

April Grand Rounds

University of South Florida College of Medicine Department of Obstetrics and Gynecology Wednesdays – 9:00 AM – 10:00 AM Tampa General Hospital – MacInnes Auditorium

April 4, 2018

"It's Personal": Using the EMR to Advance Medicine for You and Your Patients" Emily E. Weber LeBrun, MD, MS, FACOG, FPMRS

Associate Professor

Female Pelvic Medicine & Reconstructive Surgery
Department of Obstetrics Gynecology
University of Florida College of Medicine
Gainesville, FL

Adjunct Research Faculty

Department of Obstetrics and Gynecology University of Massachusetts Medical School

Objectives

- Recognize intentional transitioning from formal surgical education to independent self-improvement
- Illustrate ways to harness our daily clinical and surgical activities to inform performance enhancement
- 3. Appraise opportunities for growth

April 11, 2018

"No Grand Rounds"

All-Residency Simulation Day CAMLS

April 18, 2018

"The Zika Contraception Access Network: Design, Implementation, and Preliminary Results" Eva Lathrop, MD, MPH

Associate Professor, Department of Obstetrics and Gynecology and Global Health,

Assistant Director, Fellowship in Family Planning Emory University School of Medicine Rollins School of Public Health Atlanta, GA

- Describe the strategies for rapid start-up and implementation of a contraception program during the Zika response
- Recognize the process for development of a contraception awareness and education campaign geared towards demand creation
- Describe the importance of and strategies for quality monitoring and impact evaluation of a new service delivery program

April 25, 2018

"Engaging Medical Students in OB/GYN in the New Curriculum" Deborah L. Conway, MD

Professor and Chair (Interim)

Department of Obstetrics and Gynecology
Associate Dean for Curriculum
Office of Undergraduate Medical Education
Long School of Medicine – UT Health San Antonio
San Antonio, TX

- Describe recent trends in undergraduate medical education and the rationale behind those trends
- Describe generational and developmental attributes of medical school-aged students in 2018
- Identify universal and unique offerings and challenges provided to students in OB/GYN clinical settings

PHYSICIANS:

For Directly Sponsored Programs:

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