

*Dean Steven T. DeKosky and Dr. Sharon L. Hostler
invite you to participate in the*

**University of Virginia School of Medicine
2012-2013 Faculty Leadership Program (FLP)**

*Awarded the AAMC's
2007 Women in Medicine Leadership Development Award*

SCHEDULE

Getting Started: Programs for New Faculty

Monday, July 2, 2012

7:30 a.m.-4:00 p.m.
Room 2ABC
Jordan Hall Conference Center

UVa Physicians Group New Clinical Faculty Orientation

Christine Rudge, Director, Human Resources UVa Physicians Group, Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development, and others
This mandatory all-day session for new clinical faculty will include introductions and how to thrive in an academic environment, compliance and documentation, coding and billing, UPG and UVa payroll and benefits, the MetLife "BEST" Plan Review, as well as other topics.

**Monday-Wednesday,
August 20-22, 2012**

August 20, 12:30 p.m.-4:30 p.m.
August 21, 9:00 a.m.-4:30 p.m.
August 22, 9:00 a.m.-3:30 p.m.
Meeting Barn
Morven Farm

Getting Started at UVa: New Faculty Welcome and Orientation

Coordinated by the Office of the Provost in partnership with the Teaching Resource Center and other faculty to important resources as well as to the larger UVa community, and provide "just in time" practical, concrete information. Sessions will cover various teaching topics, work-life balance, strategic career planning, and an HR orientation (note: if you miss this HR orientation, you will be required to sign up for another time). On Wednesday evening (July 22), President Sullivan will host her annual reception for new faculty at Carr's Hill, beginning at 4:30 p.m. Note: Lunch will be provided all days. A light breakfast will be provided on Tuesday and Wednesday. **For more information or to register for this event: contact Sherri Barker, sh5yj@virginia.edu, 434-924-6865.**

Wednesday, September 19, 2012

7:30 a.m.-2:00 p.m.
The Colonnade Club

New Faculty Orientation (6.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development and others
This day is an opportunity for new faculty to meet other new faculty, meet with resources from throughout the School of Medicine during lunch, and explore the P&T process with others recently promoted in their track. The day will begin with breakfast and introductions by chairs and conclude with the Fall State of the School Address at which Dean DeKosky will announce annual faculty awards.

Wednesday, September 19, 2012

5:00 p.m.-7:00 p.m.

Fall Faculty Meeting with Dean Steven T. DeKosky

5:00 p.m. General Faculty Meeting, Auditorium, Claude Moore Medical Education Building
6:00 p.m. Reception in Honor of Awardees and New Faculty, Claude Moore Medical Education Building

Tuesday, October 2, 2012

5:00 p.m.-6:00 p.m.
Room G1/G2
Jordan Hall Conference Center

Your Curriculum Vitae (1 CME credit)

Robert K. Nakamoto, PhD, Chair, SOM Promotion & Tenure Committee
The SOM requires a specific format for the CV for faculty going up for promotion and/or tenure. Bring your CV and learn what changes you need to make to be ready for P&T.

Wednesday, October 31, 2012

6:00 p.m.-8:00 p.m.

Solarium

The Colonnade Club

Halloween on the Lawn and Faculty Reception at the Colonnade

Faculty and their families are invited to celebrate Halloween on the Lawn. Come enjoy a costume contest, balloon animals, other Halloween festivities and a light dinner. **For more information or to register for this event: contact Sherri Barker, sh5yj@virginia.edu, 434-924-6865.**

Friday, November 9, 2012

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

CANCELLED New Faculty Clinical Update (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development and Jonathon D. Truwit, MD, Senior Associate Dean for Clinical Affairs, Chief Medical Officer of Medical Center
Description TBA. **Lunch will be provided compliments of the Medical Alumni Association.**

Friday, December 14, 2012

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Conducting Research at our Institution: a Discussion with our Senior Associate Dean for Research (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development and Margaret A. Shupnik, PhD, Senior Associate Dean for Research
Come learn more about current research efforts at UVa. During this session, Dr. Shupnik will discuss new and upcoming programs for research and research support, will describe details for the upcoming faculty research retreat, will solicit feedback regarding participants' experiences with initiating their research programs, and will answer participants' questions about research at UVa. **Lunch will be provided compliments of the Medical Alumni Association.**

Friday, January 11, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Connecting with Graduate Students in the Basic Sciences (no CME credit)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development and Amy H. Bouton, PhD, Associate Dean of Graduate and Medical Scientist Programs and Professor of Microbiology, Immunology, and Cancer Biology

This session will present ways for faculty to talk to prospective graduate students about joining the BIMS program and about joining their lab, with a specific focus on:

- Tips for speaking to prospective UVA BIMS students
- Tips for speaking to current students who are thinking about doing rotation in your lab, and
- How to navigate inviting a BIMS student to join your lab.

Lunch will be provided compliments of the Medical Alumni Association.

Friday, February 1, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Authorship, Plagiarism, and Fabrication of Data (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development, Steven S. Wasserman, PhD, MEd, Assistant Dean for Research, and John Kattwinkel, MD, Chair, Research Ethics Committee

The common practice of "cutting and pasting" has made it dangerously simple for authors to unintentionally take credit for words and ideas that are not original. The emphasis on scholarly collaboration has at times lead to confusion regarding what level of work and thought are sufficiently significant to merit authorship. The well-meaning but relative ease of figure manipulation, coupled with poor management of laboratory records, can result in unintended falsification of data—easily found as more and more journals use new software to search for manipulated images and suspect data. These issues put both individual researchers and the School of Medicine/University at risk. This session will focus on how to avoid problems through proper data management and list resources when questions arise. Presenters will use examples of missteps in these areas committed by our own institution's faculty, residents, and graduate students. **Lunch will be provided compliments of the Medical Alumni Association.**

Wednesday, February 13, 2013

4:00 p.m.–6:00 p.m.

Room G1/G2

Jordan Hall Conference Center

P&T for Junior and New Faculty (2 CME credits)

Robert K. Nakamoto, PhD, Chair, SOM Promotion & Tenure Committee

This interactive session is an opportunity for junior and new faculty to learn more about the promotion and tenure process (the rules, the timeline, and the portfolio).

Friday, March 8, 2013

12:00 noon-1:30 p.m.
Room G1/G2
Jordan Hall Conference Center

Disclosure, Conflict of Interest, Conflict of Commitment, and Ethical Partnerships with Industry (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development; Steven S. Wasserman, PhD, MEd, Assistant Dean for Research; Mary Faith Marshall, PhD, FCCM, Director of Bioethics Programs in the Center for Biomedical Ethics and Humanities, Kornfeld Professor of Biomedical Ethics, and Professor of Nursing; and Stewart P. Craig, MS, Assistant Dean for Research Administration and Director, Office of Grants and Contracts. In this session, presenters will review the University of Virginia/School of Medicine policies on disclosure and conflict of interest/conflict of commitment and will review standards required for partnerships with industry. Participants will have an opportunity to discuss potential ethical dilemmas. **Lunch will be provided compliments of the Medical Alumni Association.**

Friday, April 12, 2013

12:00 noon-1:30 p.m.
Room 3005
Medical Research Building 5 (MR5)

The Reputation Economy: Safeguarding your most valuable asset in the age of Google (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development and Kimberley Barker, MLIS, Claude Moore Health Sciences Library
In its early days the Internet was often referred to as “the wild West” due to the lack of standards governing it. Though the Internet is somewhat more uniform these days, one thing that still harkens back to the days of cattle ranchers and train robbers is reputation. In the age of Google, reputations can be ruined by those with genuine grievances and those with grudges alike. Would you know how to defend your reputation or that of your institution should it come under fire? Join Kimberley Barker for a closer look at the good, the bad, and the ugly of life in the reputation economy, and learn about practical steps that you can take to safeguard your good name. **Lunch will be provided compliments of the Medical Alumni Association.**

Friday, April 12, 2013

2:00 p.m.-3:30 p.m.
Location TBD

Promotion and Tenure - Q&A

An opportunity for early career faculty to ask for promotion and tenure advice and get feedback on their concerns from newly tenured faculty and provost level promotion and tenure committee members from across Grounds. This session is for pre-tenure faculty. **For more information or to register for this event: contact Sherri Barker, sh5yj@virginia.edu, 434-924-6865.**

Friday, May 10, 2013

12:00 noon-1:30 p.m.
Room G1/G2
Jordan Hall Conference Center

Preparing for Your Annual Review: What will I tell my Chair I did this year? (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development, Karen C. Johnston, MD, MSc, Professor and Chair of Neurology, and a Basic Science Chair TBA
The University of Virginia policy mandates an annual performance review for all faculty. This session will describe the importance of the annual review, review the essential elements, and list available resources. **Lunch will be provided compliments of the Medical Alumni Association.**

Thriving in Academic Medicine

Thursday, November 8, 2012

4:00 p.m.-6:00 p.m.
Meeting Room 1
Jordan Hall Conference Center

Preparing Teaching Portfolios for Evaluation and Promotion (2 CME credits)

William G. Wilson, MD, Academy of Distinguished Educators Membership Subcommittee
This workshop will describe the preparation of the teaching portfolio for P&T purposes as well as for use in applying for admission to the Academy of Distinguished Educators. Participants will have an opportunity to review sample teaching portfolios and begin preparing their own portfolios.

Thursday, December 6, 2012

6:00 p.m.-8:00 p.m.
Location TBD

Women Faculty Dinner

A tradition at UVa, this annual dinner is hosted by the Women’s Center, the Office of the Vice Provost for Faculty Development, and the Office of the Vice Provost for Faculty Recruitment and Retention, to provide women faculty with an opportunity to meet new colleagues and network with each other. **For more information or to register for this event: contact Sherri Barker, sh5yj@virginia.edu, 434-924-6865.**

Tuesday, February 5, 2013

4:00 p.m.-6:00 p.m.
Meeting Room 1
Jordan Hall Conference Center

Preparing Teaching Portfolios for Evaluation and Promotion (2 CME credits)

William G. Wilson, MD, Academy of Distinguished Educators Membership Subcommittee
This workshop will describe the preparation of the teaching portfolio for P&T purposes as well as for use in applying for admission to the Academy of Distinguished Educators. Participants will have an opportunity to review sample teaching portfolios and begin preparing their own portfolios.

**Thursday, February 28, 2013 –
Friday, March 1, 2013**

February 28, 2:00 p.m.-5:00 p.m.
March 1, 9:30 a.m.-2:00 p.m.
Location TBD

Professors as Authors

Bill Germano, Dean of the Faculty of Humanities and Social Sciences at the Cooper Union
This workshop will focus on working with an editor and/or publisher as well as marketing your work for publication in the humanities and social sciences. Bill Germano, Dean of the Faculty of Humanities and Social Sciences at the Cooper Union, will work with participants written materials in advance in order to provide appropriate feedback. Participation is limited to 20 participants. Register early. **For more information or to register for this event: contact Sherri Barker, sh5yj@virginia.edu, 434-924-6865.**

Friday, April 12, 2013

3:00 p.m.-5:00 p.m.
Location TBD

Promotion to Full Professor - Q&A

An opportunity for tenured faculty to ask for promotion advice and get feedback on their concerns from newly promoted full Professors and provost level promotion and tenure committee members from across Grounds. This session is for tenured faculty members who are contemplating promotion to Professor. **For more information or to register for this event: contact Sherri Barker, sh5yj@virginia.edu, 434-924-6865.**

Thursday, May 2, 2013

4:00 p.m.-6:00 p.m.
Room G1/G2
Jordan Hall Conference Center

P&T Candidates: Polishing the Portfolio (2 CME credits)

Robert K. Nakamoto, PhD, Chair, SOM Promotion & Tenure Committee
This interactive session is an opportunity for identified candidates for promotion and/or tenure to review the elements required for the portfolio and to ask questions about their individual portfolios.

Tuesday, June 4, 2013

7:00 a.m.-9:00 a.m.
Room G1/G2
Jordan Hall Conference Center

P&T Candidates: Polishing the Portfolio (2 CME credits)

Robert K. Nakamoto, PhD, Chair, SOM Promotion & Tenure Committee
This interactive session is an opportunity for identified candidates for promotion and/or tenure to review the elements required for the portfolio and to ask questions about their individual portfolios. **Continental breakfast will be provided.**

Faculty Wellness

**Tuesdays, September 25, 2012-
November 13, 2012**

6:30 p.m.-9:00 p.m.
Room 2009
McLeod Hall

An Eight-Part Series

Mindfulness for Healthcare Providers (20 CME credits)

John B. Schorling, MD, MPH, Harry T. Peters, Sr. Professor of Medicine and Public Health Sciences and Matthew Goodman, MD, Associate Professor of Medicine
NOTE: Registration fee is \$425 (UVA Education Benefit can be used for this program) and is open to members of the Charlottesville community; to register, call Kristy Harvey at 924-1190 or visit the website: www.uvaminfulnesscenter.org
Based in mindfulness meditation, when practiced by physicians and other healthcare providers, this program can offer benefits in three areas: improved communication with patients, reduced work stress, and improved balance between work and personal life. In addition, familiarity with the practice of mindfulness allows healthcare professionals to determine suitability of mindfulness programs for patients.

Thursday, November 15, 2012

3:30 p.m.-5:00 p.m.
Room G1/G2
Jordan Hall Conference Center

Stress and Humor (1.5 CME credits) CANCELED

Presented by Mary B. Sherman, LCSW, CEAP, Faculty and Employee Assistance Program Consultant

They say that laughter is the best medicine. In this presentation we will learn about stress and explore how humor and laughter can help manage stress in a healthy way. Please bring a joke or a funny story to share with the class and be prepared to laugh! Following this session, participants will be able to describe the research about positive psychology on happiness as well as research about laughter on managing stress, and identify strategies that can help participants wire themselves for happiness.

Thursday, January 24, 2013

3:00 p.m.-4:30 p.m.
Room G1/G2
Jordan Hall Conference Center

Wired for Happiness. (1.5 CME credits)

Presented by Mary B. Sherman, LCSW, CEAP, Faculty and Employee Assistance Program Consultant

This fun, engaging presentation shares exciting discoveries happening in the fields of positive psychology and neuroscience. Learn about innovative strategies researchers are uncovering that can allow us to increase our level of happiness in under one minute a day. If that were not enough of a benefit, the strategies also increase productivity as well.

Tuesdays, April 9, 2013-

May 28, 2013

6:30 p.m.-9:00 p.m.
Room 2009
McLeod Hall
School of Nursing

An Eight-Part Series

Mindfulness for Healthcare Providers (20 CME credits)

John B. Schorling, MD, MPH, Harry T. Peters, Sr. Professor of Medicine and Public Health Sciences and Matthew Goodman, MD, Associate Professor of Medicine

NOTE: Registration fee is \$425 (UVA Education Benefit can be used for this program) and is open to members of the Charlottesville community; to register, call Kristy Harvey at 924-1190 or visit the website: www.uvamindfulnesscenter.org

Based in mindfulness meditation, when practiced by physicians and other healthcare providers, this program can offer benefits in three areas: improved communication with patients, reduced work stress, and improved balance between work and personal life. In addition, familiarity with the practice of mindfulness allows healthcare professionals to determine suitability of mindfulness programs for patients.

Next Generation Curriculum: Teacher Development

Excellence in Medical Education:

Faculty Development Certificate Program

This series is presented in collaboration with the Academy of Distinguished Educators

Faculty who attend 10 workshops over a two-year period will receive a *Certificate of Commitment to Faculty Development in Medical Education*. The certificate can be included as part of the Teaching Portfolio, which in turn can be used for purposes of application for membership to the Academy of Distinguished Educators and/or as part of the portfolio for promotion and tenure.

Monday, July 23, 2012

4:30 p.m.-6:00 p.m.
Room G-165
Medical Simulation Center
Medical Education Building

Writing Multiple Choice Questions That Assess Learning Objectives at Higher Cognitive Levels (1.5 CME credits)

Christine Peterson, MD, Assistant Dean for Student Affairs and Associate Professor of Obstetrics and Gynecology and Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction

This interactive workshop is designed for individuals who have experience writing basic (lower-order) multiple choice items that assess recall or comprehension for tests and who want to learn how to transform their items so they are assessing higher-order cognition (assessing application or analysis). Participants will discuss items that do and do not achieve this goal (and why) and will practice transforming their own items with feedback from colleagues. Following this workshop, participants will be able to distinguish test items that assess higher-order cognition from those that assess lower-order cognition and transform their lower order items to higher-order items. **Refreshments compliments of the Medical Alumni Association.**

Tuesday, September 18, 2012

4:00 p.m.-5:30 p.m.
Learning Studio
Medical Education Building

Getting Started: Developing and Implementing Effective Interprofessional Education (1.5 CME credits)

Scott Reeves, PhD, MSc, PGCE, Director, Center for Innovation in Interprofessional Education, Professor of Social and Behavioral Sciences, Editor-in-Chief, Journal of Interprofessional Care University of California, San Francisco

This talk will focus on how faculty and clinical preceptors can provide opportunities for interprofessional education toward effective team-based, patient-centered care. Following this session, participants will be able to define IPE and describe its principles, describe the strategies for developing an effective IPE activity, and offer a range of ideas and approaches for the successful delivery of an IPE activity. Refreshments will be available, compliments of the Medical Alumni Association.

Wednesday, September 26, 2012

4:00 p.m.-5:30 p.m.

Carter Classroom
Health Sciences Library

Searching the Medical Education Literature (1.5 CME credits)

Karen V. Knight, MSLS, Medical Education Librarian

This hands-on workshop will review several databases (MEDLINE, ERIC, PsycInfo) to conduct their own research into the medical education literature, either for classroom application or research). Following this session, participants will be able to search appropriate databases and list resources within the Health Sciences Library if they have questions. **Refreshments compliments of the Medical Alumni Association.**

Wednesday, October 17, 2012

4:00 p.m.-5:30 p.m.

Room 2ABC
Jordan Hall Conference Center

Simulation in Medical Education (1.5 CME credits)

Keith E. Littlewood, MD, Associate Professor of Anesthesiology and Assistant Dean for Clinical Skills Education

This interactive session will include a short history of simulation and discussion of current simulation-based educational approaches. Participants will assist in the identification and development of new uses of simulation-based education in UVA's health sciences educational programs. Following this session, participants will be able to describe the different modalities of simulation currently available and their associated educational value; examine the application of simulation in their teaching activities; and describe representative simulation-based applications in UME, GME and CME at the national level. **Refreshments compliments of the Medical Alumni Association.**

Wednesday, November 14, 2012

4:00 p.m.-5:30 p.m.

Room G1/G2
Jordan Hall Conference Center

Writing Good Multiple Choice Questions (MCQs) (1.5 CME credits)

Christine M. Peterson, MD, Associate Professor of Gynecology and Assistant Dean for Student Affairs

While there is some controversy over the effectiveness of multiple-choice questions in assessing higher order cognitive skills, there are also guidelines to ensure that the test questions you write are aligned with the level of learning you expect and truly reflect the knowledge/skills you want students to demonstrate. The biggest problem with MCQs is that good ones are hard to write—and they are even harder to write for those who are experts in their disciplines. Following this workshop, participants will be able to evaluate when MCQs are an appropriate approach to assessment, describe the elements of good MCQs, and list common pitfalls to avoid when writing MCQs. **Refreshments compliments of the Medical Alumni Association.**

Wednesday, December 19, 2012

4:00 p.m.-5:30 p.m.

Room G1/G2
Jordan Hall Conference Center

Setting Expectations for Learners: Writing Good Learning Objectives (1.5 CME credits)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction

This session will help faculty write good objectives for their course/module. Following this workshop, participants will be able to identify high-quality objectives i.e., those that provide specific information to students about intentions and expectations that include the four elements of effective objectives (audience, behavior, condition, degree); write effective learning objectives in the domains of knowledge, skills, and attitude; and evaluate and critique learning objectives written by others. **Refreshments compliments of the Medical Alumni Association.**

Monday, February 11, 2013

4:00 p.m.-5:30 p.m.

Room G1/G2
Jordan Hall Conference Center

Conducting Research in Medical Education (1.5 CME credits)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction and James R. Martindale, PhD, Assistant Professor of Medical Education Support.

Many medical school faculty have been trained to conduct basic science, clinical, or translational research but have no experience conducting social sciences research in education. This workshop will focus on framing an educational research question, conducting qualitative and quantitative methodologies, and drawing appropriate conclusions from the data gathered. Following this session, participants will be able to frame a research question and design a study that answers the question.

Wednesday, February 20, 2013

4:00 p.m.-5:30 p.m.

Room G1/G2
Jordan Hall Conference Center

Learning Portfolios and Reflection in Medical Education (1.5 CME credits)

Daniel M. Becker, MD, MPH, MFA, Tussi and John Kluge Professor and Director, Center for Biomedical Ethics and Humanities

In addition to providing a repository from which students/residents can access important and relevant information over time, learning portfolios can be very effective learning tools. One of the most common outcomes that educators intend for portfolios is reflection. Reflection is a difficult habit to teach without a specific context – a portfolio of the learning artifacts acquired by students as they progress through medical school provides an excellent context for them to reflect on their development and growing maturity. Following this session, participants will be able to describe and apply specific skills and contexts that help to facilitate reflection.

Wednesday, March 20, 2013

4:00 p.m.-5:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Clinical Teaching “on the Fly”: A Microskills Framework (1.5 CME credits)

Andrew M. Wolf, MD, Associate Professor of Medicine

Teaching in the clinical setting often occurs “on the fly,” and so opportunities for effective teaching and can be lost. However, there are methods clinical teachers can use – especially when pressed for time– to engage students and residents in their learning and also to provide critically important feedback. Following this workshop, participants will be able to recognize opportunities for “teaching on the fly,” employ specific strategies to enhance clinical teaching when time is significantly limited, and utilize these strategies to provide effective feedback to learners.

Wednesday, April 17, 2013

4:00 p.m.-5:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Effective Mentoring Relationships (1.5 CME credits)

Sean W. Reed, MD, Assistant Professor of Family Medicine and Director, Generalist Scholars Program

What distinguishes an outstanding mentor from others? This workshop will focus on specific characteristics of particularly effective mentoring and the outcomes/benefits such interactions can achieve. Effective mentoring is not easy but it is vital and can be extremely rewarding to both individuals. In this interactive session, participants will be asked to share their experiences. Following this session, participants will be able to list characteristics of effective mentoring, distinguish between effective and ineffective mentoring approaches and relationships, and develop effective solutions for problems that might arise between mentors and mentees.

Wednesday, May 15, 2013

4:00 p.m.-5:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Maximizing Small Group Teaching and Asking Effective Questions (1.5 CME credits)

John B. Schorling, MD, MPH, Harry T. Peters, Sr. Professor of Medicine and Public Health Sciences

Small groups lend themselves to increased engagement among the learners, the instructor, and the content, and are characterized by active participation and contributions by each member of the group. This workshop will address the skills necessary to effectively lead small groups and facilitate small group learning. These skills include asking effective questions that foster discussion and discovery. Following this session, participants will be able to describe the dynamics of small groups, assess the individual needs of group members, and design activities and develop questions that will engage learners to achieve the learning objectives.

Wednesday, June 19, 2013

4:00 p.m.-5:30 p.m.

Room 2ABC

Jordan Hall Conference Center

The Struggling Learner (1.5 CME credits)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction

Even experienced faculty and administrators can be challenged by learners who have met or exceeded criteria for admission, but then begin to struggle. This workshop is designed to foster a discussion about diagnosing particular problems that interfere with meeting objectives, how to think about providing relevant and effective assistance, and, if needed, ending the learner’s enrollment in the program. Following this session, participants will be able to identify problems that are within his/her knowledge and skillset to address directly, and when problems indicate external skills/testing are needed; describe specific steps to take in isolating and diagnosing a problem; and formulate a specific plan of action to address problems.

Next Generation Curriculum Journal Club

Next Generation Curriculum: Teacher Development

Wednesday, September 12, 2012

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

CANCELLED Next Generation Curriculum Journal Club (1 CME credit)

Elizabeth B. Bradley, PhD, MEd, Assistant Professor of Research, Department of Medicine
Article: Willingham, D. Critical thinking: why is it so hard to teach? *American Educator* 2007; 31(1):8-19

Wednesday, October 10, 2012

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Elizabeth B. Bradley, PhD, MEd, Assistant Professor of Research, Department of Medicine
Article: Shepard, L. The role of assessment in a learning culture. *Educational Researcher* 2000; 29(7):4-14.

Wednesday, November 14, 2012

12:00 noon-1:00 p.m.
Room 1331/1333 HS Library
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: Wilkerson, L., Wimmers, P., Doyle, L., Uijtdehaage, S. Two perspectives on the effects of a curriculum change: student experience and the United States Medical Licensing Examination, Step 1. *Academic Medicine* 2007 (Supplement); 82(10):S117-S120

Wednesday, December 12, 2012

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Christine Peterson, MD, Assistant Dean for Student Affairs and Associate Professor of Obstetrics and Gynecology
Article: Mylopoulos, L., Lohfeld, L. Norman, G., Gurpreet, D., Eva., K. Renowned Physicians' Perceptions of Expert Diagnostic Practice. *Academic Medicine* 2012 87(10): 1-5

Wednesday, January 9, 2013

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: Lingard, L. Qualitative research in the RIME community: critical reflections and future directions. *Academic Medicine* 2007 (Supplement); 82(10):S129-S130.

Wednesday, February 13, 2013

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: van Boven, L., Loewenstein, G., Welch, E., Dunning, D. The illusion of courage in self-predictions: mispredicting one's own behavior in embarrassing situations. *Journal of Behavioral Decision Making* 2012; 25:1-12

Wednesday, March 13, 2013

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: Lipsett, P., Harris, I., Downing, S. Resident self-other assessor agreement: influence of assessor, competency, and performance level. *Archives of Surgery* 2011; 146(8):901-906

Wednesday, April 10, 2013

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: Jarvis-Selinger, S., Pratt, D., Regehr, G. Competency Is Not Enough: Integrating Identity Formation Into the Medical Education Discourse. *Academic Medicine* 2012; 87:9:1-6

Wednesday, May 8, 2013

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: Schuwirth, L. et al. Research in assessment: Consensus statement and recommendations from the Ottawa 2010 Conference. *Medical Teacher* 2011; 33:224-233.

Wednesday, June 12, 2013

12:00 noon-1:00 p.m.
Room 1331/1333
Health Sciences Library

Next Generation Curriculum Journal Club (1 CME credit)

Casey B. White, PhD, Associate Dean for Medical Education, Research, and Instruction
Article: TBA

Next Generation Curriculum Grand Rounds

Tuesday , September 4, 2012

12:00 noon-1:00 p.m.
Room 2ABC
Jordan Hall Conference Center

Assessing Medical Students in Clinical Settings (1 CME credit)

Larry D. Gruppen, PhD, Professor, Department of Medical Education, University of Michigan Medical School

Assessing student performance in clinical settings is one of the most important activities of a faculty member. However, it is also one of the most complex and challenging activities to do well. Clinical evaluations are subject to numerous cognitive judgment biases, logistical obstacles, and methodological variations. All of these contribute to disagreements about the “best process” to use and how to interpret the results. This grand rounds talk will examine some of the main problems with clinical assessments and some potential remedies. By the end of this session, participants will be able to describe the effects of cognitive judgment biases on clinical assessments, analyze the University of Virginia clinical context for the impact of various logistical challenges, and evaluate the potential benefits of several “best practices” that have been developed for clinical assessment.

Monday, October 22, 2012

12:00 noon-1:00 p.m.
Room G1,G2
Jordan Hall Conference Center

Virtual Patients in Medical Education (1 CME credit)

Benjamin C. Lok, PhD, Associate Professor, Department of Computer and Information Science and Engineering, University of Florida

Dr. Lok will discuss recent advances in virtual patient technology, computer-based simulations of patients used for medical skills education. The talk will discuss the current state of the field, upcoming advances, and will include an interactive demonstration (a virtual patient will be created). By the end of this session, participants will be able to describe where (in the program) and how (contexts and content) virtual patients can help learners achieve specific learning objectives; compare virtual patients with other approaches to achieving similar/identical objectives (e.g., communication skills/breaking bad news) and discuss advantages of virtual patients in these circumstances; and summarize how data gathered by virtual patients enhances assessment of learners' knowledge and skills.

Wednesday, December 5, 2012

12:00 noon-1:00 p.m.
Room 2ABC
Jordan Hall Conference Center

Cultural Competence: How Do We Know Our Graduates Have Achieved It (1 CME credit)

LuAnn A. Wilkerson, EdD, Senior Associate Dean for Medical Education, David Geffen School of Medicine at UCLA

Patient-centered care has a long history in medicine since the landmark paper by Kleinman, Eisenberg, and Good, *Culture, Illness, and Care* in 1978. In more recent years, it has been promoted as one approach to cultural competency. By eliciting and responding to the concerns, beliefs, needs, and preferences of an individual patient, the physician demonstrates awareness and respect for cultural differences and engages the patient in determining aspects of the care. In this session, we will examine the use of an Objective-Structured Clinical Examination (OSCE) as one way of assessing patient-centered care (PCC) and providing feedback to students on cultural competency. By the end of this session, participants will be able to describe critical attitudes and skills essential to a PCC approach to cultural competency, explain ways to integrate the assessment of PCC into an OSCE examination both with a single case and with embedded items, and list how to provide feedback to students on the results of PCC assessments.

Tuesday, February 5, 2013

12:00 noon-1:00 p.m.
Room 2ABC
Jordan Hall Conference Center

Beyond ‘Communication Skills’: A Rhetorical Approach to Teaching and Learning Team Communication (1 CME credit)

Lorelei Lingard, PhD, Director, Centre for Education Research & Innovation, Schulich School of Medicine & Dentistry, University of Western Ontario

Communication is not only descriptive; it is constructive of our realities. On healthcare teams, communication shapes attitudes towards the team’s work, relations among team members, and the coordinated actions that constitute care delivery. Research in the past decade has mapped recurrent patterns of healthcare team communication, with critical implications for how we think about ‘communication skills’ and how we teach it to, and assess it in, our trainees. This presentation emerges from research that takes a rhetorical perspective on team communication, emphasizing what communication does, the way it shapes understanding and action in social settings. Four key claims about communication will be introduced, and the research underpinning each reviewed: (1) language is not self-evident: interpretation is (almost) everything; (2) communication problems aren’t just a matter of individual ‘skill’; they emerge from rhetorical situations; (3) meaning emerges not only from spoken discourse, but also from silence, (4) changing team communication habits is an intrinsically relational activity.

By the end of the presentation, participants will be able to list these four claims, discuss their implications for teaching and assessing communication in health professional trainees, and recognize some limitations to the traditional approach to ‘communication skills’ training in the context of preparing for the complex communicative environment of teamwork.

Research Support

Tuesday, September 4, 2012

10:00 a.m.-12:00 noon
Tolleson Classroom
Health Sciences Library

Managing Your Citations with RefWorks (2 CME credits)

Inhye Kim Son, MS, MLS, Claude Moore Health Sciences Library
RefWorks is a Web-based product designed to help you manage citations. This hands-on class will cover exporting references from online databases such as Ovid MEDLINE and PubMed. Class participants will also learn how to use RefWorks to organize citations, add references to a manuscript, and create a formatted bibliography. Due to classroom size, this hands-on session is limited to 10.

Wednesday, September 12, 2012

3:30 p.m.-5:00 p.m.
Carter Classroom
Health Sciences Library

Creating Posters with PowerPoint (1.5 CME credits)

Andrea S. Horne, MILS, Claude Moore Health Sciences Library
In this introductory, hands-on class, learn how to use PowerPoint to create large-scale scientific posters. We will cover poster designs, creating charts, and inserting graphics. Note: some PowerPoint experience preferred. The class will be taught in PowerPoint 2010. Due to classroom size, this hands-on session is limited to 14.

Wednesday, September 26, 2012

3:30 p.m.-4:30 p.m.
BioConnector Studio (1212)
Health Sciences Library

GIS for Health Professionals (1.5 CME credits)

Kelly Johnston and Chris Gist, Claude Moore Health Sciences Library
In health sciences, location matters. Geographic information systems (GIS) offers techniques to visualize and analyze spatial relationships across disparate datasets in ways not possible with other tools. This course introduces GIS concepts through examples of GIS applied to medical research, public health practice, epidemiology, and environmental assessment. And we will explore local GIS software and support resources available at the University of Virginia.

Thursday, September 27, 2012

10:00 a.m.-11:30 a.m.
Carter Classroom
Health Sciences Library

Introduction to Prezi (1.5 CME credits)

Ellen C. Ramsey, MEd, Claude Moore Health Sciences Library
Are you looking for an alternative to PowerPoint that is portable, creative, and free for academic use? Join us for a hands-on introduction to Prezi, an online presentation tool. Topics covered will include setting up an academic Prezi account, tips on design, layout, and animation, and evaluating when Prezi is a good choice for a presentation tool. Participants will have an opportunity to create a simple presentation. The class will be taught in PowerPoint 2010. Due to classroom size, this hands-on session is limited to 14.

Monday, October 8 and

Thursday, October 11, 2012

2:30 p.m.-4:30 p.m.
Room 2ABC
Jordan Hall Conference Center

Successful NIH Electronic Proposal Submission (2 CME credits per session; total of 4 CME credits)

Angela G. Sherman, CRA, Research Administration Manager, Office of Sponsored Programs
This two-day program will help faculty and staff improve their chances of success in obtaining research funding from the National Institutes of Health (NIH) by submitting well written, administratively correct proposals. By the end of the training, participants will be able to describe how to submit a beautifully prepared proposal to NIH and will be able to outline the federal granting landscape and how UVA processes fit into it. In **Part 1, The Federal Grants Landscape, Peer Review and Scoring, and Grantsmanship**, participants will explore the overall federal grants landscape, electronic proposal submission, UVA structure and resources, the NIH Peer Review Process and Scoring, and some tips on grantsmanship. Part 2, **The SF424 Electronic Proposal Package**, will focus on the nuts and bolts of assembling the SF424 proposal package including how to prepare a budget, fill out a Proposal Approval form, and maintain version control of the package.

Tuesday, October 9, 2012

3:00 p.m.-4:00 p.m.
Carter Classroom
Health Sciences Library

Introduction to Galaxy: a Web-Based Bioinformatics Toolkit (1 CME credit)

Stephen Turner, PhD, Assistant Professor of Public Health Sciences, Claude Moore Health Sciences Library
High-throughput next-generation sequencing has revolutionized genomics experiments in biomedical research. This massive increase in data generation capacity requires sophisticated bioinformatics and computationally intensive analysis procedures to gain the most insight from the data. Galaxy (<http://galaxy.psu.edu/>) is an open, web-based platform for data intensive bioinformatics and genomics research that provides a robust workflow management system and a simple interface to a suite of powerful bioinformatics tools. In this introduction to Galaxy, participants will learn how to navigate the Galaxy interface, upload data from various public resources, manipulate data for downstream analyses, and perform several types of analysis on your data. Participants will also be given access to a local installation of Galaxy.

Thursday, October 18, 2012

12:00 noon-1:30 p.m.
Carter Classroom
Health Sciences Library

Using Free Online Tools to Manage Information (1.5 CME credits)

Kimberley Barker, MLIS, Claude Moore Health Sciences Library
Access to information is no longer a problem—managing the information onslaught is! The Web offers great tools for increasing your efficiency, but only if you know where to look and how to use them. This helpful and informative crash course in information management will introduce you to both the “standards” (RSS feeds and social bookmarking) and “cutting edge” tools for current awareness and information harvesting. Due to classroom size, this hands-on session is limited to 14.

Thursday, October 18, 2012

2:00 p.m.-4:00 p.m.
Tolleson Classroom
Health Sciences Library

Managing Your Citations with RefWorks (2 CME credits)

Michael K. Wilson, Claude Moore Health Sciences Library
RefWorks is a Web-based product designed to help you manage citations. This hands-on class will cover exporting references from online databases such as Ovid MEDLINE and PubMed. Class participants will also learn how to use RefWorks to organize citations, add references to a manuscript, and create a formatted bibliography. Due to classroom size, this hands-on session is limited to 10.

**Wednesday, October 24, 2012
and Friday, October 26, 2012**

1:00 p.m.-4:00 p.m.
Media Studio
Health Sciences Library

Moore Multimedia (6 CME credits)

Stephanie Fielding and Jason Bennett, Claude Moore Health Sciences Library
Program participants will take part in two three-hour sessions focusing on how and when to integrate multimedia into instructional and presentation materials. Each participant will have hands-on use of a Macintosh Computer. Instructor approval, based on statement of interest, will be required before attendance can be confirmed. Email Stephanie Fielding, sna9e@virginia.edu, with statement of interest or questions about the program.

Thursday, November 1, 2012

9:30 a.m.-11:30 a.m.
Auditorium
Jordan Hall Conference Center

Writing a Successful NIH 'K' Career Proposal (2 CME credits)

Angela G. Sherman, CRA, Research Administration Manager, Office of Sponsored Programs,
Beverly B. Van Ausdal, Assistant Director, Office of Grants & Contracts, Robert K. Nakamoto, PhD, Professor of Molecular Physiology and Biological Physics, and Alison K. Criss, PhD, Assistant Professor of Microbiology, Immunology and Cancer Biology
Applying for that first grant can feel overwhelming—it’s often difficult to even figure out where to start. This session, designed for advanced postdoctoral fellows and junior faculty who intend to apply for an NIH mentored career award, will focus on Career Development (K series) awards. Following this session, participants will be able to describe how to locate and apply for these awards, learn the unique aspects of writing a fundable career proposal, and list resources available to assist them in completing their applications.

Wednesday, November 7, 2012

3:00 p.m.-4:30 p.m.
Carter Classroom
Health Sciences Library

The Two Faces of MEDLINE: Which to Search, Ovid versus PubMed (1.5 CME credits)

Karen V. Knight, MSLS, Claude Moore Health Sciences Library
MEDLINE is the database of choice when searching for articles from the biomedical literature. In addition to searching for articles by subject, author and journal names or combinations of those elements, MEDLINE allows you to save your search strategies, send your references to bibliographic programs like RefWorks, and set-up automatic email delivery of new articles as they appear in the database. Clinicians and researchers often ask – which version of MEDLINE should I use? This class will provide a side-by-side comparison of the functionality of these two versions of the MEDLINE database that are available at UVA. Due to classroom size, this hands-on session is limited to 14.

Thursday, November 8, 2012

11:00 a.m.-1:00 p.m.
Tolleson Classroom
Health Sciences Library

Photoshop for Research Publications (2 CME credits)

Jason Bennett, Claude Moore Health Sciences Library
This hands-on session in Photoshop will provide research- and publication-appropriate examples of standards and requirements for digital image manipulation and refinement. The session will include an overview of common techniques as well as common misconceptions for research-based image submissions to reputable journals and publications. Due to classroom size, this hands-on session is limited to 10.

Wednesday, November 14, 2012

9:00 a.m.-10:30 am
Room G1/G2
Jordan Hall Conference Center

Managing your Online Identity (1.5 CME credits)

Kimberley Barker, MLIS, Claude Moore Health Sciences Library
In the 21st century, practically everyone in the developed world has an online identity, whether or not he realizes it. In a world in which the details of your life are but a Google search away, learning to actively manage your identity is just as important as managing other critical areas of your life. From Facebook to Twitter to LinkedIn, this session will assist you with learning what resources are out there, and how to make the most of them.

Wednesday, January 23, 2013

10:00 a.m.-12:00 noon
Tolleson Classroom
Health Sciences Library

Managing Your Citations with RefWorks (2 CME credits)

Inhye Kim Son, MS, MLS, Claude Moore Health Sciences Library
RefWorks is a Web-based product designed to help you manage citations. This hands-on class will cover exporting references from online databases such as Ovid MEDLINE and PubMed. Class participants will also learn how to use RefWorks to organize citations, add references to a manuscript, and create a formatted bibliography. Due to classroom size, this hands-on session is limited to 10.

Friday, February 8, 2013-

Saturday, February 9, 2013

Times TBA
Boar's Head Inn

School of Medicine Research Retreat (? CME credits)

Speakers/Topics TBA

Tuesday, February 12, 2013

3:00 p.m.-4:30 p.m.
BioConnector Studio (1212)
Health Sciences Library

GIS for Health Professionals (1.5 CME credits)

Kelly Johnston and Chris Gist, Claude Moore Health Sciences Library
In health sciences, location matters. Geographic information systems (GIS) offers techniques to visualize and analyze spatial relationships across disparate datasets in ways not possible with other tools. This course introduces GIS concepts through examples of GIS applied to medical research, public health practice, epidemiology, and environmental assessment. And we will explore local GIS software and support resources available at the University of Virginia.

Thursday, February 28, 2013

3:00 p.m.-4:30 p.m.
Room G1/G2
Jordan Hall Conference Center

The Reputation Economy: Safeguarding your most valuable asset in the age of Google (1.5 CME credits)

Kimberley Barker, MLIS, Claude Moore Health Sciences Library
In its early days the Internet was often referred to as "the wild West" due to the lack of standards governing it. Though the Internet is somewhat more uniform these days, one thing that still harkens back to the days of cattle ranchers and train robbers is reputation. In the age of Google, reputations can be ruined by those with genuine grievances and those with grudges alike. Would you know how to defend your reputation or that of your institution should it come under fire? Join Kimberley Barker for a closer look at the good, the bad, and the ugly of life in the reputation economy, and learn about practical steps that you can take to safeguard your good name.

Tuesday, March 5, 2013

3:00 p.m.-4:00 p.m.
Carter Classroom
Health Sciences Library

Introduction to Galaxy: a Web-Based Bioinformatics Toolkit (1 CME credit)

Stephen Turner, PhD, Claude Moore Health Sciences Library
High-throughput next-generation sequencing has revolutionized genomics experiments in biomedical research. This massive increase in data generation capacity requires sophisticated bioinformatics and computationally intensive analysis procedures to gain the most insight from the data. Galaxy (<http://galaxy.psu.edu/>) is an open, web-based platform for data intensive bioinformatics and genomics research that provides a robust workflow management system and a simple interface to a suite of powerful bioinformatics tools. In this introduction to Galaxy, you'll learn how to navigate the Galaxy interface, upload data from various public resources, manipulate data for downstream analyses, and perform several types of analysis on your data. You will also be given access to a local installation of Galaxy. Due to classroom size, this hands-on session is limited to 14.

Thursday, March 7, 2013

2:00 p.m.-4:00 p.m.
Tolleson Classroom
Health Sciences Library

Managing Your Citations with RefWorks (2 CME credits)

Michael K. Wilson, Claude Moore Health Sciences Library
RefWorks is a Web-based product designed to help you manage citations. This hands-on class will cover exporting references from online databases such as Ovid MEDLINE and PubMed. Class participants will also learn how to use RefWorks to organize citations, add references to a manuscript, and create a formatted bibliography. Due to classroom size, this hands-on session is limited to 10.

Wednesday, March 13, 2013

4:00 p.m.-5:30 p.m.
Carter Classroom
Health Sciences Library

Creating Posters with PowerPoint (1.5 CME credits)

Andrea S. Horne, MILS, Claude Moore Health Sciences Library
In this introductory, hands-on class, learn how to use PowerPoint to create large-scale scientific posters. We will cover poster designs, creating charts, and inserting graphics. Note: some PowerPoint experience preferred. The class will be taught in PowerPoint 2010. Due to classroom size, this hands-on session is limited to 14.

Thursday, March 14, 2013

2:00 p.m.-4:00 p.m.
Auditorium
Jordan Hall Conference Center

Writing a Successful NIH 'K' Career Proposal (2 CME credits)

Angela G. Sherman, CRA, Research Administration Manager, Office of Sponsored Programs, Beverly B. Van Ausdal, Assistant Director, Office of Grants & Contracts, Robert K. Nakamoto, PhD, Professor of Molecular Physiology, and Alison K. Criss, PhD, Assistant Professor, Department of Microbiology, Immunology and Cancer Biology
Applying for that first grant can feel overwhelming—it's often difficult to even figure out where to start. This session, designed for advanced postdoctoral fellows and junior faculty who intend to apply for an NIH mentored career award, will focus on Career Development (K series) awards. Following this session, participants will be able to describe how to locate and apply for these awards, learn the unique aspects of writing a fundable career proposal, and list resources available to assist them in completing their applications.

Thursday, March 21, 2013

10:00 a.m.-12:00 noon
Tolleson Classroom
Health Sciences Library

Introduction to Photoshop (2 CME credits)

Jason Bennett, Claude Moore Health Sciences Library
This class is a basic introduction to Photoshop for editing and manipulation of images. Due to classroom size, this hands-on session is limited to 10.

Wednesday, April 3, 2013

12:00 noon-1:30 p.m.
Tolleson Classroom
Health Sciences Library

Using Free Online Tools to Manage Information (1.5 CME credits)

Kimberley Barker, MLIS, Claude Moore Health Sciences Library
Access to information is no longer a problem—managing the information onslaught is! The Web offers great tools for increasing your efficiency, but only if you know where to look and how to use them. This helpful and informative crash course in information management will introduce you to both the “standards” (RSS feeds and social bookmarking) and “cutting edge” tools for current awareness and information harvesting. Due to classroom size, this hands-on session is limited to 10.

Thursday, April 4, 2013

10am-12 noon
Tolleson Classroom
Health Sciences Library

Intermediate Photoshop

Jason Bennett, Claude Moore Health Sciences Library
This course covers intermediate concepts in Photoshop for editing and manipulation of images. Completion of Introduction to Photoshop or equivalent experience is highly recommended. Contact Jason Bennett, jcb2h@virginia.edu, with questions about course content and recommended skills. Due to classroom size, this hands-on session is limited to 10.

**Monday, April 22 and
Wednesday, April 24, 2013**

9:00 a.m.-11:00 a.m.
Room G1/G2
Jordan Hall Conference Center

Successful NIH Electronic Proposal Submission (2 CME credits/session; 4 CME credits total)

Angela G. Sherman, CRA, Research Administration Manager, Office of Sponsored Programs
This two-day program will help faculty and staff improve their chances of success in obtaining research funding from the National Institutes of Health (NIH) by submitting well written, administratively correct proposals. By the end of the training, participants will be able to describe how to submit a beautifully prepared proposal to NIH and will be able to outline the federal granting landscape and how UVA processes fit into it. In **Part 1, The Federal Grants Landscape, Peer Review and Scoring, and Grantsmanship**, participants will explore the overall federal grants landscape, electronic proposal submission, UVA structure and resources, the NIH Peer Review Process and Scoring, and some tips on grantsmanship. **Part 2, The SF424 Electronic Proposal Package**, will focus on the nuts and bolts of assembling the SF424 proposal package including how to prepare a budget, fill out a Proposal Approval form, and maintain version control of the package.

**Wednesday, April 17, 2013 and
Friday, April 19, 2013**

1:00 p.m.-4:00 p.m.
Media Studio
Health Sciences Library

Moore Multimedia (6 CME credits)

Stephanie Fielding and Jason Bennett, Claude Moore Health Sciences Library
During this two-part workshop, participants will learn how to shoot, edit, and share video. By the end of the workshops, participants will be able to discuss how to effectively use multimedia in instructional and presentation materials. This class is project-based, so participants are required to attend both parts/days. Separate registration is required for each day (Parts 1 & 2).

International Educational Opportunity

Thursday, January 3–
Sunday, January 13, 2013
Guatemala (various locations)

Guatemala Faculty Education Abroad Program, 2013 (34 CME credits)

Presented by David R. Burt, MD, Assistant Professor of Emergency Medicine, Director, UVA Chest Pain Center, and Director, UVA-Guatemala Initiative and Jessica Gonzalez, In-country Coordinator, UVA-Guatemala Initiative

This program is designed to afford University of Virginia faculty, housestaff, staff, and students an opportunity to travel to Guatemala to examine various healthcare delivery systems, increase cultural awareness/competency, improve Spanish-language capabilities, and learn more about educational/research opportunities for medical students in Guatemala. Following this program, participants will be able to describe how enhanced cultural competency/sensitivity can lead to improved quality of care and patient outcomes and, as faculty mentors, outline research and educational opportunities to their medical students.

Advisory about travel to Guatemala: please note the student advisory in the website below: www.virginia.edu/iso/documents/RestrictionStudentTravelGuatemalaElSalvadorHondurasNicaragua.pdf As a result of this advisory, you will need to sign a waiver and submit it as part of your application package.

Transitions and Changes: Conversations with Our Community

This series of conversations will include lunch and discussion and is open to all faculty, residents, fellows, and staff. Registration is REQUIRED: <http://www.medicine.virginia.edu/education/more/cme/events/FLP-page>

Tuesday, October 16, 2012
12:00 noon-1:30 p.m.
Room G1/G2
Jordan Hall Conference Center

Be Careful What You Wish For: Taking on New Responsibilities—Discussion over Lunch (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development
As our careers advance, we look forward to taking on new, more challenging responsibilities. But there's never enough time to do it all in academia. How do you determine which new responsibilities to take on; which to decline and how to do it gracefully; and what to give up and how to negotiate to maintain your balance? This session also provides a framework for communication with colleagues and patients and their families in similar circumstances. **Lunch will be provided.**

Tuesday, November 20, 2012
12:00 noon-1:30 p.m.
Room G1/G2
Jordan Hall Conference Center

No One Told Me It Would Be This Hard: The Many Challenges of Parenting—Discussion over Lunch (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development
What happens when the babysitter doesn't show up before work? What different challenges do teenagers pose in parenting as opposed to when they were very young? Come learn about your colleagues' strategies of parenting young children and teenagers. We will focus on various issues of parenting including sick children, single parents, dual careers, childcare options, adoption, and teenagers. Come learn what the University and Health System are doing about expanding child care possibilities and what resources are available to parents of children of all ages. This session also provides a framework for communication with colleagues and patients and their families in similar circumstances. **Lunch will be provided.**

Tuesday, December 18, 2012
12:00 noon-1:30 p.m.
Room G1/G2
Jordan Hall Conference Center

Doing the Two-Step: Dual Career Families—Discussion and Lunch (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development
The dynamic of dual careers poses interesting and sometimes challenging situations for couples. This discussion will focus on strategies for creative partnerships and communication for successful relationships. These discussions will provide a framework not only for personal development but can also serve as a framework for communication with patients and families in similar situations. **Lunch will be provided.**

Tuesday, January 15, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

The Doctor Is In: Coping with Illness in the Family—Discussion over Lunch (1.5 CME credits) CANCELLED

John B. Schorling, MD, MPH, Harry T. Peters, Sr. Professor of Medicine and Public Health Sciences

Illness in the family causes great stress, whether it's your own illness or that of a family member. This session will focus on strategies others have adopted to help deal with that stress and what resources are available to help support faculty/staff through such difficult times. This session also provides a framework for communication with colleagues and patients and their families in similar circumstances. **Lunch will be provided.**

Tuesday, February 19, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Date Night (or How and Why to Keep the Love Light Burning)—Discussion and Lunch (1.5 CME credits)

Daniel M. Becker, MD, MPH, MFA, Tussi and John Kluge Professor and Director, Center for Biomedical Ethics and Humanities

It's easy to get lost in the daily hubbub of academic life—patients to see, experiments to pursue, grants to write, and various administrative duties—and lose track of the relationships that help sustain us, give us meaning, provide balance, and support us through the tough times. Bring your spouse/significant other and join us in a discussion about how to stay focused on our most important relationships—those with our loved ones. The session will also provide a framework for communication with colleagues and patients and their families faced with similar issues.

Lunch will be provided.

Tuesday, March 19, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Yes, Virginia, There Really Is Life after Retirement: Life Planning for Late Career—Discussion and Lunch (1.5 CME credits)

Daniel M. Becker, MD, MPH, MFA, Tussi and John Kluge Professor and Director, Center for Biomedical Ethics and Humanities

This session will focus on the importance of planning for the later stages of academic careers and retirement, choices about where and how you want to live, what you are retiring to, how to practice what you will do in advance of retirement, and how these choices are interlinked with your values. The session also provides a framework for communication with patients and their families in similar circumstances. **Lunch will be provided.**

Tuesday, April 16, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

What's Your Work Style?: Generational Differences in the Work Place—Discussion over Lunch (1.5 CME credits)

Daniel M. Becker, MD, MPH, MFA, Tussi and John Kluge Professor and Director, Center for Biomedical Ethics and Humanities

Like all big systems, academia is learning to embrace the best of the sometimes seemingly incompatible values, styles, and choices of different generations of workers. Come learn from your colleagues how they are integrating these changes into their daily routines. The session will also provide a framework for communication with colleagues and patients and their families faced with similar circumstances. **Lunch will be provided.**

Tuesday, May 21, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Caught in the Middle: Parenting Up & Down—Discussion and Lunch (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development
Sometimes referred to as "The Sandwich Generation," many in the workforce are balancing the challenges of parenting their children while also providing care for aging parents or other family members. This discussion will highlight common themes and frustrations and how they affect professional practice and development. The session will also focus on the implications for effective communication with patients and families in similar circumstances. **Lunch will be provided.**

Tuesday, June 18, 2013

12:00 noon-1:30 p.m.

Room G1/G2

Jordan Hall Conference Center

Embracing Change in Medicine—Discussion and Lunch (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development
This session will focus on the culture of change in all realms of academic medicine (clinical, teaching, and research) and the challenges and opportunities those changes pose. Tight budgets require new ways of doing business—collaborative research, streamlined clinical operations, etc. How do these changes affect how we train the next generation of physicians and researchers? How do we meet the demands of a changing patient population? How do we make the switch from individually-driven research to the move toward "big science" collaborations and translational/outcomes-driven research? And how do we as an institution embrace these changes? The session will also focus on effective communication with patients and families facing their own challenges in dealing with change. **Lunch will be provided.**

Chair On-Boarding Sessions (BY INVITATION ONLY)

Thursday, September 20, 2012

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Anatomy of a Retention (1.5 CME credits)

Cases presented by Douglas A. Bayliss, PhD, Professor and Chair of Pharmacology, Ruth G. Bernheim, MPH, JD, Associate Professor and Chair of Public Health Sciences, and James P. Nataro, MD PhD MBA, Professor and Chair of Pediatrics

Thursday, October 18, 2012

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Change (1.5 CME credits)

Bradley E. Haws, MBA, Senior Associate Dean and Chief Administrative Officer and Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development

Thursday, November 15, 2012

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Early Risk-management to Avoid Court Notoriety (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development

Thursday, December 20, 2012

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

CANCELED

Happy Holidays

Thursday, January 17, 2013

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Why do I Need to Change? (1.5 CME credits)

John B. Schorling, MD, MPH, Harry T. Peters, Sr. Professor of Medicine and Public Health Sciences, Kim Penberthy, PhD, Associate Professor of Psychiatry and NB Sciences and Nassima Ait-Daoud Tiouririne, MD, Associate Professor of Psychiatry and NB Sciences, Director, Center of Addictions, Research and Education

Thursday, February 21, 2013

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Aligning Compensation and Productivity: Implications on Hiring, Retention and Separation (1.5 CME credits)

Compensation Models and Attracting Excellent Faculty Candidates: Bradley E. Haws, MBA, Senior Associate Dean and Chief Administrative Officer; Mitchell H. Rosner, MD, Professor and Chair of the Department of Medicine; Mark F. Abel, MD, Professor and Chair of Orthopaedic Surgery; A. Bobby Chhabra, MD, Professor of Orthopaedic Surgery; and Douglas A. Bayliss, PhD, Professor and Chair of Pharmacology
Who and How: Retaining Faculty in the Clinical and Basic Science Departments: Douglas A. Bayliss, PhD, Professor and Chair of Pharmacology; Irving L. Kron, MD, Professor and Chair of Surgery; and Mark Shaffrey, MD, Professor and Chair of Neurosurgery
Challenges of Late Career Faculty: Anne C. Kromkowski, MBA, Associate Dean for Finance and Administration

Thursday, March 21, 2013

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Promotion and Tenure 2013 – Challenges and Changes. (1.5 CME credits)

Susan M. Pollart, MD, MS, Associate Dean for Faculty Development

Wednesday, April 17, 2013

7:00 a.m.-8:00 a.m.
Fenwick Auditorium
McLeod Hall

The Impact of Health Care Reform in the Commonwealth of Virginia

William A. Hazel, Jr., MD, Virginia Secretary of Health & Human Resources

Thursday, May 16, 2013

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Five-year Chair Review (1.5 CME credits)

Sharon L. Hostler, MD, Senior Associate Dean and Vice Provost for Faculty Development

Thursday, June 20, 2013

6:30 a.m.-8:00 a.m.
VP Conference Room, 3001
McKim Hall

Leading Innovation: Creating a Virtuous Cycle

Jeanne M. Liedtka, MBA, DBA, United Technologies Corporation Professor of Business Administration, Darden School of Business

Faculty Development Advisory Committee Meetings (BY INVITATION ONLY)

Wednesday, September 5, 2012 **Faculty Development Advisory Committee Meetings**
2:00 p.m.-4:00 p.m.
VP Conference Room, 3001
McKim Hall

Wednesday, December 5, 2012 **Faculty Development Advisory Committee Meetings**
2:00 p.m.-4:00 p.m.
VP Conference Room, 3001
McKim Hall

Wednesday, March 6, 2013 **Faculty Development Advisory Committee Meetings**
2:00 p.m.-4:00 p.m.
VP Conference Room, 3001
McKim Hall

Wednesday, June 5, 2013 **Faculty Development Advisory Committee Meetings**
2:00 p.m.-4:00 p.m.
VP Conference Room, 3001
McKim Hall

Registration/Information: These programs are free of charge but **ADVANCE REGISTRATION IS REQUIRED** so that we have sufficient materials for all participants. Please register at: <http://www.medicine.virginia.edu/education/more/cme/events/FLP-page>

Questions? Please contact Ashley Ayers, Coordinator for Faculty Leadership Programs (phone: 924-8497; e-mail: ala5t@virginia.edu).

Accreditation: The University of Virginia School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Virginia School of Medicine designates this live activity for a maximum of 1-33 AMA PRA Category 1 Credit(s)TM depending on the session. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine awards 0.1 CEU per contact hour to each non-physician participant who successfully completes these educational activities. The CEU (Continuing Education Unit) is a nationally recognized unit of measure for continuing education and training activities that meet specific educational planning requirements. The University of Virginia School of Medicine maintains a permanent record of participants who have been awarded CEUs.

Useful Web Resources for Faculty in the University of Virginia School of Medicine

Academy of Distinguished Educators (ADE)
www.medicine.virginia.edu/administration/faculty/ade

Appreciative Practice
appreciativeinquiry.virginia.edu

Claude Moore Health Sciences Library (HSL)
www.hsl.virginia.edu

Faculty and Employee Assistance Program (FEAP)
www.healthsystem.virginia.edu/pub/feap

Faculty and Physician Wellness
www.medicine.virginia.edu/administration/faculty/faculty-dev/copy_of_home-page

New Faculty Orientation Program
www.medicine.virginia.edu/administration/faculty/faculty-dev/orientation

Next Generation Curriculum (NxGen)
www.medicine.virginia.edu/education/medical-students/UME/nxgen

Office of Faculty Development
www.medicine.virginia.edu/administration/faculty/faculty-dev

Office of Grants and Contracts
www.medicine.virginia.edu/research/research-offices/grants

Office of Public Relations
<http://corporate.uvahealth.com/news-room>

Office of the Vice Provost for Faculty Development
www.virginia.edu/vpfd

Office for Research
www.medicine.virginia.edu/research/research-offices/office-for-research

Promotion & Tenure (P&T)
www.medicine.virginia.edu/administration/faculty/faculty-dev/pandt

School of Medicine Human Resources
<http://www.medicine.virginia.edu/administration/office-of-the-dean/human-resources/home>

Teaching Resource Center (TRC)
trc.virginia.edu

University Human Resources
www.hr.virginia.edu

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