Assessing the Upcoming Evaluation Changes: Let's get prepared!

EC Workshop
Presenter: Amy Fioramonte
March 28, 2019

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Objectives

- Review the major changes in Section V. – Evaluations

- Consider how the changes may affect your program to begin making preparations

CPR Section V. – Evaluation
Section Overview

 V.A Resident Evaluation

 V.B Faculty Evaluation

 V.C Program Evaluation and Improvement

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V.A Resident Evaluation

Resident Evaluation
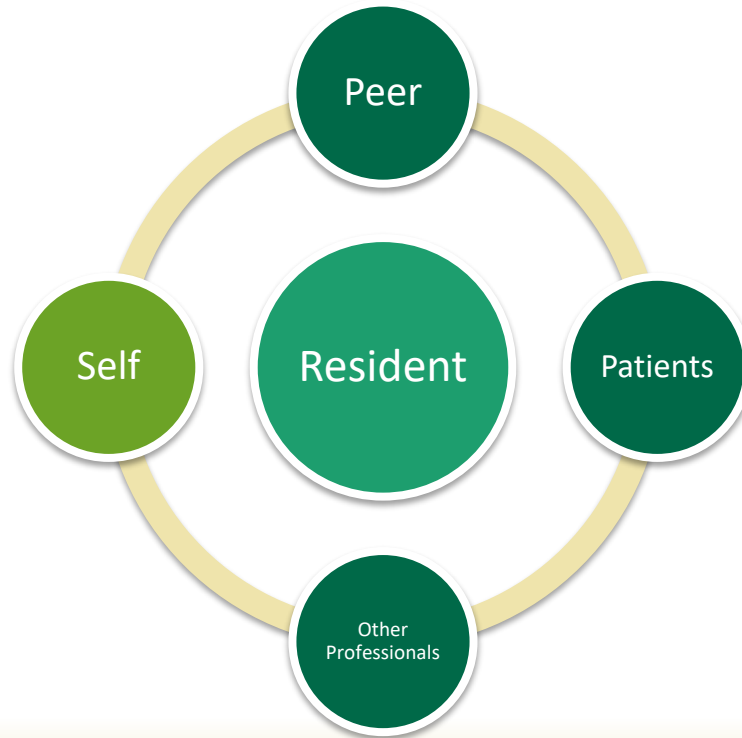# Notable Changes

Evaluation frequency:
- Rotations > 3 months
- Continuity clinics

Resident Evaluation
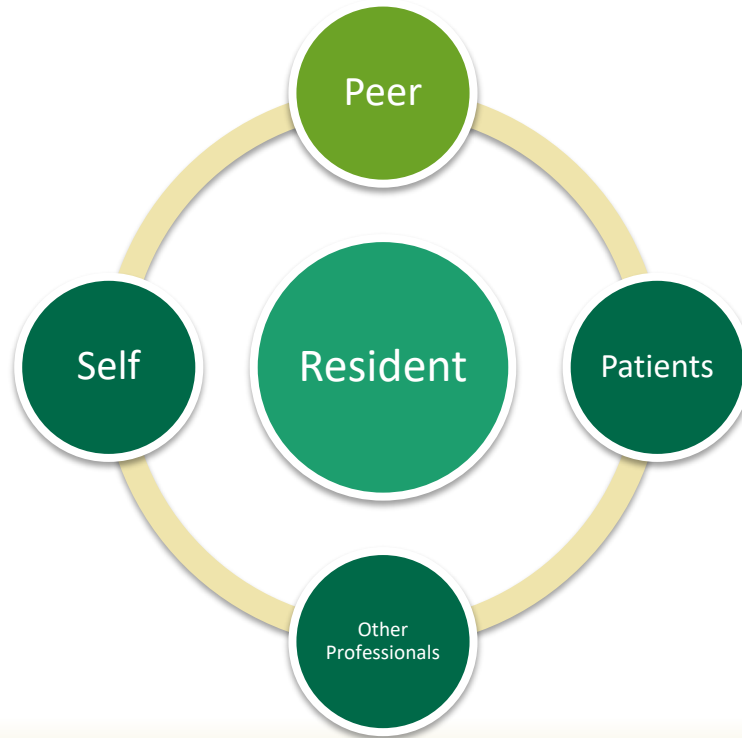# 360s

- Changed from should or optional to **must**
- Other types of evaluators:
  - Self
  - Peer
  - Patient
  - Other professional staff members
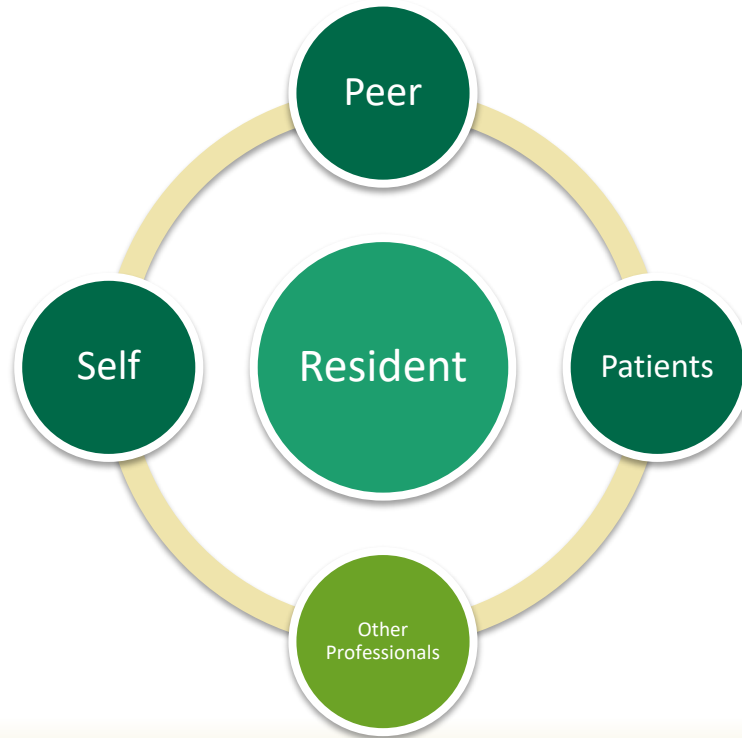
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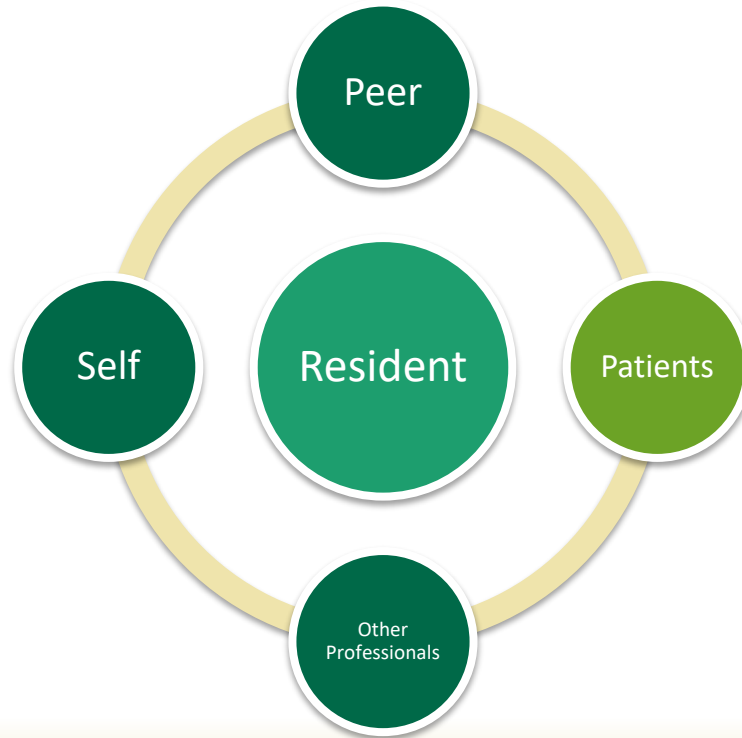# Resident Evaluation 360s

Resident Evaluation 360s

Resident Evaluation 360s

Resident Evaluation 360s

Resident Evaluation
Semi-annuals

The program director (or designee) must:

- *Meet with, review,* and *sign* the semi-annual evaluation

- Include progress along *Milestones*

- Assist in developing *individualized learning plans*

Resident Evaluation Activity

Instructions: At your table discuss how your program(s) conduct:

- Patient evaluations
- Semi-annual evaluations

Resident Evaluation
Summative Evaluation

Conducted at the end of each program year

Resident Evaluation
Final Evaluation

- This is the <u>old</u> Summative evaluation
- Completed at the <u>end of the training program</u>
- Milestones and Case Logs (when applicable) must be used as tools

  - Becomes part of the resident's permanent record
  - Shared with residents at completion of the program

Resident Evaluation
Final Evaluation

Current "ready to enter practice" wording:

"verify that the resident has demonstrated sufficient competence to enter practice without direct supervision"

<u>New</u> "ready to enter practice" wording:

"verify that the resident has demonstrated the knowledge, skills, and behaviors necessary to enter autonomous practice"

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Resident Evaluation
Milestones 2.0

Milestones ➡ **Milestones 2.0**

Milestones 2.0 changes:

- Specialty-specific changes in Medical Knowledge (MK) and Patient Care (PC)
- Cross-specialty harmonized milestones in ICS, PBLI, PROF, and SBP

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Resident Evaluation
Milestones 2.0

<u>Interpersonal & Communication Skills (ICS)</u>

❑ Patient- and Family-centered communication (ICS-1)

❑ Interprofessional and Team Communication (ICS-2)

❑ Communication Within Healthcare Systems (ICS-3)

Resident Evaluation
Milestones 2.0

Practice-Based Learning and Improvement (PBLI)

❑ Evidence-based and Informed Practice   (PBLI-1)

❑ Reflective Practice and Commitment to Personal Growth (PBLI-2)

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Resident Evaluation
Milestones 2.0

Professionalism (PROF)

❑ Professional Behavior and Ethical Principles (PROF-1)

❑ Accountability / Conscientiousness (PROF-2)

❑ Self-Awareness and Help Seeking (PROF-3)

Resident Evaluation
Milestones 2.0

Systems-Based Practice (SBP)

❑ Patient Safety and Quality Improvement (SBP-1)

❑ System Navigation for Patient-Centered Care (SBP-2)

❑ The Physician's Role in Healthcare Systems (SBP-3)

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V.B Faculty Evaluation

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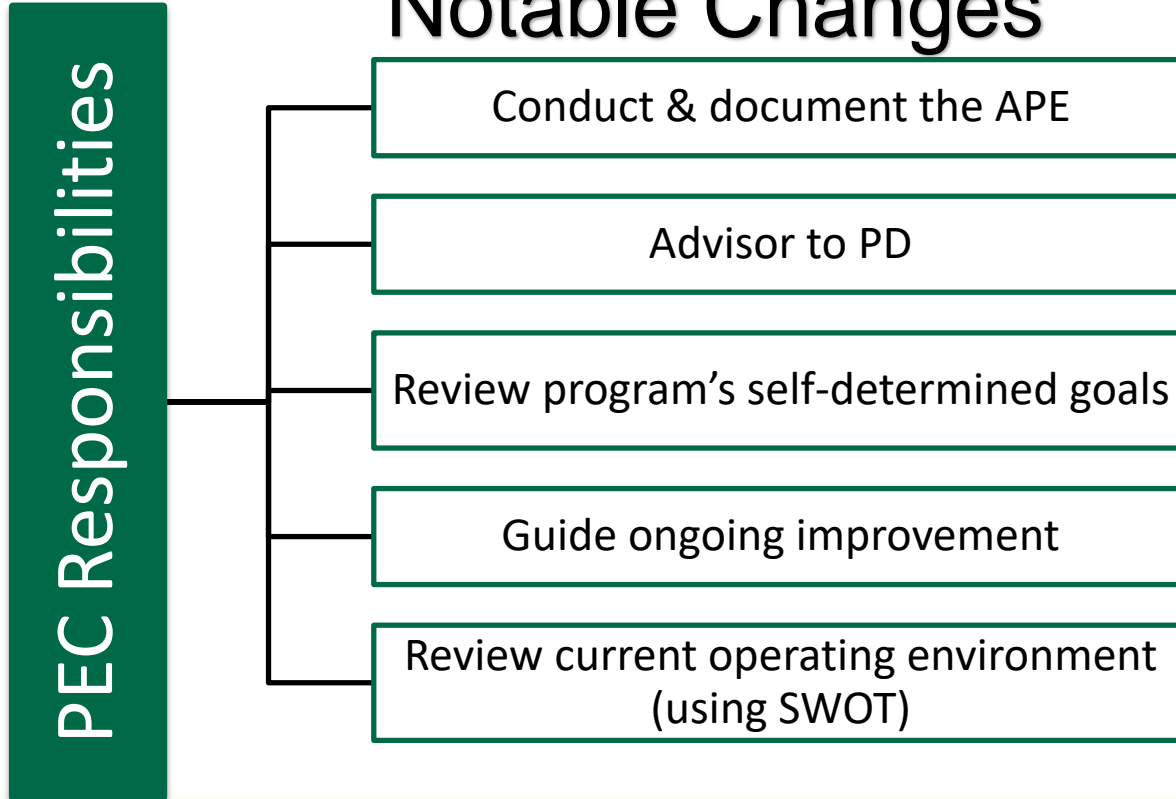# Faculty Evaluation
Notable Changes

- Must have a process
- Evaluation areas:
  - Clinical teaching abilities
  - Program engagement
  - Faculty Development participation
  - Clinical performance
  - Professionalism
  - Scholarly Activities

V.C Program Evaluation and Improvement

Program Evaluation & Improvement Notable Changes

PEC Responsibilities

- Conduct & document the APE
- Advisor to PD
- Review program's self-determined goals
- Guide ongoing improvement
- Review current operating environment (using SWOT)

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Program Evaluation & Improvement New APE

Curriculum

Outcomes from prior APEs

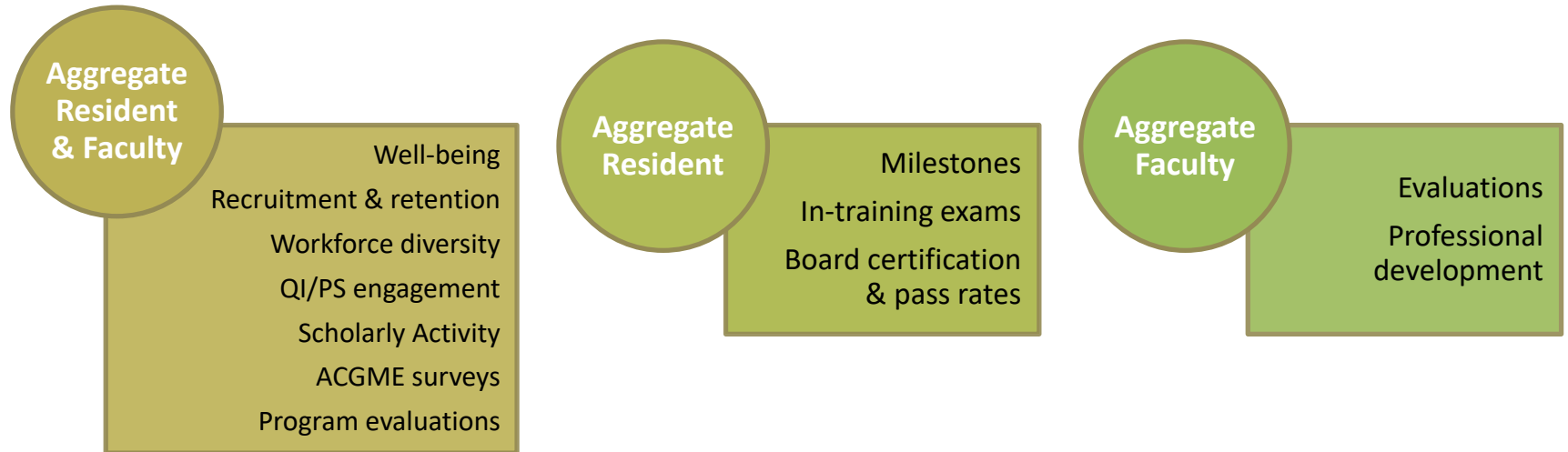ACGME letters, citations, AFIs

Quality & Safety of patient care

Aggregate Resident & Faculty metrics*

Aggregate Resident metrics*

Aggregate Faculty metrics*

Program Evaluation & Improvement
New APE

Aggregate Resident & Faculty

Well-being
Recruitment & retention
Workforce diversity
QI/PS engagement
Scholarly Activity
ACGME surveys
Program evaluations

Aggregate Resident

Milestones
In-training exams
Board certification & pass rates

Aggregate Faculty

Evaluations
Professional development

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Program Evaluation & Improvement Standardized Board Pass Rate Requirements (V.C.3)

Certification Type	Offered	Aggregate	Compliance 1	Compliance 2
Written	Annually	3 Years	80%	higher than the bottom fifth percentile of programs in that specialty
Oral	Annual	3 Years		
Written	Bi-Annual	6 Years		
Oral	Bi-Annual	6 Years		

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Any Questions?

Upcoming New Innovations Training Sessions

Conferences Module

Date: April 18

Time: 10-11am

Location: 17 Davis

8th Annual NI Training Session

Dates: May 7-8

Time: 8:30am-5pm

Location: USF campus
COPH 1038B