



Plan-Do-Study-Act (PDSA) Worksheet

Use Plan-Do-Study-Act to Help Create Action Plans

This plan-do-study-act (PDSA) worksheet helps create your action plan.

FOCUS: Stress Cues

STEP: 1

CYCLE: 1

PLAN

Which initiative driver is being addressed? What is the problem?

Recognition: Noxious Stimuli 2b – Provide Cue-Based Care

Staff demonstrated a knowledge deficit regarding cue-based care practices

What is our goal?

Ensure all interprofessional team members (RNs, MDs, NNPs, RTs, OTs, PTs, STs) receive education on cue-based care principles and application

DO

What intervention did we test and how did we measure it?

Intervention: Developed and implemented an educational module for all staff

Measurement: Completion rate of the module by staff participants

STUDY

What worked well?

The online module was accessible and adaptable for onboarding new staff

What didn't work?

The voice-over format was less effective for engagement

What did we learn that was unexpected?

Staff demonstrated high engagement and interest in expanding their knowledge on cue-based care

ACT

What are our next steps?

Revise the educational module to include narration or alternative multimedia options (subtitled video or interactive slides)