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Health Disparity Longitudinal Planning Sheet

Academic Year _____

Time & Location	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Room 1 8:00 – 10:00 AM	EXAMPLE Bridges Out of Poverty	EXAMPLE Q&A Panel with representative of different - Big Brothers Big Sisters - Community Action Agency	EXAMPLE 2nd Session Bridges			

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			Competencies							CLER					
			MK	PC	IPC	SBP	PBL	PR	PS	QI	ToC	S	DH	Pro	

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Room 1 10:00 - 11:00 AM	Community Mapping					
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Health Disparity Activity Planning Checklist

CHECKLIST - PLANNING	
<input type="checkbox"/>	Proposed location
<input type="checkbox"/>	Proposed date
<input type="checkbox"/>	Learners/Participants
<input type="checkbox"/>	Activity development with goals, objectives, linked to Milestones or CLER
<input type="checkbox"/>	Stakeholders identified to assist with education
<input type="checkbox"/>	Develop pre-test and reading
<input type="checkbox"/>	Schedule learners, staff, and facilities
<input type="checkbox"/>	Supplies needed
<input type="checkbox"/>	Develop post assessment and journal activity

CHECKLIST – DAY OF	
<input type="checkbox"/>	Room set-up
<input type="checkbox"/>	Equipment set-up and ready
<input type="checkbox"/>	Supplies available
<input type="checkbox"/>	Attendance forms
<input type="checkbox"/>	A/V equipment ready



CHECKLIST – POST EVENT	
<input type="checkbox"/>	Collect evaluations
<input type="checkbox"/>	Assign journaling
<input type="checkbox"/>	Upload to residency management suite – link to Milestones

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Health Disparity Activity Planning Worksheet



Program/Session Title	
Program/Session Length Requested	
Target Audience	
Learner Pre-requisite Knowledge/skills	
Stake Holders to Engage	
Brief Summary	

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GOAL(S)

Goal #1	
Goal #2	

LEARNING OBJECTIVES

LO #1	
LO #2	
LO #3	
LO #4	
LO #5	

Accreditation Requirement (please link to standards):

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Debrief and Follow-up

What was accomplished and valuable?	
Journal or Post-test	

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