

USF System Consortium for Health-Related Programs – a collaborative USF System initiative

UNIVERSITY of SOUTH FLORIDA SYSTEM



The Opportunity

- Continued growth and changing demands in population health and health care present a clear transformative opportunity for the USF System to form a consortium to consider new educational pathways for skilled personnel, improve student experience and meet current and emerging needs in our surrounding communities.
- There continue to be shortages in the health care workforce even as it changes and new career pathways emerge. Jobs in the health care industry are expected to grow from 15.6 million to 19.8 million between 2010 and 2020.
- An increasing number of those jobs will require people with bachelors and graduate degrees.

Current State

- The USF System currently addresses some of these needs, but lacks focused coordinated planning across all its member institutions in a collegial and effective informal manner.
- USF St. Petersburg brought forward the concept of a collaborative approach.
- Going forward, a USF System Consortium for Health-Related Programs creates an essential, collective mechanism to assure the best educational preparation and employment of undergraduates from across the System.

Key Elements

- Preferred physical location at USF St. Petersburg pending funding.
- Operational oversight by a system coordinating committee.
- Collaborative oversight by a leader reporting to the Coordinating Committee, streamlining academic and financial planning through one collective unit comprised of:
 - USFSP and USFSM Regional Vice Chancellors for Academic Affairs
 - Deans of USF Health Colleges
 - The USF System Provost (or designee) and the COO of USF Health,
 - One additional Dean from each of the three (3) entities outside USF Health to be selected from an appropriate college or academic unit.

This group (the “Coordinating Committee”) would consider, review and approve new programs, and consider any needs related to required accreditations.

- Joint recruitment of the system leader.

Key Elements cont.

- Any USF System Institution can put forth a proposal for an accredited program. That institution would be the “home” institution for the program.
- **Faculty Reporting**
The following reporting lines will be established:
 - Departments or programs would report to the home institution’s Dean or other relevant supervisor;
 - Program Director or Area Chair would report to the home institution’s Dean or other relevant supervisor;
 - May offer joint appointments to faculty - appointments would be in their existing college or academic unit;
 - Faculty would adhere to tenure and promotion guidelines at their academic home institution.

Key Elements cont.

- Student Credit Hours and performance metrics would accrue to the “home” institution.
- Degree would be granted by the home institution
- The coordinating committee would determine any needs related to required accreditations and USF Health would assist in all accreditation processes

Benefits

- Local autonomy of “home” or sponsoring institution of a program would be maintained, as well as financial and performance credit.
- Health professions growth would occur in a coordinated fashion.
- Transparent coordination of effort and responsibility for new programs prior to APAC and BOT review and approval.
- Expected Increase in percentage of Bachelor’s graduates enrolled or employed
- Expected Increase in median wages of Bachelor’s graduates employed fulltime in Florida one year after graduation.
- Expected Increase in academic progress rate (FTIC 2-year retention rate) - students will have a broader selection of program options and will be able to change majors within an institution rather than migrate to a different campus.
- Expected Increase in Bachelor’s degrees awarded within programs of strategic emphasis (specifically STEM and Health programs).

Opportunities

- Protect and further grow the USF Health brand, which benefits the System.
- Optimize learning opportunities in health across the System
- Expand service-learning, internship and study abroad opportunities in health across the System
- Better coordinate and manage enrollment into pre-health programs across the System
- Better advise and guide students pursuing health professional or graduate degrees post graduation
- Create new undergraduate opportunities in response to emerging job opportunities
- Support career guidance in health across the System for students seeking employment post graduation
- Enhance engagement of corporate and community partners in pursuit of these System-wide goals

Questions?

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