

COLLEGE OF PUBLIC HEALTH
Observation of Teaching Feedback Form

Instructor (name and rank/title)	Course Name and Number
Reviewer (name and rank/title)	Date of Observation

The following feedback is based on information reviewed in CANVAS (checked below as applicable) and observation of delivery of instruction of in-class or on-line course:

_____ Course syllabus	_____ Written Assignments
_____ Required Readings	_____ Other Assignments

The Reviewer should review materials provided and observe the Instructor in the classroom (if in-class course) in order to provide written feedback on the factors listed below. The Instructor should prepare a written self-assessment on the same factors for the purpose of self-reflection and compare to Reviewer's comments to guide discussion with the Reviewer.

Currency of Materials

Demonstrates use of materials, such as current research and recent developments in the field, in addition to the standard textbook (if used).

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Assesses Teaching Continuously and Systematically

Assesses Teaching continuously and systematically by creating an environment that invites constructive student feedback and recognizing own limitations and shortcomings, confronts and learns from them. Conducts mid-course assessments for the purposes of course improvement.

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Active Learning Strategies

Demonstrates effective active learning strategies by encouraging students to be self-directed, independent, lifelong learners, encouraging higher-order thinking and proving mechanisms for facilitating participation and engagement of all students.

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Communicates Achievable, Yet High Expectations

Communicates achievable, yet high expectations by acknowledging student expectations, clarifying what students can expect from the teacher and creating a safe, yet challenging, learning environment.

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Promotes a Community of Learners

Promotes a community of learners by demonstrating respect for students, diverse talents and ways of learning; developing learning skills by practicing in the classroom and encouraging students to reflect on what they are learning and how they are learning.

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Demonstrates Effective Communication Skills

Demonstrates effective communication skills by encouraging students to learn to use effective communication skills, listening attentively, being available and approachable, simplifying and clarifying complex subjects and bridging language and cultural barriers.

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Demonstrates A Strong Commitment to Teaching Quality

Demonstrates a strong commitment to teaching quality by participating in activities to continue to develop teaching skills, invites and accepts feedback to improve and tries new techniques to promote learning, uses results of course assessments as available to improve courses.

Note: In order to assess this factor, ATLE or Innovative Education will schedule a meeting with the faculty member prior to observing their teaching.

Comments:

Suggestions for Improvement:

Faculty member response and action plan as applicable:

Other comments:

Reviewer:

Faculty Member:

Reviewer Signature: _____
Name, Rank/Title Date

Faculty Signature: _____
Name, Rank/Title Date

cc: Office of Faculty Affairs