

A Case for Case Reports

How to Write One and Promote Mentorship,
Scholarship and Faculty Development

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SGIM Forum Associate Editors

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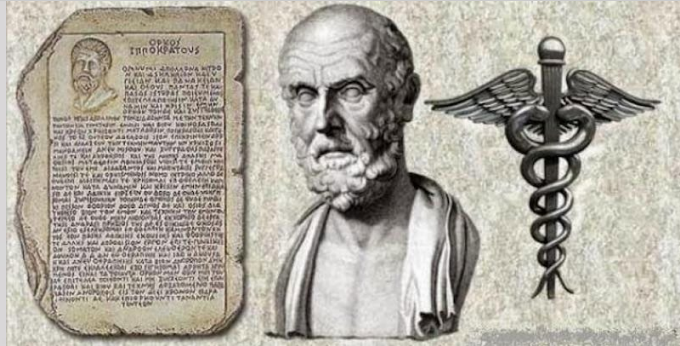
Learning Objectives

1. Review of literature
2. Mentoring learners
3. Publish a case report!
 - a. SGIM Forum

Tell Us About You



Historical Perspective



Historical Perspective

West Nile Virus

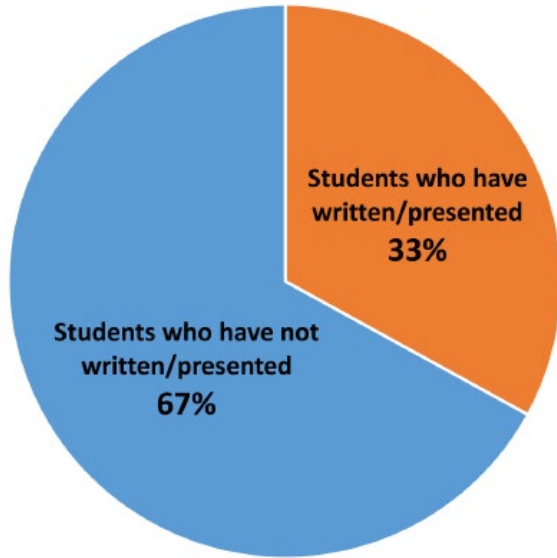
Ebola

COVID-19

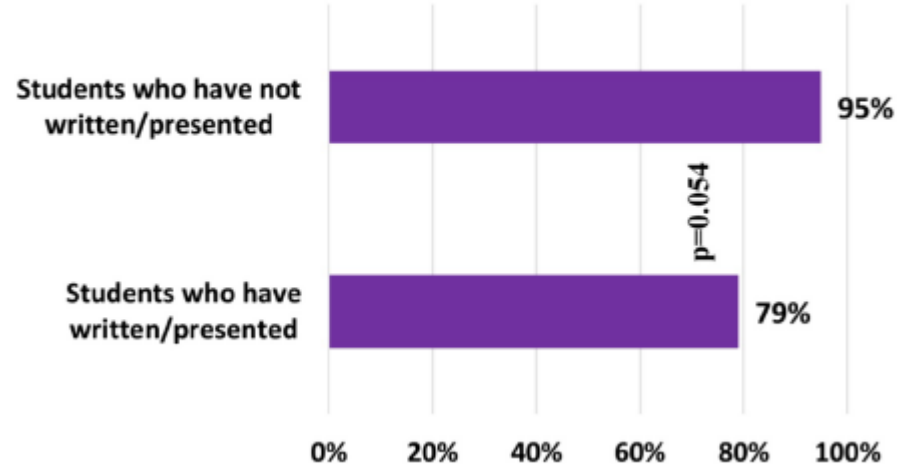
Mentoring Junior Learners



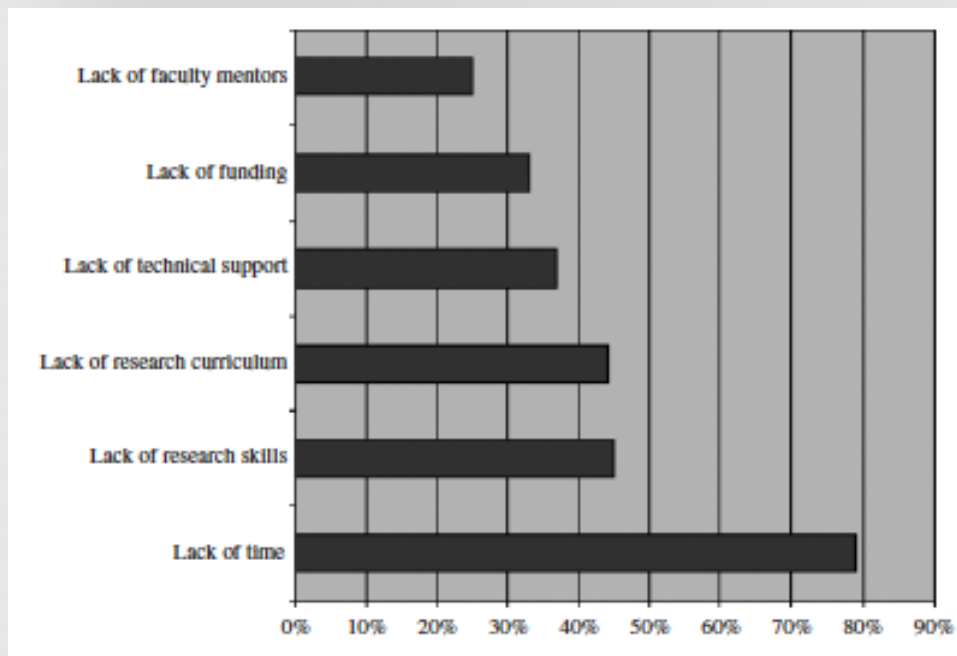
Students want a Mentor



Lack of Mentor or Training as the Barriers



Residents need Support



Format

Abstract	<150 words
Introduction	Overview of problem/finding
Case	Hx, PEx, Labs/Radiology, Treatment Plan, Outcome
Conclusion	Key points
References	<15

Ethical Concerns

Anonymity

Informed consent

SHARE



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MORNING REPORT

CLINICAL REASONING FOR A WORSENING RASH: WHEN YOU'RE LEFT WITH THE DIAGNOSIS OF EXCLUSION

Jessica J. Dreicer, MD (Presenter); Jesse Keller, MD, and Stephanie Halvorson, MD, FACP (Discussants)

Dr. Dreicer (jd3nd@virginia.edu) is a hospitalist and co-director of the Internal Medicine Residency Patient Safety and Quality Improvement Track at the University of Virginia Health. Dr. Keller (kellerje@ohsu.edu) is a dermatologist at Oregon Health & Science University (OHSU). Dr. Halvorson (halvorss@ohsu.edu) is division chief for hospital medicine and medical director for clinical integration at OHSU.

Case Report Avenues for Submission

“Generalist”

OR

Specialty journal





Insert your title and/or abstract here: (or, click [here](#) to search using keywords)

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An open notebook with a dark brown, textured wooden cover is shown from a top-down perspective. The notebook is open to a blank, white page. The left page is partially visible, showing the binding and the edge of the page. The right page is the main focus, featuring the text "Small group breakout" in a large, bold, black sans-serif font, centered horizontally and vertically. The lighting is even, highlighting the texture of the wood and the smooth surface of the paper.

Small group breakout

Large Group Cheek

Writing Learning Objectives

Who will do how much of what by when

Small group breakout

Large Group Debrief

How do you feel?



Conclusions

Report cases

- Author
- Trainee
- Reader
- Patient

Mentor juniors



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