



# CLER Pathways II

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**PARTNERS IN MEDICAL EDUCATION, INC.**

Presented by:

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# Introducing Your Presenter...

**Tori Hanlon, MS, CHCP  
GME Consultant**



- **Over 11 years working in Medical Education**
- **Bachelor's in Health Services Administration**
- **Master's in Health Administration and Policy**
- **Director of Medical Education and Designated Institutional Official**
- **Experienced in GME at a large academic medical center**

# Goals & Objectives

- To review the CLER program and process for subsequent site visits
- To examine strategies for performance improvement within CLER's six focus areas
- To learn ways to evaluate your institution's success with GME integration

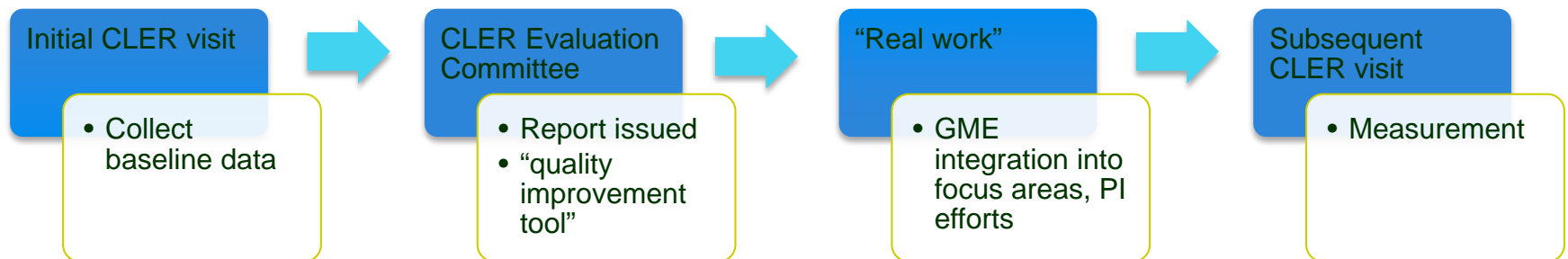




# Your institution's CLER status?

- Haven't had initial CLER visit
- Had initial CLER visit, haven't received report from CLER Evaluation Committee
- Had initial CLER visit, received report
- Had subsequent CLER visit

# CLER Program Process

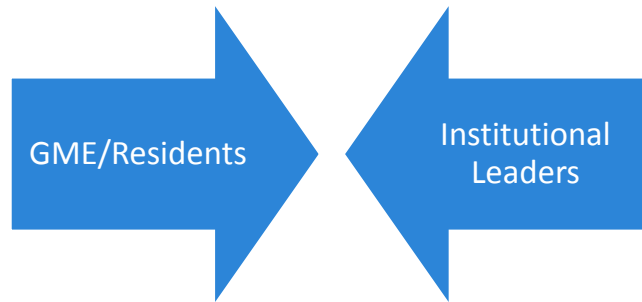


# CLER Key Questions

- Who and what form the hospital's infrastructure designed to address the six focus areas?
- How integrated is the GME leadership and faculty in hospital efforts across the six focus areas?
- How engaged are the residents and fellows?
- How does the hospital determine the success of its efforts to integrate GME into the six focus areas?
- What are the areas the hospital has identified for improvement?

# Early CLER Findings

- Lack of resident engagement in general



# Admin Elective Attachment



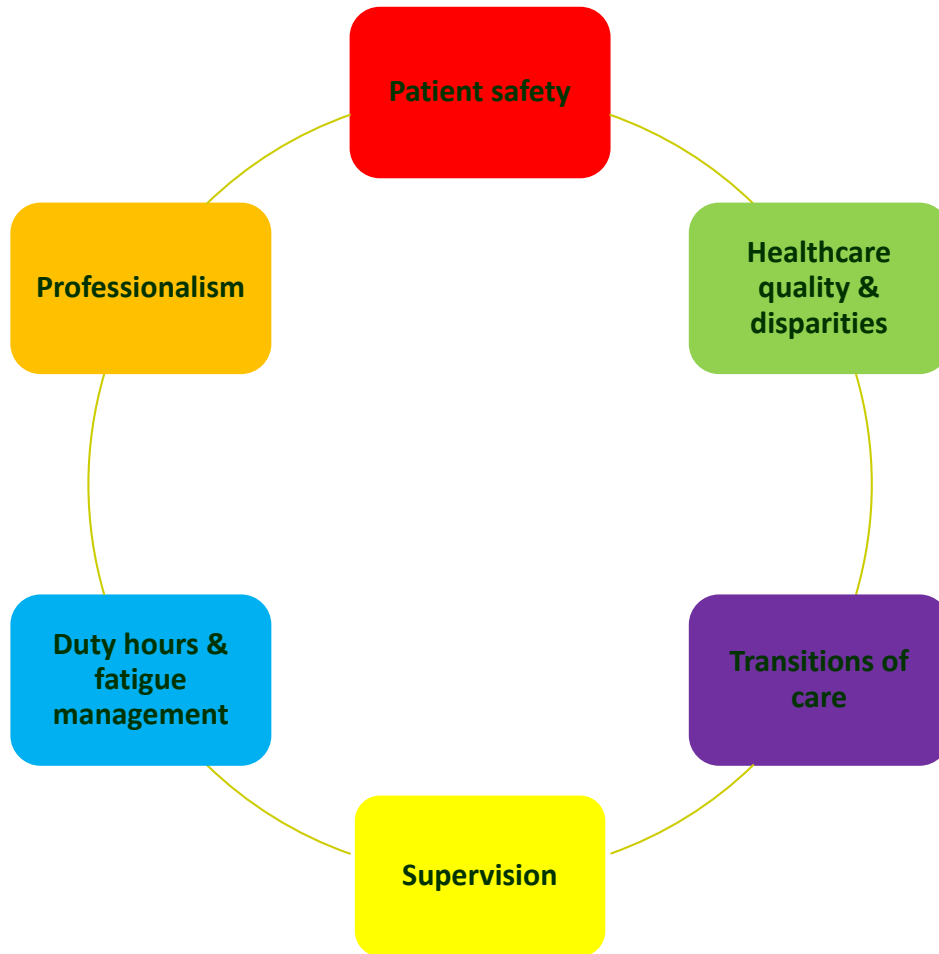


# Early CLER Findings

- Patient safety education
- Lack of resident reporting
- Limited healthcare quality knowledge
- Fatigue mitigation strategies



# CLER's 6 Focus Areas

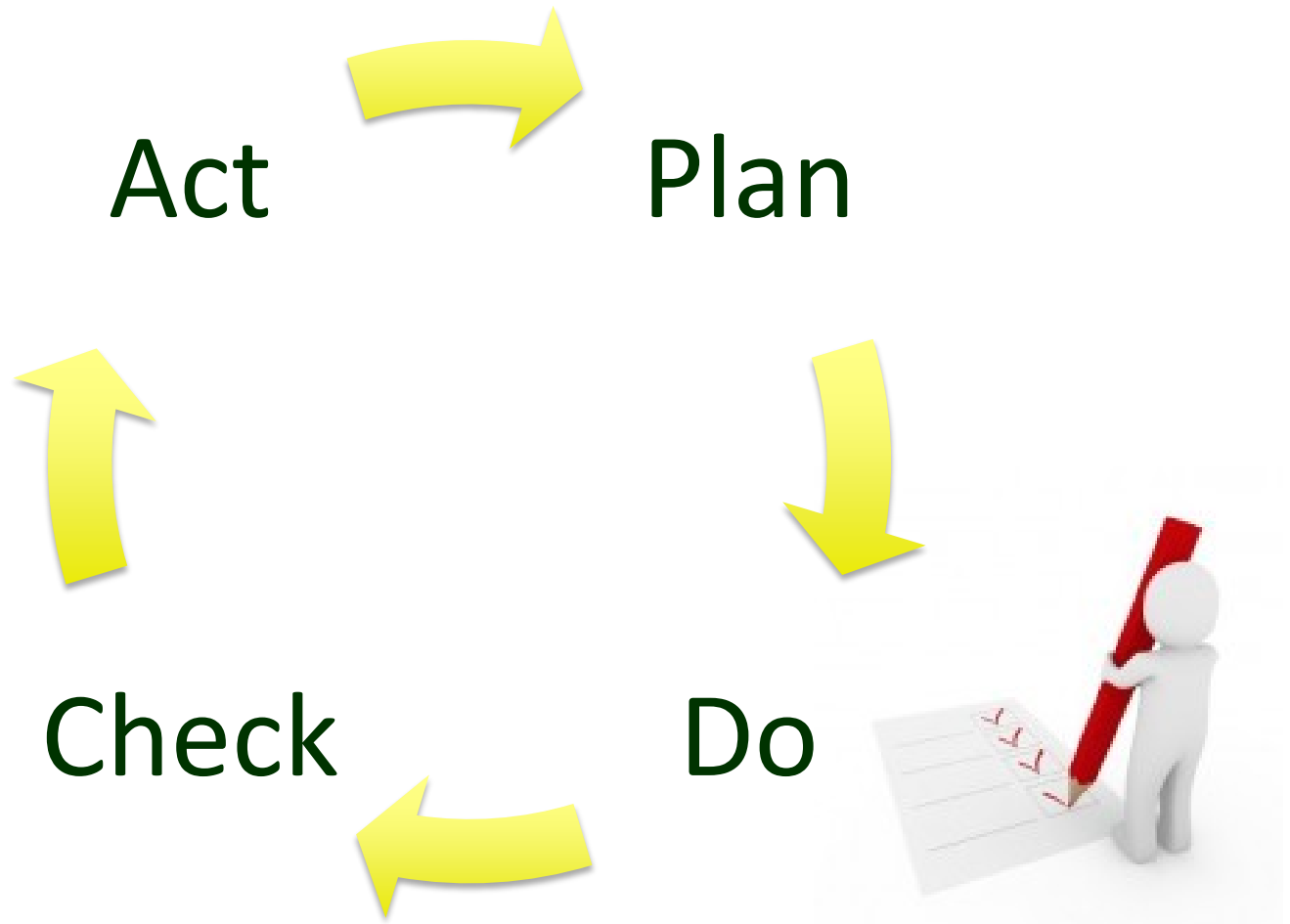


# Patient Safety

- Event reporting
  - Education
  - Culture of safety
  - Resident/faculty engagement



# Health Care Quality



# Health Care Quality

**Goal:** To expose Internal Medicine residents to data on quality metrics and to use that data to improve the health of the patients in the communities we serve

## PLAN

Identify 2 quality metrics to measure on residents' panel of continuity patients

## DO

Use EMR to capture data on identified quality metrics & share data with residents

## CHECK

Determine baseline numbers and set targets

## ACT

Develop action plans for performance improvement within identified quality metrics

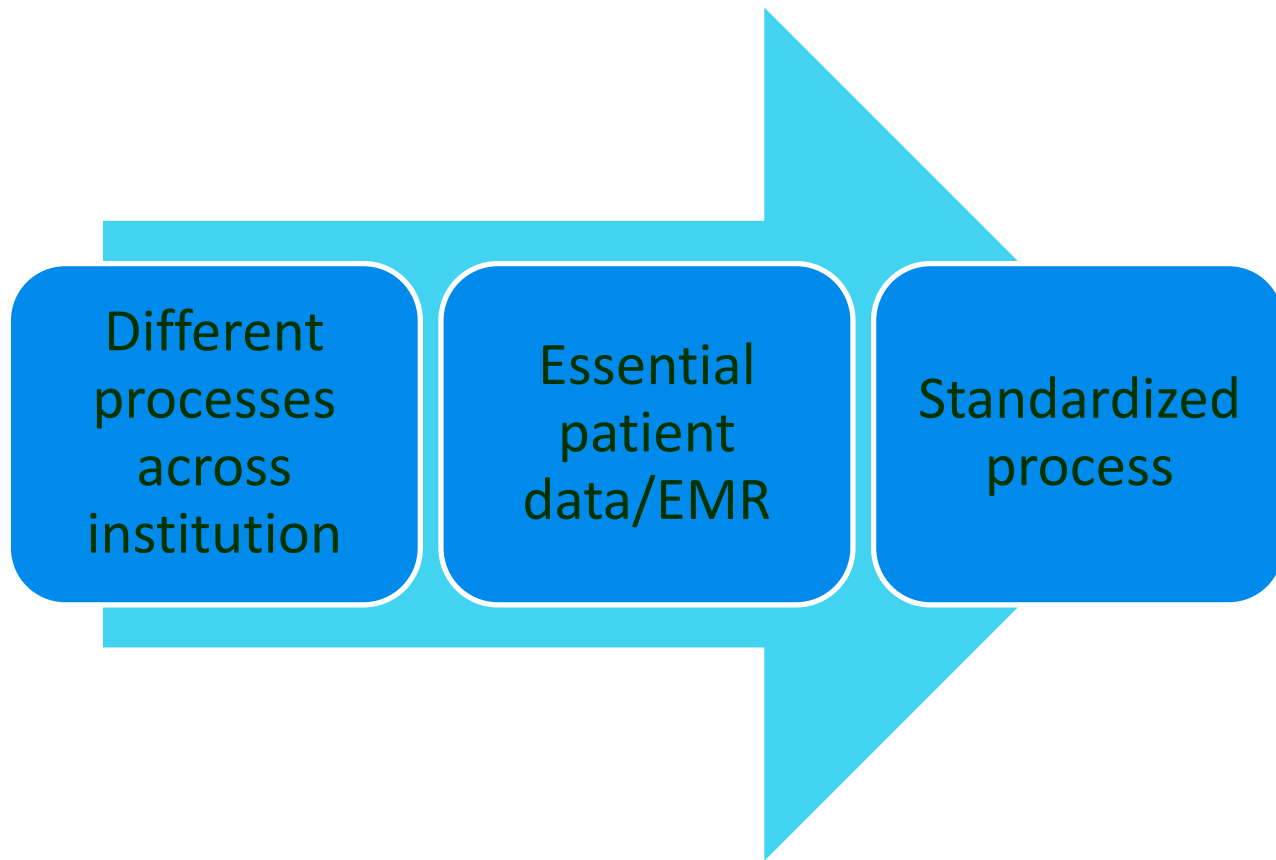
# Health Care Disparities

- Population health management
  - Awareness
    - Journal clubs, integration into resident clinics
  - Participation



# Care Transitions

- Universal processes



# Transitions Attachment





# Supervision

- Supportive culture
- Organizational awareness
- Monitoring



# Fatigue Management & Mitigation

- Mitigation strategies
- Faculty engagement
- Beyond fatigue



# Professionalism

- Identification of risks to patient safety & quality of care
- EMR documentation
- Faculty role models
  - Faculty Code of Conduct

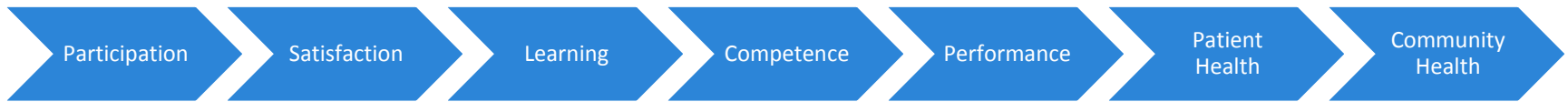


# GME Integration

- Demonstration of impact
- Constant monitoring
- Patient health/community health



# GME Integration



# GME Integration

Increasing levels of GME engagement within SI

Focus Area	Category A	Category B	Category C	Category D
PS	Resident awareness of patient safety reporting mechanism at clinical site	Resident usage of patient safety reporting mechanism at clinical site	Resident involvement in patient safety investigations resulting from reporting	Resident participation in strategy discussions to improve patient safety resulting from reporting
HQD				
CT				
S				
DF				
PR				

ACGME Webinar, *The Clinical Learning Environment Review (CLER) Program: Early Experiences*, December 2012

# Tips

- Mock CLER visits
- Continuous quality improvement
- Networking





# Pursuing Excellence in Clinical Learning Environments

- Collaborative effort among teaching hospitals, GME leaders & other organizations concerned with health care quality and education
- Shared learning
  - Pathway Innovators
  - Pathway Leaders
  - Pathway Learners



# Resources

- <http://www.acgme.org/acgmeweb/tabid/436/ProgramandInstitutionalAccreditation/NextAccreditationSystem/ClinicalLearningEnvironmentReviewProgram.aspx>
- <http://www.acgme.org/acgmeweb/tabid/492/ProgramandInstitutionalAccreditation/NextAccreditationSystem/ClinicalLearningEnvironmentReviewProgram/PursuingExcellenceInClinicalLearningEnvironment.aspx>



# Partners' Online Education



## Upcoming Live Webinars

### Resident Wellness Initiatives

Tuesday, February 9, 2016  
12:00pm – 1:00pm EST

### I, We, They: Self-, Team-, and Patient-Leadership Education in GME

Thursday, February 18, 2016  
12:00pm – 1:00pm EST

### Refining the Annual Program Evaluation for Self-Study Visits

Wednesday, March 2, 2016  
12:00pm – 1:00pm EST

### “Ask Partners” – Spring Freebie

Thursday, March 24, 2016  
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