

Trauma and Acute Care Surgery (TGH)

PGY 1

Patient Care:

- a) Effectively develop plans of care for trauma and acute care surgery patients on the surgical wards
- b) Incorporate care for the pre and post operative scenarios
- c) Capably perform bedside procedures suitable for level including peripheral IV's, foley catheters, NGT's and gain supervised experience in more advanced bedside procedures including central lines, chest tubes, and endotracheal intubation
- d) Capably perform operative procedures suitable for level

Medical Knowledge:

- a) Demonstrate knowledge of basic surgical pathophysiology
- b) Effectively correlate trauma and acute care surgery basic science knowledge with clinical scenarios
- c) Complete core trauma and critical care learning modules
- d) Accomplish ACLS and ATLS certification

Practice –Based Learning and Improvement:

- a) Participate in scheduled patient care and trauma outcomes conferences
- b) Knowledgeable of evidence-based medicine as applied to trauma and critical care and acute care surgery
- c) Level-suitable knowledge of surgical cases to be discussed at Morbidity and Mortality Conference

Interpersonal and Communication Skills:

- a) Maintain professional, cordial, and compassionate relationships with patients, staff, co-workers and faculty
- b) Function as integral team member during trauma resuscitations
- c) Develop effective communication skills in educating patients and families
- d) Maintain timely comprehensive medical records
- e) Provide thorough hand-off information to allow for safe transition of care

Professionalism:

- a) Demonstrate compassion, respect and integrity in the work environment
- b) Flawlessly uphold the professional standards of the surgical critical care / trauma services
 - a) Respect differences in gender, age, culture, disability or educational levels
 - b) Contribute to all educational activities of the surgical critical care / trauma services
 - c) Committed to high standards of ethical behavior, maintaining confidentiality

System-Based Practice:

- a) Understand one's position within the team, specialty, profession and society
- b) Demonstrate sensitivity and awareness at the cost of health care delivery
- c) Formulate risk-benefit analysis in treatment plans
- d) Incorporate recommendations of other health care professionals into patient care