in GME at a large academic medical center
Goals & Objectives

- To review the CLER program and process for subsequent site visits
- To examine strategies for performance improvement within CLER’s six focus areas
- To learn ways to evaluate your institution’s success with GME integration
Your institution’s CLER status?

- Haven’t had initial CLER visit
- Had initial CLER visit, haven’t received report from CLER Evaluation Committee
- Had initial CLER visit, received report
- Had subsequent CLER visit
CLER Program Process

Initial CLER visit
- Collect baseline data

CLER Evaluation Committee
- Report issued
- “quality improvement tool”

“Real work”
- GME integration into focus areas, PI efforts

Subsequent CLER visit
- Measurement
CLER Key Questions

- Who and what form the hospital’s infrastructure designed to address the six focus areas?
- How integrated is the GME leadership and faculty in hospital efforts across the six focus areas?
- How engaged are the residents and fellows?
- How does the hospital determine the success of its efforts to integrate GME into the six focus areas?
- What are the areas the hospital has identified for improvement?
Early CLER Findings

- Lack of resident engagement in general
Admin Elective Attachment
Early CLER Findings

- Patient safety education
- Lack of resident reporting
- Limited healthcare quality knowledge
- Fatigue mitigation strategies
CLER’s 6 Focus Areas

- Patient safety
- Healthcare quality & disparities
- Transitions of care
- Duty hours & fatigue management
- Supervision
- Professionalism
Patient Safety

- Event reporting
  - Education
  - Culture of safety
  - Resident/faculty engagement
Health Care Quality

Act  Plan

Check  Do
# Health Care Quality

**Goal:** To expose Internal Medicine residents to data on quality metrics and to use that data to improve the health of the patients in the communities we serve

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<th>PLAN</th>
<th>DO</th>
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<td>Identify 2 quality metrics to measure on residents’ panel of continuity patients</td>
<td>Use EMR to capture data on identified quality metrics &amp; share data with residents</td>
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<td>Determine baseline numbers and set targets</td>
<td>Develop action plans for performance improvement within identified quality metrics</td>
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Health Care Disparities

- Population health management
  - Awareness
    - Journal clubs, integration into resident clinics
  - Participation
Care Transitions

- Universal processes

- Different processes across institution
- Essential patient data/EMR
- Standardized process
Transitions Attachment
Supervision

- Supportive culture
- Organizational awareness
- Monitoring
Fatigue Management & Mitigation

- Mitigation strategies
- Faculty engagement
- Beyond fatigue
Professionalism

- Identification of risks to patient safety & quality of care
- EMR documentation
- Faculty role models
  - Faculty Code of Conduct
GME Integration

- Demonstration of impact
- Constant monitoring
- Patient health/community health
## Increasing levels of GME engagement within SI

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<tr>
<th>Focus Area</th>
<th>Category A</th>
<th>Category B</th>
<th>Category C</th>
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<tr>
<td>PS</td>
<td>Resident awareness of patient safety reporting mechanism at clinical site</td>
<td>Resident usage of patient safety reporting mechanism at clinical site</td>
<td>Resident involvement in patient safety investigations resulting from reporting</td>
<td>Resident participation in strategy discussions to improve patient safety resulting from reporting</td>
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Tips

- Mock CLER visits
- Continuous quality improvement
- Networking
Pursuing Excellence in Clinical Learning Environments

- Collaborative effort among teaching hospitals, GME leaders & other organizations concerned with health care quality and education

- Shared learning
  - Pathway Innovators
  - Pathway Leaders
  - Pathway Learners
Resources


Questions
Partners’ Online Education

Upcoming Live Webinars

Resident Wellness Initiatives
Tuesday, February 9, 2016
12:00pm – 1:00pm EST

I, We, They: Self-, Team-, and Patient-Leadership Education in GME
Thursday, February 18, 2016
12:00pm – 1:00pm EST

Refining the Annual Program Evaluation for Self-Study Visits
Wednesday, March 2, 2016
12:00pm – 1:00pm EST

“Ask Partners” – Spring Freebie
Thursday, March 24, 2016
12:00pm – 1:00pm EST

On-Demand Webinars

Self-Study Visits

Introduction to GME for New Program Coordinators

Milestones & CCCs

GME Financing – The Basics

Single Accreditation System

The IOM Report

Institutional Requirements: What’s New?

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