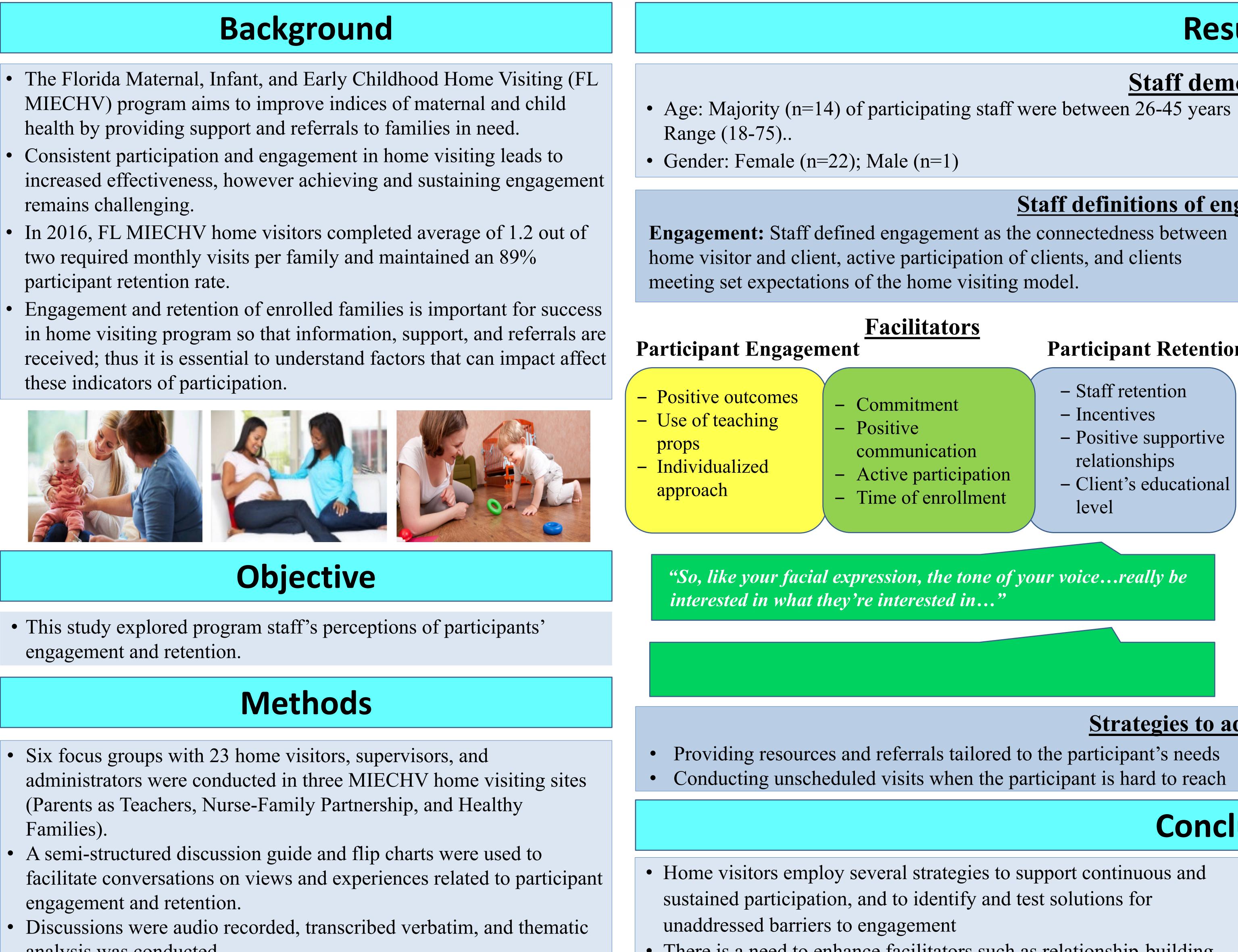
Facilitators and Barriers to Engagement and Retention: The Florida Maternal, Infant, and Early Childhood Home Visiting Program

- remains challenging.
- participant retention rate.
- these indicators of participation.



- analysis was conducted.

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Results

Staff demographics

- Age: Majority (n=14) of participating staff were between 26-45 years Race: White (n=15); Black (n=4); Asian (n=1); Other (n=3) • Ethnicity: Hispanic (n=5); non-Hispanic (n=18) • Education :BA degree (n=13); MA or higher (n=5); AA degree (n=3)

Staff definitions of engagement & retention

Retention: Clients stay actively involved in the program for as long as they are eligible or until graduation from the program (typically 2) years)

<u>ors</u>	Participant Retention	Barriers Participant Engagement	Participant Retention	
nt tion cipation ollment	 Staff retention Incentives Positive supportive relationships Client's educational level 	 Issues with mental health, substance abuse, intimate partner violence Crisis situations Staffing issues Conflicting priorities Change in client relationship state Loss of contact Housing instabil 	us – Paperwork demands	
e tone of yo d in"	our voicereally be	<i>"We can definitely go into mental health, substance abuse, intimate partner violence mom relapses and she pulls away."</i>		
	Strategies to add	ress barriers		
 tailored to the participant's needs Offering flexible scheduling and location for visits Giving participant's personal time when needed 				

Conclusion

• There is a need to enhance facilitators such as relationship-building

skills and tailoring programs to participants' interests and needs, as well as reduce barriers, such as staff turnover, family crises, and competing demands, to increase the overall effectiveness of the program.



Florida Maternal Infant & Early Childhood Home Visiting Initiative

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Giving participant's personal time when needed

