

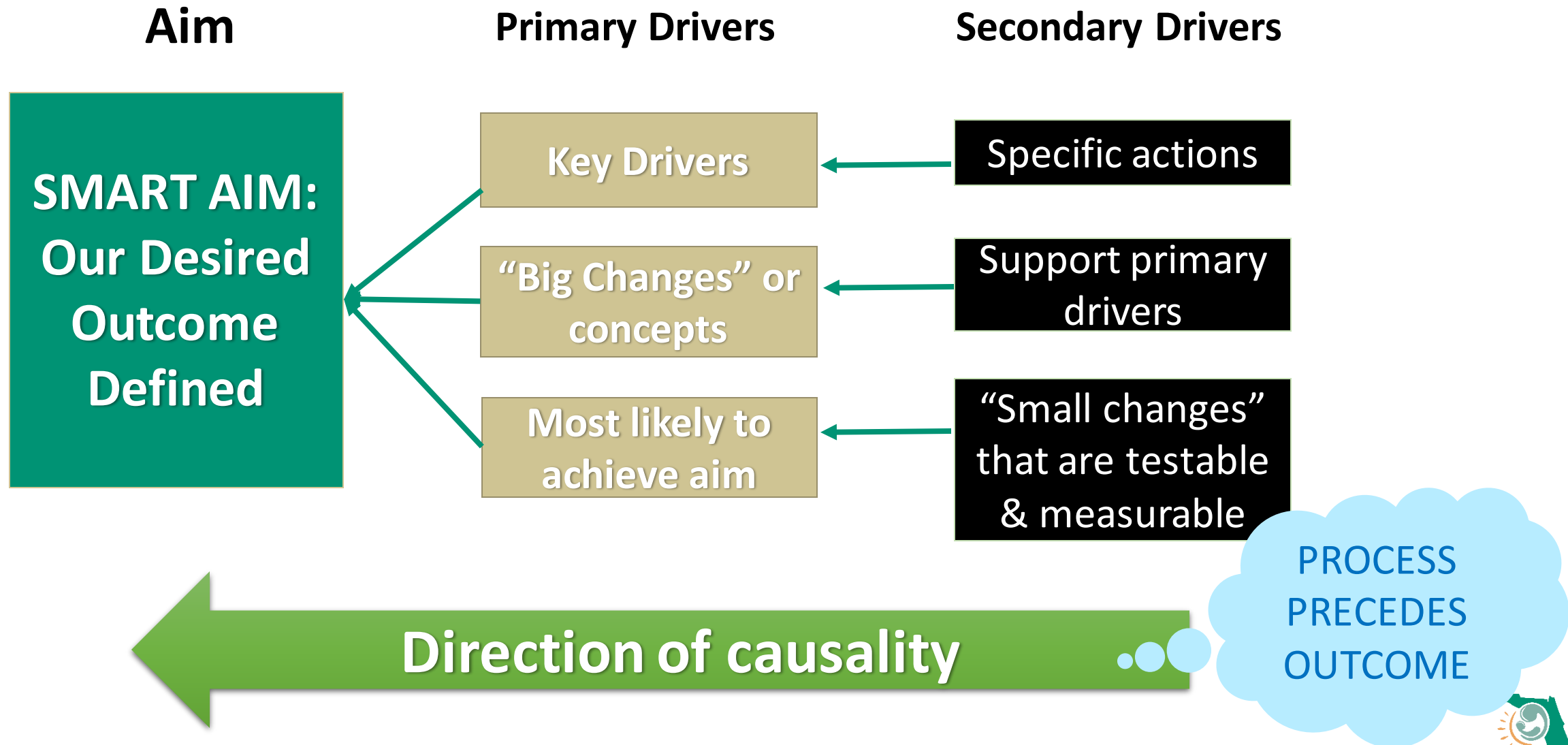
# Data for Impact: Measuring What Matters

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Estefania Rubio, MD, MPH  
SOOTHE Advisory Committee



# Key Driver Basic Concepts



## Aim

**By 6/2027, 80% of participating NICUs will:**

**Implement at least 1 evidence-based strategy from each of these sensory domains (sight, sound, touch, and taste/smell) to improve the sensory environment**

**Achieve a 20% increase in families educated on recognizing and responding to infant stress cues**

\* Q4 2025 data will be collected as baseline data.

**Global aim:** Support hospitals and care teams in fostering a neuroprotective NICU culture by training staff and providers, engaging families, optimizing developmentally appropriate sensory care, and minimizing unnecessary interventions to promote a nurturing environment for infants.

## Aim

### By 6/2027:

- 80% of participating NICUs will implement at least 1 evidence-based strategy from each of these sensory domains (sight, sound, touch, and taste/smell) to improve the sensory environment
- Achieve a 20% increase in families educated on recognizing and responding to infant stress cues

## Primary Key Drivers

**Sensory Environment**

**Noxious Stimuli**

**Positive Touch/Interactions**

*Respectful care is a universal component of every driver & activity*

## Primary Key Driver

## Secondary Drivers

### Readiness: Sensory Environment



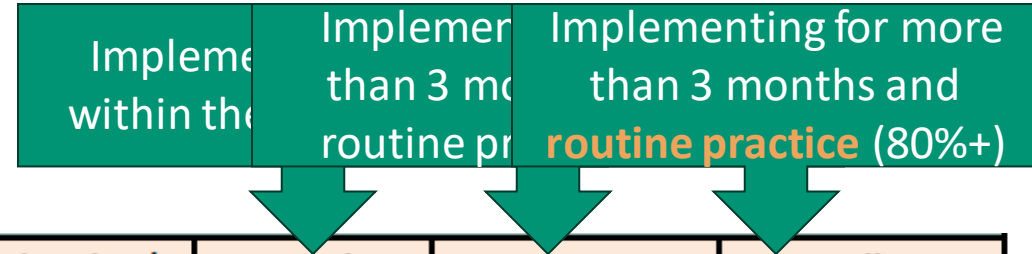
Modulate sound and provide positive auditory input

Promote a developmentally appropriate light environment

Enhance early olfactory and oral sensory experiences

Optimize developmental positioning and transition to safe sleep

# Structural Measures



| To what extent has your hospital:   | Not Started              | Planning/<br>Developing  | Started to<br>Implement  | Implemented              | Fully<br>Implemented     |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Implemented a reading program to promote a language-rich environment through shared reading (books and tools available) and engaging families in early communication with the infant?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Implemented a policy, guideline, and/or procedure for routine use of evidence-based calming sounds (e.g., white noise, lullabies, or recorded parent voice) within recommended noise limits ( $\leq 45$ DBA) with an audio device available to support this practice? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Implemented written lighting guidelines that include gestational age-appropriate dimming, light cycling for infants $\geq 32$ weeks GA, and special population guidance (e.g., procedures, ELBW, Golden Hour, and transitions)?                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Primary Key Driver

## Secondary Drivers

**Protect and preserve skin integrity**

**Recognition: Noxious Stimuli**

### Skin Management

**Check any skin conditions documented throughout the entirety of the infant's NICU stay:**

- ☐ Pressure injuries
- ☐ Medical Adhesive-Related Skin Injury (MARSI)
- ☐ CPAP-related injuries

- ☐ Other non-surgical open wound: \_\_\_\_\_
- ☐ None

**% Patients in the monthly sample!**

## Primary Key Driver

## Secondary Drivers

**Recognition: Noxious Stimuli**

Protect and preserve skin integrity

**Provide cue-based care**

Regarding Family Caregiver training and inclusion in care, check only items with a documented date:

### Family Caregiver:

- ☐ Received training on recognizing infant cues
- ☐ Demonstrated ability to recognize infant cues

### Select Caregiver

- ☐ Mother ☐ Father ☐ Other \_\_\_\_\_
- ☐ Mother ☐ Father ☐ Other \_\_\_\_\_



## Primary Key Driver

## Secondary Drivers

**Recognition: Noxious Stimuli**

Protect and preserve skin integrity

Provide cue-based care

**Minimize pain from interventions**

### Number of Laboratory Test Results (see details on the back)

Total # \_\_\_\_\_

Hematology # \_\_\_\_\_

Chemistry # \_\_\_\_\_

Coagulation # \_\_\_\_\_

Blood Gases # \_\_\_\_\_

## Primary Key Driver

## Secondary Drivers

**Promote developmentally supportive positive touch**

**Response: Positive  
Touch/Interactions**

**Regarding Family Caregiver training  
and inclusion in care, check only items  
with a documented date:**

### Family Caregiver:

- ☐ Received training on recognizing infant cues
- ☐ Demonstrated ability to recognize infant cues
- ☐ Received training on intentional, positive touch
- ☐ Demonstrated ability to respond with intentional, positive touch to infant cues
- ☐ None

### Select Caregiver

- |                                 |                                 |                                      |
|---------------------------------|---------------------------------|--------------------------------------|
| <input type="checkbox"/> Mother | <input type="checkbox"/> Father | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Mother | <input type="checkbox"/> Father | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Mother | <input type="checkbox"/> Father | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Mother | <input type="checkbox"/> Father | <input type="checkbox"/> Other _____ |

## Primary Key Driver

## Secondary Drivers

**Response:** Positive  
Touch/Interactions

Promote developmentally supportive positive touch

**Encourage nurturing and developmentally  
appropriate feedings**

**Was the infant's first oral feeding experience from a parent/family member?** ☐ Yes ☐ No

| Mark the timing of each completed activity:                   | Within 3 DOL             | 4 - 7 DOL                | > 7 DOL                  | Did Not Receive          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Oral Care   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Provided expressed breast milk (oral swabs and/or milk drops) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Primary Key Driver

## Secondary Drivers

**Response:** Positive  
Touch/Interactions

Promote developmentally supportive positive touch

Encourage nurturing and developmentally  
appropriate feedings

**Establish structures and systems that promote full  
family participation and partnership**

**Which activities were completed with the  
Family Caregiver in collaboration with a  
therapist or trained team member? Check  
all that apply**

- ☐ Setting individualized sensory/touch goals
- ☐ Providing anticipatory guidelines using structured tools (e.g., SENSE, Discharge Parent Pass, etc.)
- ☐ Other neuroprotective practices (Please specify: kangaroo care, music/voice therapy, scent cloths, light/sound regulation, PT/OT/SLP interventions): \_\_\_\_\_
- ☐ None

# Data Collection: Types & Tools

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## Monthly Abstracted Patient Data

1

- **Inclusion Criteria:** Patients with a minimal 7-day NICU stay. Exclude deceased
- **Case Selection:** each month, abstract data from:
  - Up to **20 infants – 5 per birth weight category** (a) 2500 grams and above; b) 1500-2499 grams; c) 750-1499 grams; d) less than 750 grams)
  - Option to opt-out of smaller birth weight categories if less than 5 patients per quarter
- Use the **Patient-Level Form**



## SOOTHE Initiative

| Complete for up to 20 infants (see back for sampling instructions)  |   |   |  |                          |
|---|---|---|--|--------------------------|
| STUDY ID # _____ (start with 001 and number sequentially until the end of the initiative)   |   |   |  |                          |
| Patient Demographics  |   |   |  |                          |
| Discharge month _____<br>Discharge year _____   | Length of stay _____ days<br>(count if patient was in bed at midnight)  | Discharge to: <input type="checkbox"/> Another hospital<br><input type="checkbox"/> Home<br><input type="checkbox"/> DCF                      |  |                          |
| Primary caregiver preferred language<br><input type="checkbox"/> English<br><input type="checkbox"/> Creole<br><input type="checkbox"/> Spanish<br><input type="checkbox"/> Other: _____<br><input type="checkbox"/> Unknown  | Primary caregiver race<br>(check all that apply)<br><input type="checkbox"/> Asian<br><input type="checkbox"/> Black<br><input type="checkbox"/> White<br><input type="checkbox"/> Other: _____<br><input type="checkbox"/> Unknown   | Primary caregiver ethnicity<br><input type="checkbox"/> Hispanic<br><input type="checkbox"/> Non-Hispanic<br><input type="checkbox"/> Unknown |  |                          |
| GA at birth<br>(complete weeks only) _____  | Type of insurance<br>(check all that apply)<br><input type="checkbox"/> Medicaid/Med. plans<br><input type="checkbox"/> Private<br><input type="checkbox"/> Self-pay<br><input type="checkbox"/> Other: _____<br><input type="checkbox"/> Unknown   | Inborn <input type="checkbox"/> Yes<br><input type="checkbox"/> No  |  |                          |
| Birth weight<br>(grams) _____   |   |   |  |                          |
| Developmental and Supportive Care Activities  |   |   |  |                          |
| Mark the timing of each completed activity:   | Within 3 DOL  | 4 - 7 DOL   | > 7 DOL  | Did Not Receive          |
| Oral Care   | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> |
| Provided expressed breast milk (oral swabs and/or milk drops)   | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> |
| Skin-to-skin contact by family caregiver  | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> |
| Documented use of a validated positioning tool (e.g., IPAT)   | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> |
| Family Caregiver Involvement  |   |   |  |                          |
| Was the infant's first oral feeding experience from a parent/family member? <input type="checkbox"/> Yes <input type="checkbox"/> No  |   |   |  |                          |
| Regarding Family Caregiver training and inclusion in care, check only items with a <u>documented date</u> :   | Family Caregiver:<br><input type="checkbox"/> Received training on recognizing infant cues<br><input type="checkbox"/> Demonstrated ability to recognize infant cues<br><input type="checkbox"/> Received training on intentional, positive touch<br><input type="checkbox"/> Demonstrated ability to respond with intentional, positive touch to infant cues<br><input type="checkbox"/> None                              |   | Select Caregiver<br><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____<br><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____<br><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____<br><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____ |                          |
| Which activities were completed with the Family Caregiver in collaboration with a therapist or trained team member?<br>Check all that apply   | <input type="checkbox"/> Setting individualized sensory/touch goals<br><input type="checkbox"/> Providing anticipatory guidelines using structured tools (e.g., SENSE, Discharge Parent Pass, etc.)<br><input type="checkbox"/> Other neuroprotective practices (please specify: kangaroo care, music/voice therapy, scent cloths, light/sound regulation, PT/OT/SLP interventions): _____<br><input type="checkbox"/> None |   |  |                          |
| Primary caregiver SDOH/HRSN screening was:  | <input type="checkbox"/> Positive <input type="checkbox"/> Declined<br><input type="checkbox"/> Negative <input type="checkbox"/> Not documented  |   |  |                          |
| Skin Management   |   |   |  |                          |
| Check any skin conditions documented throughout the entirety of the infant's NICU stay:<br><input type="checkbox"/> Pressure injuries<br><input type="checkbox"/> Medical Adhesive-Related Skin Injury (MARS) <input type="checkbox"/> Other non-surgical open wound: _____<br><input type="checkbox"/> CPAP-related injuries <input type="checkbox"/> None |   |   |  |                          |
| Number of Laboratory Test Results (see details on back)   |   |   |  |                          |
| Total # _____   | Hematology # _____  | Chemistry # _____   |  |                          |
|   | Coagulation # _____   | Blood Gases # _____   |  |                          |

# Patient-Level Data Collection Form

## Demographics

## Developmental and Supportive Care Activities

## Family Caregiver Involvement

## Avoiding Noxious Stimuli



# Process to Collect and Submit Your Data

1

## Identify Cases


Number of discharges/month

If category has 10 or more : 5 systematically selected infants

If less than 10 discharges: First 5 infants

2

## Abstract medical record

 SOOTHE Initiative

Complete for up to 20 infants (Sampling in the back)

STUDY ID # \_\_\_\_\_ (start with 001 and number sequentially until the end of the initiative)

**Patient Demographics**

|   |   |   |
|---|---|---|
| Discharge month _____<br>Discharge year _____   | Length of stay _____ days<br>(count if patient was in bed at midnight)  | Discharge to: <input type="checkbox"/> Another hospital<br><input type="checkbox"/> Home<br><input type="checkbox"/> DCF                      |
| Primary caregiver preferred language<br><input type="checkbox"/> English<br><input type="checkbox"/> Creole<br><input type="checkbox"/> Spanish<br><input type="checkbox"/> Other _____<br><input type="checkbox"/> Unknown | Primary caregiver race (check all that apply)<br><input type="checkbox"/> Asian<br><input type="checkbox"/> Black<br><input type="checkbox"/> White<br><input type="checkbox"/> Other _____<br><input type="checkbox"/> Unknown               | Primary caregiver ethnicity<br><input type="checkbox"/> Hispanic<br><input type="checkbox"/> Non-Hispanic<br><input type="checkbox"/> Unknown |
| Gestational age at birth (complete weeks only) _____  | Type of insurance (check all that apply)<br><input type="checkbox"/> Medicaid/Med. plans<br><input type="checkbox"/> Private<br><input type="checkbox"/> Self-pay<br><input type="checkbox"/> Other _____<br><input type="checkbox"/> Unknown | Inborn <input type="checkbox"/> Yes<br><input type="checkbox"/> No  |
| Birth weight (grams) _____  |   | Did the pt. have a chest tube on DOL 7: <input type="checkbox"/> Yes<br><input type="checkbox"/> No   |

**Developmental and Supportive Care Activities**

| Mark the timing of each completed activity:                   | Within 3 DOL             | 4 - 7 DOL                | > 7 DOL                  | Did Not Receive          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Oral Care   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Provided expressed breast milk (oral swabs and/or milk drops) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skin-to-skin contact by family caregiver                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Documented use of a validated positioning tool (e.g., IPAT)   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Family Caregiver Involvement**

Was the infant's first oral feeding experience from a parent/family member? ☐ Yes ☐ No

Family Caregiver:  
☐ Received training on recognizing infant cues  
☐ Demonstrated ability to recognize infant cues  
☐ Received training on intentional, positive touch  
☐ Demonstrated ability to respond with intentional, positive touch to infant cues  
☐ None

Regarding Family Caregiver training and inclusion in care, check only items with a documented date:  
☐ Setting individualized sensory/touch goals  
☐ Providing anticipatory guidelines using structured tools (e.g., SENSE, Discharge Parent Pass, etc.)  
☐ Other neuroprotective practices (Please specify: kangaroo care, music/voice therapy, scent cloths, light/sound regulation, PT/OT/SLP interventions): \_\_\_\_\_  
☐ None

Which activities were completed with the Family Caregiver in collaboration with a therapist or trained team member? Check all that apply  
☐ Pressure injuries  
☐ Medical Adhesive-Related Skin Injury (MARS) ☐ Other non-surgical open wound: \_\_\_\_\_  
☐ CPAP-related injuries ☐ None

**Skin Management**

Check any skin conditions documented throughout the entirety of the infant's NICU stay:  
☐ Pressure injuries  
☐ Medical Adhesive-Related Skin Injury (MARS)  
☐ CPAP-related injuries  
☐ Other non-surgical open wound: \_\_\_\_\_  
☐ None



**Number of laboratory test results: see details in the back**

|               |                     |                     |
|---------------|---------------------|---------------------|
| Total # _____ | Hematology # _____  | Chemistry # _____   |
|               | Coagulation # _____ | Blood Gases # _____ |

3

## Enter data in the REDCap data portal

SOOTHE Patient Level Data

**Goal:** Support hospitals and care teams in fostering a neuroprotective NICU culture by training staff and providers, engaging families, optimizing developmentally appropriate sensory care, and minimizing unnecessary interventions to promote a nurturing environment for infants.

**Instructions:** Abstract demographics/core neuroprotective care practices/referrals for **up to 20 infants** (5 per birth-weight category).  
(≥ 2500 g, 1500-2499 g, 750-1499 g, < 750 g)

**Inclusion:** All NICU admissions with a minimum 7-day stay. **Exclusion:** Infants who die.

If you have any questions, please email Alexa ([alexamutchler@usf.edu](mailto:alexamutchler@usf.edu)) and Leomar ([leomarwhite@usf.edu](mailto:leomarwhite@usf.edu)).

**Abstractor Information**

Hospital name  
\* must provide value

Email of the person completing this form:  
\* must provide value

Complete for up to 20 infants

Link will be sent to the project and data lead once DUA is fully executed





## Quarterly Hospital-Level Data

2

- Policies and Guidelines to Support SOOTHE
- Standardized Documentation
- Sound Levels
- Staff training
- Use the Hospital-Level Data Collection Form

# Structural Measures



These measures help us to assess where your facility is on implementation within our Initiative.

| 1 - Not Started<br>2 - Planning/Developing<br>3 - Started Implementing - Started implementing in the last 3 months<br>4 - Implemented - Less than 80% compliance after at least 3 months of implementation (not routine practice)<br>5 - Fully Implemented - At least 80% compliance after at least 3 months of implementation (routine practice) |             |                     |                      |             |                   |
|---|-------------|---------------------|----------------------|-------------|-------------------|
| To what extent has your hospital:   | Not Started | Planning/Developing | Started to Implement | Implemented | Fully Implemented |
| Implemented a reading program to promote a language-rich environment through shared reading (books and tools available) and engaging families in early communication with the infant?   |             |                     |                      |             |                   |
| Implemented a policy, guideline, and/or procedure for routine use of evidence-based calming sounds (e.g., white noise, lullabies, or recorded parent voice) within recommended noise limits ( $\leq 45$ DBA) with an audio device available to support this practice?   |             |                     |                      |             |                   |
| Implemented written lighting guidelines that include gestational age-appropriate dimming, light cycling for infants $\geq 32$ weeks GA, and special population guidance (e.g., procedures, ELBW, Golden Hour, and transitions)?   |             |                     |                      |             |                   |
| Implemented a scent cloth program to promote soothing smell and parent-infant bonding, to include: 1. clean scent cloths available to families, 2. guidance on safe use given to staff and caregivers, and 3. inclusion of program in unit policies or care routines?   |             |                     |                      |             |                   |
| Implemented a policy, guideline, and/or procedure to reduce negative taste and smell experiences? Policy should include the use of unscented products for premature infants and an annual inventory and monitoring strategy to assess scented product use in the NICU, including perfumes used by staff.  |             |                     |                      |             |                   |
| Implemented written guidelines on optimizing central line use, including the maximum number of IV placement attempts by a single clinician and the use of a specialized team for central line placement?  |             |                     |                      |             |                   |
| Implemented written guidelines for pre- and post-procedural pain management, including pharmacologic and non-pharmacologic comfort measures?  |             |                     |                      |             |                   |
| Implemented a process for conducting and documenting procedure time-outs or huddles prior to invasive procedures, integrated into the chart or flowsheet?   |             |                     |                      |             |                   |
| Implemented a process, guideline, and/or protocol to avoid duplicate or redundant tests?  |             |                     |                      |             |                   |
| Implemented written guidance on parents holding the infant during and after enteral feedings once infant becomes eligible?  |             |                     |                      |             |                   |
| Engaged a Patient Advisor in the QI team?   |             |                     |                      |             |                   |

# Sound Levels in the NICU

## Daily Spot Checks

- Measure sound levels in the NICU (in **decibels**)
- Conduct **within the 2-hour quiet time**
  - Once during **day shift**
  - Once during **night shift**

## Reporting

- Record **monthly averages** for each quarter
- Use FPQC's **daily tracking spreadsheet**

 *Goal: Decrease your unit baseline*

## **A. Developmentally Appropriate Care Practices**

- Environmental noise in the NICU
- Midline flexion with 360-degree containment
- Safe sleep modeling
- Developmentally supportive infant handling and transfers

## **B. Minimizing Stress or Pain**

- Unit's central line use and guideline
- Stress cue recognition and setting intention before physical contact
- Pain recognition using a standardized pain management scale

# Report Staff Training Separately

| What % of your staff has received education on...  | Nurses  | Physicians | Therapists |
|--|---------|------------|------------|
| <b>A. Developmentally appropriate care practices:</b> <ul style="list-style-type: none"> <li>- Environmental noise in the NICU</li> <li>- Midline flexion with 360-degree containment (including positioning guidelines, use of a validated positioning tool such as IPAT, observation, and supervised practice)</li> <li>- Safe sleep modeling (e.g., “Clear the Crib” practice)</li> <li>- Developmentally supportive infant handling and transfers (simulation, bedside observation, direct assistance), including the “two-person care” or “four-handed care” framework</li> </ul> | _____ % | _____ %    | _____ %    |
| <b>B. Minimizing stress or pain</b> <ul style="list-style-type: none"> <li>- Unit’s central line use and guideline</li> <li>- Stress cue recognition and setting intention before physical contact (clear purpose, pre-arranging supplies, clustering care)</li> <li>- Pain recognition using a standardized pain management scale</li> </ul>  | _____ % | _____ %    | _____ %    |

# Reporting Schedule

## Baseline Data - *Due January 15th*

- Abstracted Patient-Level Data: October – December 2025
- Simplified Hospital-Level Data: October – December 2025

## Active Phase - *Starts January 1st*

- Abstracted Patient-Level Data: Collected *monthly*, due on the 15<sup>th</sup> of the following month
  - *E.g., January data due February 15th*
- Hospital-Level Data: Collected *quarterly*, due on the 25<sup>th</sup> of the month following the quarter
  - *e.g. Q1 (January – March) due April 25th*

# Sample Reports

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# Sample Report

## Attendance at Coaching Calls

Coaching Call Attendance

100%

Total # of Coaching Calls Attended

3

Total # of Coaching Calls

3

Your Hospital

**Has Presented**

Their PDSA This Quarter

## Abstracted Patient-Level Data

Due monthly

Most Recent Patient-Level Submission

April 2026

Total # of Months Submitted

5

Total # of Months Due

6

Your patient-level baseline data Oct-Dec 2025 is:

**Submitted**

## Hospital-Level Data

Due quarterly

Most Recent Hospital-Level Submission

Baseline (Oct-Dec 2025)

Total # of Quarters Submitted

1

Total # of Quarters Due

2

Your hospital-level baseline data Oct-Dec 2025 is:

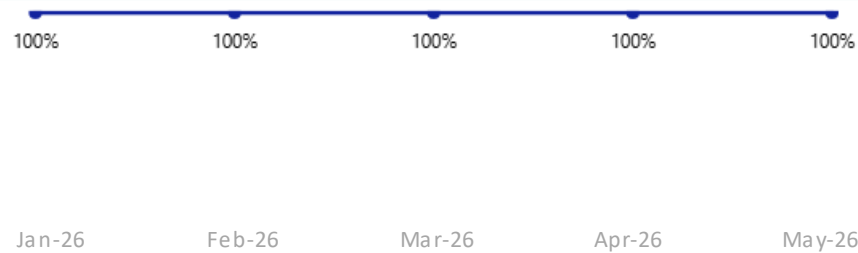
**Submitted**

# Sample Report

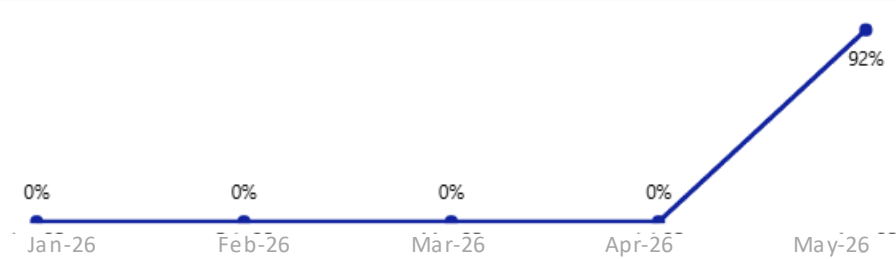
## Key Measures

% of Patients - Abstracted Sample

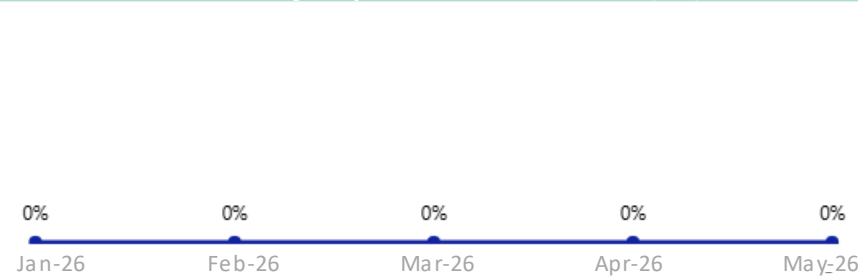
### Family Trained on Infant Cues (%)



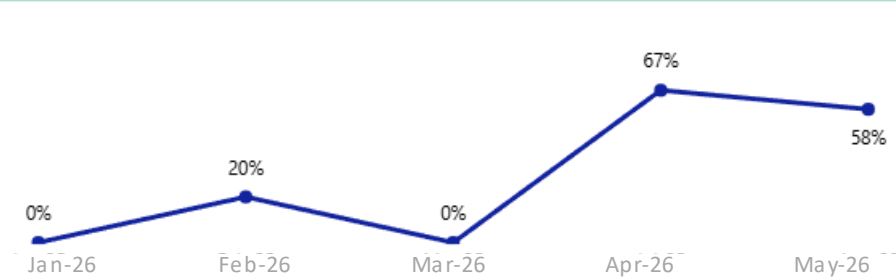
### Parent-Led First Oral Feeding (%)



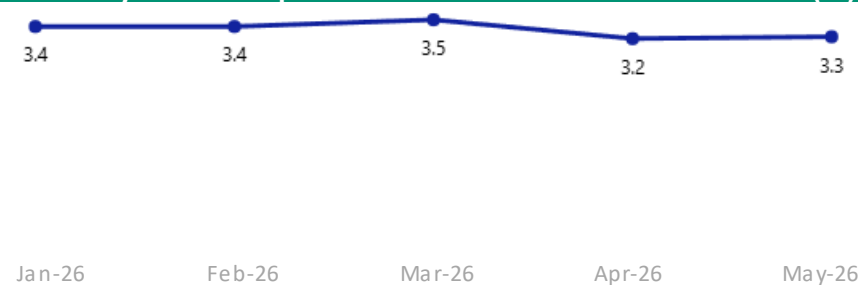
### Skin Injury Documented (%)



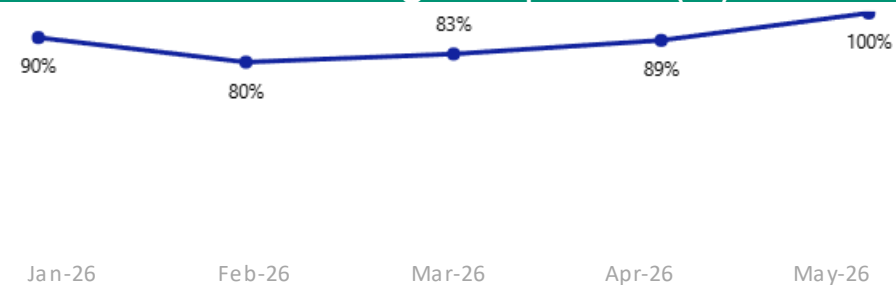
### Use of Validated Positioning Tool (%)



### Family-Therapist Collaborative Activities (#)

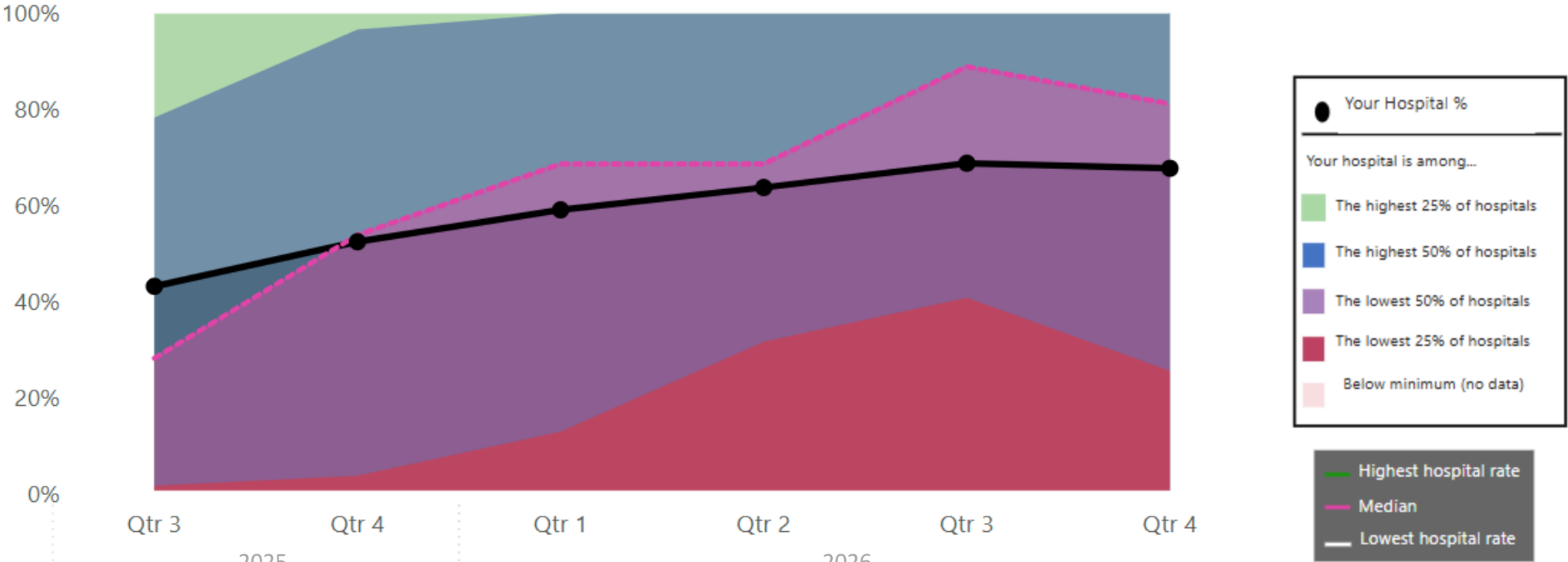


### HRSN Screening Completion (%)



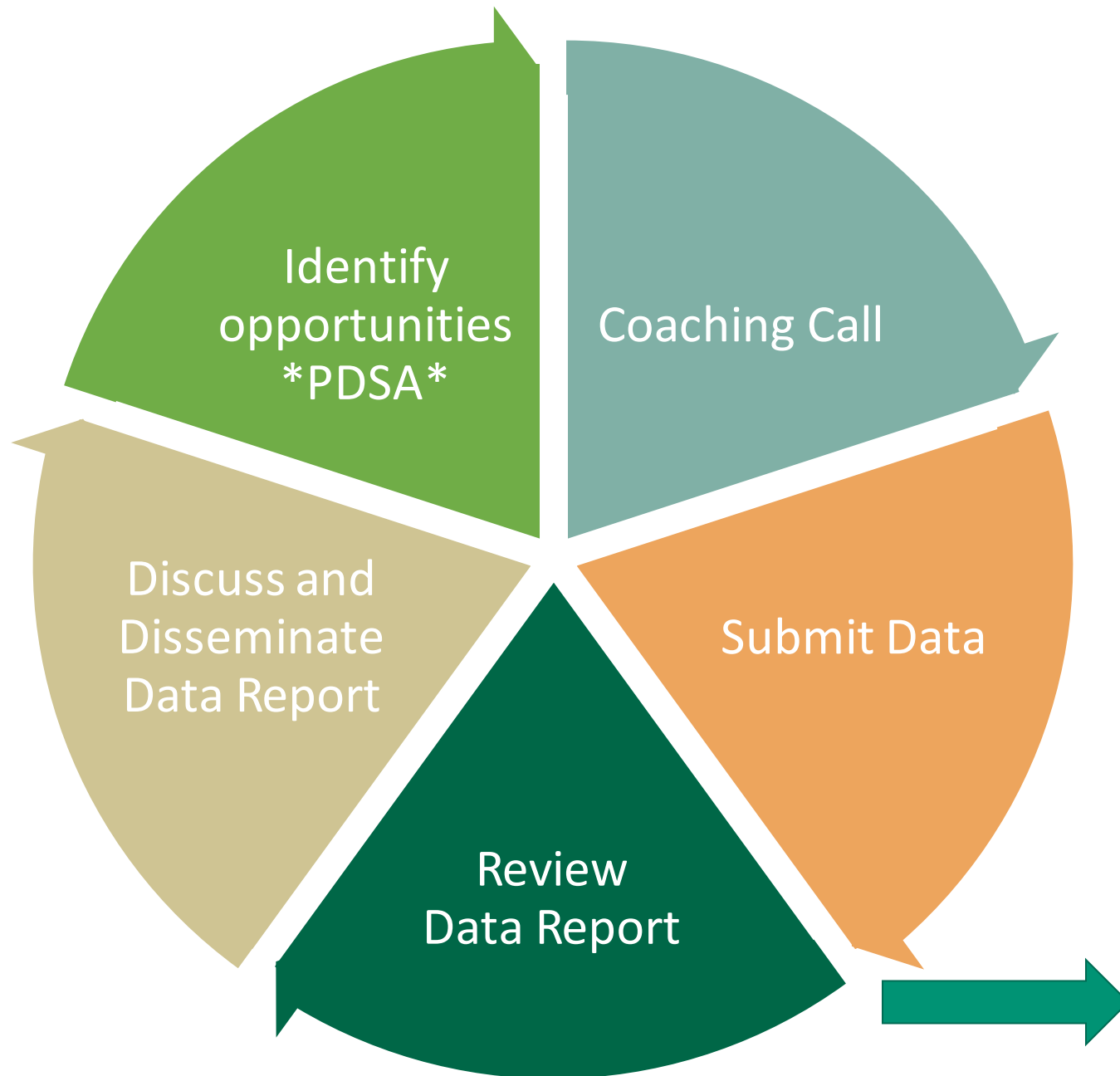
# Sample Report

% of infants who had their first oral experience from a parent/family member



| Year                              | 2025  |       | 2026  |       |       |       |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
|                                   | Qtr 3 | Qtr 4 | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| # of patients                     | 838   | 1061  | 1074  | 1176  | 1123  | 779   |
| % First Oral Experience by Parent | 43%   | 52%   | 59%   | 64%   | 69%   | 68%   |

# QI MONTHLY CYCLE



## QI REPORTS

- Aim
- Run Charts
- Tracks Process, Structural, and Outcome Measures
- Add your PDSAs

# Meet the Data Team



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**Alexa Mutchler, MPP**

*Data Analyst*

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# IMPORTANT REQUESTS

- ☐ Track completion of your hospital's Data Use Agreement (DUA)
- ☐ Let us know of any changes in your team: data lead resources
- ☐ Attend the data webinar on **Wednesday, October 29 @ 2:00pm**

Register here:



# Questions?

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[www.fpqc.org](http://www.fpqc.org)



Florida Perinatal  
Quality Collaborative