

DRAFT

PSYCHIATRY CLINICAL PERFORMANCE STANDARDS

(REF: cat 10, 12,50,51)

MINIMUM REQUIREMENT <i>MUST BE MET *</i>	INCENTIVE ELIGIBILITY ** <i>Minimum plus 4 of 8 must be met</i>	BONUS ELIGIBILITY ** <i>Minimum plus 3 of 6 must be met</i>
1. Total revenue collections meets at least 1.7 times total compensation (inclusive of benefits) or 85% of the MGMA mean for wRVU's for psychiatry.		
4 of 9 must be met		
1. Has 70% compliance with Q/I Review (for implementation when Q/I indicators developed)	1. Has 85% compliance with Q/I Review (for implementation when Q/I indicators developed)	1. Has 95% or greater compliance with Q/I Review (for implementation when Q/I indicators developed)
2. Satisfactorily meets expectations on 360° evaluation	2. Exceeds expectations on 360° evaluation	2. Has no formally reported patient complaints
3. Has less than 4 formally reported patient complaints	3. Has 2 or less formally reported patient complaints.	3. Supervises or conducts clinical rounds with medical students at least 16 hours per week
4. Supervise or conducts clinical rounds with medical students at least 4 hours per week	4. Supervise or conducts clinical rounds with medical students at least 8 hours per week	4. Supervises residents providing clinical services at least 16 hours per week
5. Supervise residents providing clinical services at least 4 hours per week	5. Supervise residents providing clinical services at least 8 hours per week	5. Establishes a specialty program of national significance.
6. Participates in a specialty program or specialty clinical service	6. Helps develop or expand a specialty clinic or program	6. Conducts an ongoing CQI (continuous quality improvement) review.
7. Participates in multi-disciplinary patient care model or program within the department	7. Develops a Quality Indicator or policy that improves patients care.	
8. Obtains training in use of new technological equipment and participates in its practical application.	8. Directs a program that institutes use of new treatment modality or technological equipment/advances	
9. Participates in COM integrated collaborative care program.		

* Total Revenue is considered to be determined by the aggregated sum of the following:

1. Net collections for patient revenue in IDX
2. E & G state allocations both tenured and tenure accruing and other funds;
3. Professional service contracts
4. Clinical trials and organized research grants
5. Consultation, CPE and other revenues

** For a clinician faculty member to receive a bonus fund availability will be determined by individual, department, and group productivity and net profit margin for the year Bonuses will be distributed after the close of the fiscal year (effective October of the new fiscal year)

Faculty Track	Audience	Minimum	Strong (incentive)	Outstanding (eligible for bonus)
<u>Clinical Educator*</u>		<i>At least 3 (from any of categories 10, 12, 13, & 15)</i>	<i>*Minimum plus at least 3</i>	<i>Minimum, plus incentive and at least 1</i>
* Clinical Educator faculty base or minimum will exceed 5% and be determined as part of assignment	Medical student (cat 10)	(1) Participates consistently in MS 1-4 lectures or colloquium; (2) supervises clinical sites for clerks or LCE; (3) participates in regional or national meetings relevant to medical student education with dissemination of relevant information to key components in Department; (4) supervises MS elective; (5) consistently participates in small group teaching; (6) journal reviewer in publication dedicated to education; participates in integrated or interdisciplinary teaching (7) reviews and revises standards associated with competencies; (8) implements changes associated with competencies; (9) develops evaluation tools for competencies; (10) coordinates CPI initiatives in education; (11) participates in outcomes project for Department; (12) Creates a new subspecialty training program for student; (13) develops web based case education program (e.g., case studies); (14) Develops electronic evaluation program; (15) Develops on line resource tools for psychiatric training	(1) Designs, sponsors, and supervises a senior elective; (2) active planning and teaching in COM courses; (3) designs curricula for different initiatives; (4) participates in dept or COM committees relevant to education with dissemination of relevant information to faculty; (5) peer reviewed presentation at national meeting or conduct symposia relevant to medical student education with dissemination of relevant information to key components in Department; (6) designs an integrated - interdisciplinary course or rotation; (7) peer reviewed presentation at AAMC or ADMSEP; (8) appointment to national organization in components dedicated to medical student education; (9) editorial board member of publication dedicated to education; (10) participates in administrative component of USMLE, NBME; or FSMB;	(1) Course director or major participation in COM course; (2) invited presentation at AAMC or ADMSEP with dissemination of relevant information to key components in Department; (3) chairs relevant scientific component in national organization (ADMSEP, AAP; chairs committee on education at COM; (4) chairs national component or advisory board on education; (5) elected society officer; (6) creates or designs a clinical education program of national significance
	House staff (cat 12)	(1) Recognized commitment to resident education; (2) supervises clinical rotations; (3) provides enrichment or psychotherapy supervision; (4) provides lectures for residents on a regular basis; (5) participates regularly in resident journal club or ongoing case conferences; (6) revises curriculum for resident didactics; (7) coordinates a course or track for residency training program; (8) participates in CPI of resident training inclusive of log reviews, HIPAA compliance, and resident - departmental	(1) designs curriculum for resident didactics; (2) reviews and revises standards associated with competencies; (3) implements changes associated with competencies; (4) develops evaluation tools for competencies; (5) coordinates CPI initiatives; (6) participates in outcomes project for Department; (7) participates regional or national meetings for GME with dissemination of relevant information to key components in Department; (8) Creates a new subspecialty training program; (9) applies for accreditation and RRC credentialing of new subspecialty training; (10) Develops electronic	(1) Peer review presentation at national meeting relevant to resident education; (2) chairs component at national organization; (3) serves on RRC for psychiatry; (4) coordinates ACGME outcomes projects for Department and/or COM

		reviews	evaluation program	
	Graduate/other (cat 13)	(1) participates in at least one graduate level course or equivalent	(1) Participates in several graduate courses	(1) Serves on one or more doctoral committees
	Other instructional effort (cat 15)	(1) provides lecture to trainees in other COM departments, or components of HSC, or University; (2) Gives annual department grand rounds presentation	(1) Participates in peer reviewed regional or national CME courses or faculty development workshops	(1) Develops or chairs regional or national CME courses or faculty development workshops
<u>Tenure earning & Tenured</u>		<i>At least 3</i>	<i>Minimum plus at least 2</i>	<i>Minimum plus incentive and at least 1</i>
	Medical student (cat 10)	(1) Participates consistently in MS 1-4 lectures or colloquium; (2) supervises clinical sites for clerks or LCE; ; (3) attends regional or national meetings relevant to medical student education with dissemination of relevant information to key components in Department; (4) supervises MS elective; (5) consistently participates in small group teaching; (6) journal reviewer in publication dedicated to education;	(1) Supervises a senior elective; (2) active planning and teaching in COM courses; (3) organizes colloquium; (4) participation in COM workgroup or committee relevant to medical student education; (5) peer reviewed presentation at national meeting or conducts symposia relevant to medical student education; (6) peer reviewed presentation at AAMC or ADMSEP; (7) appointment to national organization in components dedicated to medical student education; (8) editorial board member of publication dedicated to education; (9) participates in administrative component of USMLE, NBME; or FSMB	(1) Course director or major participation in COM course; (2) participates at AAMC; (3) chairs relevant component in national organization relevant to education (i.e., ADMSEP, AAP); (5) chairs committee on education at COM; (6) chairs national component or advisory board on education; (7) elected society officer;
	Housestaff (cat 12)	(1) Supervises clinical rotations; (2) provides enrichment or psychotherapy supervision; (3) provides lectures for residents on a regular basis; (4) participates regularly in resident journal club or ongoing case conferences	(1) Leads educational initiative by developing state of the art curricula for resident course that is given annually or bi-annually; (2) participates in regional or national meeting relevant to resident education	(1) Participation with COM GME to integrate teaching that bridges disciplines
	Graduate/other	(1) participates in at least one graduate level course or equivalent; (2) serves on dissertation committee; (3) provides laboratory course;	(1) Participates in several graduate courses; (2) Course director; (3) Chairs one doctoral or thesis committee	(1) Chairs on one or more doctoral or thesis committees
	Other instructional effort (cat 15)	(1) Gives annual dept grand rounds presentation	(1) Participates in regional or national CME courses; (2) coordinates faculty development workshops	(1) Develops or chairs regional or national CME courses or faculty development workshops
<u>Research scientist</u>		<i>At least 2</i>	<i>Minimum plus 1</i>	<i>Minimum plus incentive and at least 1</i>
	Medical	(1) Participates consistently	(1) Supervises a senior elective;	(1) Actively mentors medical

	student (cat 10)	in MS 1-4 lectures or colloquium; (2) supervises clinical sites for clerks or LCE	(2)participates in dept committees; organizes medical student colloquium; (3)attends regional or national meetings; (4)works with medical student on a project that gets presented at the COM level	students in research on a project resulting in the student writing a grant, conducting a study, presenting at a regional or national meeting or publication of the student's work
	House staff (cat 12)	(1) Supervises clinical rotations; (2) provides enrichment or psychotherapy supervision; (3) provides lectures for residents; (4) participates regularly in resident journal club	(1)Participates in course for general, child or geriatric residents on conducting or interpreting research findings; (2)includes residents or medical students in research projects	(1) Organizes a course for residents on conducting research or interpreting the literature; (2)actively mentors residents in research on a project resulting in the trainee writing a grant, conducting a study, presenting at a regional or national meeting or publication of the trainees work; (3)collaborates to create a research track for residents
	Graduate/other (cat 13)	(1) Participates in at least one graduate level course or equivalent	(1) Participates in several graduate courses	(1) Serves on one or more doctoral committees
	Other instructional effort (cat 15)	(1) Gives annual dept grand rounds presentation	(1) Participates in regional or national CME courses or faculty development workshops	(1) Develops or chairs regional or national CME courses or faculty development workshops
<u>Instructor. assistant or associate in research</u>		<u>At least 1:</u> (1) Participates in lectures or small group seminars for at least one graduate or undergraduate course; (2) participates in lectures or small group for medical students or residents; (3) supervise and mentor a medical student as part of the Office of Research, Summer Research Program; (4) supervise and mentor honor undergraduate or graduate students in research projects or thesis.	<u>Minimum plus at least 1:</u> (1) Participates in lectures or small group learning in several courses for medical students, residents, undergraduate or graduate level; (2) participates in regional or national continuing education courses or faculty development workshops	<u>Minimum plus incentive and at least 1:</u> (1) Develops or chairs regional or national continuing education courses or faculty development workshops

20. Sponsored

Research &

Scholarly

Activity

AR = Assistant or

Associate in

Research

R = research

scientist (R-1,

assistant professor;

R-2, associate

professor; R-3, full

professor)

CE = clinical

educator

TE/T = tenure

earning/tenured

BASE

*Minimum of 1 must be met *

Assistant in Research (AR-1):

(1) Coordinates, supports, conducts, or participates in 1 grant annually; (2) contributes to 1 scholarly activity annually (presentation, manuscript, poster)

Associate in Research (AR-2):

(1) Coordinates, supports, conducts, or participates in 2 grants annually; (2) supervises other research or lab staff; (3) contributes to 1 scholarly research activity annually (presentation, manuscript, poster); (4) acquires new skills (grant writing, lab techniques, rating scales, etc).

Minimum of 2 must be met

Instructor in Research (IR):

(1) Coordinates, supports, conducts, or participates in 2 grants annually; (2) supervises other research or lab staff; (3) contributes to 1 scholarly research activity annually (presentation, manuscript, poster); (4) acquires new skills (grant writing, lab techniques, rating scales, etc); (5) provides instruction to other research staff, lab staff, students, volunteers in research techniques, methods, or procedures.

*Minimum of 1 must be met *

Research scientist (R-1):

(1) conducts/participates as PI in 1 grant annually; or (2) publishes/presents nationally 1 scholarly work annually (for publication, impact value > 2); or (3) gathering/gathered pilot data for 1 grant submission (intra- or extramural) annually as P.I.;

INCENTIVE

Minimum of 2 must be met

Assistant in Research (AR-1):

(1) Coordinates, supports, conducts, or participates in 2 grant annually; (2) contributes to 1 scholarly activity annually (presentation, manuscript, poster).

Base plus minimum of 2 must be met

Associate in Research (AR-2):

(1) Coordinates, supports, conducts, participates in 2 grants annually; (2) supervises other research or lab staff; (3) contributes to 2 scholarly research activity annually (presentation, manuscript, poster); (4) acquires new skills (grant writing, lab techniques, rating scales, etc).

Minimum of 3 must be met

Instructor in Research (IR):

(1) Coordinates, supports, conducts, participates in 2 grants annually; supervises other research or lab staff; (2) contributes to 2 scholarly research activity annually (presentation, manuscript, poster); (3) acquires new skills (grant writing, lab techniques, rating scales, etc); (4) provides instruction to other research staff, lab staff, students, volunteers in research techniques, methods, or procedures; (5) supervises other research or lab staff

*Base plus minimum of 1 must be met *

Research scientist (R-1): (1) extramural funding >

\$50,000/year and not at full indirect cost rate; (2) two peer review publications (impact value > 3)

BONUS

All must be met

Assistant in Research (AR-1):

(1) Coordinates, supports, conducts, participates in 2 grant annually; (2) contributes to 2 scholarly activity annually (presentation, manuscript, poster).

Associate in Research (AR-2):

(1) Coordinates, supports, conducts, participates in 3 grants annually; (2) supervises other research or lab staff; (3) contributes to 2 scholarly research activity annually (presentation, manuscript, poster); (4) acquires new skills (grant writing, lab techniques, rating scales, etc).

All must be met

Instructor in Research (IR):

(1) Coordinates, supports, conducts, participates in 3 grants annually; (2) supervises other research or lab staff; (3) contributes to 2 scholarly research activity annually (presentation, manuscript, poster); (4) acquires new skills (grant writing, lab techniques, rating scales, etc); (5) provides instruction to other research staff, lab staff, students, volunteers in research techniques, methods, or procedures.

Base plus minimum of 1 must be met

Research scientist (R-1): (1) extramural funding > 100,000/year with full indirect cost rate; (2) two peer review publications (impact value > 5)

and (4) learn new research techniques.

Minimum of 2 must be met

Research scientist (R-2): (1) conducts 1 grant annually as PI; (2) publishes/presents nationally 1-2 scholarly work annually (for publication, impact value > 2) ; (3) gathered pilot data for 1 grant submission (intra- or extramural) annually as P.I.

*Minimum of 3 must be met *

Research scientist (R-3): (1) conducts 1 grant annually as PI; (2) publishes/presents nationally 1-2 scholarly work annually (for publication, impact value > 2) ; (3) gathered pilot data for 1 grant submission (intra- or extramural) annually as P.I.

*Minimum of 2 must be met *

Clinical Educator: (1) Participates in educational initiatives for the Department; (2) CPE participation (one GR, one peer reviewed CME); (3) peer reviewed publication (chapter or journal) or presentation; (4) supports or participates in research mission (study physician)

*Minimum of 2 must be met *

Tenure Earning/Tenure: (1) refereed presentation nationally (2-scholarly works annually); (2) two peer reviewed publications as senior author in top quality journal (impact value > 2); (3) gathered pilot data for publications or research application; (4) grant application as PI

Base plus minimum of 2 must be met

Research scientist (R-2): (1) extramural funding > \$50,000/year and not at full indirect cost rate; (2) two peer review publications (impact value > 3); (3) distribution of earnings from licensed patent

Base plus minimum of 2 must be met

Research scientist (R-3): (1) extramural funding > \$50,000/year and not at full indirect cost rate; (2) two peer review publications (impact value > 3); (3) distribution of earnings from licensed patent

*Base plus minimum of 3 must be met *

Clinical Educator: (1) assists in coordination of educational initiatives; (2) CPE participation regionally (GR in other medical school or GR in non-psychiatric Department); (3) two peer reviewed publications or presentations; (4) invited peer reviewed presentation in either issue or clinically based symposia or workshop; (5) journal reviewer for 2 or more journals; (6) elected society committee (7)) supports or participates in research mission (sub-investigator or co-investigator named in grant); (8) mentor junior faculty

*Base plus minimum of 3 must be met *

Tenure Earning/Tenure: (1) maintain 1 grant (≥ \$100,000) annually as PI; (2) grant review on panel; (3) acquire new techniques or skills; (4) one peer reviewed publication in top quality journal (impact value > 3); (5) national advisory board member; (6) appointment to editorial board; (7) elected society officer (local/regional); (8) mentor junior faculty

*Base plus minimum of 2 must be met *

Research scientist (R-2): (1) extramural funding > \$100,000/year and with full indirect cost rate; (2) two peer review publications (impact value > 5); (3) distribution of earnings from licensed patent

Base plus minimum of 2 must be met

Research scientist (R-3): (1) extramural funding > \$100,000/year and not at full indirect cost rate; (2) two peer review publications (impact value > 5); (3) distribution of earnings from licensed patent

Base plus minimum of 4 must be met

Clinical Educator: (1) leads educational initiatives; (2) course director for CPE; (4) visiting professorship; (3) chair of peer reviewed workshop or symposium; (4) journal reviewer for 4 or more journals; (5) service or teaching contract (≥ \$100,000); (6) elected society officer; (7)) supports or participates in research mission (PI or co-PI named in grant); (8) mentor junior faculty

*Base plus minimum of 4 must be met *

Tenure Earning/Tenure: (1) maintain 1 grant (≥ \$250,000) annually as PI; (2) participant in IRG or Chair review panel; (3) acquire new techniques or skills; (4) one peer reviewed publication in top quality journal (impact value > 5); (5) editor in chief of journal editorial board; (6) elected society officer (national or international); (7) receive

22. Departmental Research & Scholarly Activity

Minimum of 1 must be met

Clinical Educator: (1) prepare grant or contract application; (2) prepare non-peer reviewed manuscript or chapter; (3) one abstract or meeting presentation submitted; (4) oral or poster presented at regional meeting

Tenure Earning/Tenure: (1) Submits 1 grant (corporate or extramural) annually as PI; (2) peer reviewed publication (non-primary author); (3) non-peer reviewed book chapter

Base plus minimum of 2 must be met

Clinical Educator: (1) prepare grant or contract application; (2) prepare peer reviewed manuscript or chapter; (3) one peer reviewed abstract or meeting presentation submitted; (4) peer reviewed oral or poster presented at regional meeting

*Base plus minimum of 2 must be met *

Tenure Earning/Tenure: (1) Submits 2 grant (corporate or extramural) annually as PI; (2) peer reviewed publication (primary author); (3) peer reviewed book chapter; (4) book edited ; (5) mentor junior faculty

national or international award; (8) mentor junior faculty

Base plus minimum of 3 must be met

Clinical Educator: (1) prepare two grant or contract applications; (2) two accepted peer reviewed manuscripts or chapters; (3) two peer reviewed abstract or meeting presentation accepted; (4) peer reviewed oral or poster presented at national meeting; (5) peer reviewed book chapter

*Base plus minimum of 3 must be met *

Tenure Earning/Tenure: (1) Submits NIH or other major national grant annually as PI; (2) received outstanding/excellent priority score; (3) University, local or regional award received; (4) book (single author); (5) critical review accepted for publication in leading refereed journal; (6) mentor junior faculty

USF Department of Psychiatry
Faculty Productivity Targets

Faculty Name:

#10

UCS Salary	121,536
ASF Salary	35,743
Total Gross Salary	157,279
Benefits (25%)	39,320
Total Compensation	196,599
AAMC Benchmark	1.7
Target Productivity	334,218

	Budget	Actual	Actual
	Oct YTD	Oct YTD	Oct YTD
	FY 06/07	FY 06/07	FY 05/06
		Variance	
Charges	64,133	48,448	64,131
Collections	31,719	27,668	33,564
wRVUs	523	406	529
		(15,685)	
		(4,051)	
		(117)	
Charges per wRVU	123	119	121
Collections per wRVU	61	68	63

Revenue (Cash Basis)

	FY 06/07	Productivity	Oct. YTD	Oct. YTD	
	Budget	Target	Budget	Actuals	Variance
IDX Collections	95,156		31,719	27,668	(4,051)
Contract Revenue	84,240		35,100	20,000	(15,100)
DSR Revenue	0		0	0	0
Consultative Revenue	0		0	0	0
Legal Revenue	0		0	0	0
Honorarium	0		0	0	0
Other	0		0	0	0
Transfers	0		0	0	0
State Rate (includes benefits at 25%)	151,920		50,640	50,640	0
UPL	0		0	0	0
Other University Support (Rebate Dollars)	0		0	0	0
Grant Support	0		0	0	0

117,459 98,308 (19,151)

331,316 334,218 (2,902)

Total Revenue (Cash Basis)

USF Department of Psychiatry
Faculty Assignment Worksheet (C.A.R.E.S.)
FY 06/07 Budget Projections / Actuals
Faculty Name: Dr. _____

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WORKSHEET

IDX	Split	RVUs	Charges	Payments
		0	0	0
Individual	0	0	0	0
Attending	0	0	0	0

Faculty Clinical Assignment Activities

											Faculty Assignment Projections
A	% Effort	Cat	Patient Services (billing provider)	No. of Half Day Clinics per Week	Hours Per Half Day Clinic	Weeks Per Year	Total Hrs per Year	Expected RVUs	Charges	Payments	
	26.5%	50	1 Individual Patient Services	3	4	46	552	0	0	0	
	26.5%	15	2 Attending Patient Services	3	4	46	552	0	0	0	
										0	
B	% Effort	Cat	Contract Revenues:	No. of Half Day Clinics per Week	Hours Per Half Day Clinic	Weeks Per Year	Total Hrs per Year	Hourly Rate	Charges	Payments	
	0	50	1 Medical Services	0	0	46	0	0	na	0	
	0	15	2 Medical Services - attending	0	0	46	0	0	na	0	
	0	50	3 Medical Directorship	0	0	46	0	0	na	0	
	0	50	4	0	0	46	0	0	na	0	
										0	
C	% Effort	Cat	Other	No. of Half Day Clinics per Week	Hours Per Half Day Clinic	Weeks Per Year	Total Hrs per Year	Estimated RVUs	Charges	Payments	
	0	50	1	0	0	46	0	0	na	0	
	0	50	2	0	0	46	0	0	na	0	
										0	
Adjust Totals	-22.1% 31.0%	(adjustment for teaching activities)									0

Faculty Administrative Assignment Activities

A	% Effort	Cat	Department / Division Administrative Duties	Hours Per Week/ Mo.	Wks/ Mos. Per Year	Total Hours Per Yr.	Rate Per Hour	Administrative Amount	
	0	40	1 Division Chief	0	0	0	90	0	
	0	40	2	0	0	0	90	0	
	0	40	3	0	0	0	90	0	
	0	40	4	0	0	0	90	0	0
B	% Effort	Cat	Department Meeting Participation	Hours Per Week/ Mo.	Wks/ Mos. Per Year	Total Hours Per Yr.	Rate Per Hour	Administrative Amount	
	0.5%	40	1 Department Meeting	1	10	10	90	900	
	0	40	2 OP Clinic Meeting	0	0	0	90	0	
	0	40	3 Admin Meeting	0	0	0	90	0	
	0	40	4 APT Committee	0	0	0	90	0	900
C	% Effort	Cat	Univ / COM Admin Duties	Hours Per Week/ Mo.	Wks/ Mos. Per Year	Total Hours Per Yr.	Rate Per Hour	Administrative Amount	
	0	31	1	0	0	0	90	0	
	0	31	2	0	0	0	90	0	
	0	31	4	0	0	0	90	0	0
Totals	0.5%								900

Faculty Scholarly / Research Assignment Activities (at least 5% of total effort)

A	% Effort	Cat	DSR Revenue (xfers):	Percent Effort	Hours Per Half Day Clinic	Weeks Per Year	Total Hrs per Year	Number of Patients Seen	Funding	
	0	20	1	0%	0	46	0		0	
	0	20	2						0	0
B	% Effort	Cat	Sponsored Grants:	Percent Effort	Equivalent Hrs per Week	Weeks per Year	Total Hrs per Year	Grant Funding		
	0	20	1	0%	0	52	0	0		
	0	20	2					0		0
C	% Effort	Cat	Department Research	Percent Effort	Equivalent Hrs per Week	Weeks per Year	Total Hrs per Year	Dept Funding		
	0	22	1	0%	0	46	0	0		
	0	22	2					0		0
D	% Effort	Cat	Scholarly Activity	Percent Effort	Equivalent Hrs per Week	Weeks per Year	Total Hrs per Year	Funding		
	5.0%		1 Presentations	5%	2.25	46	104	0		
	0		2 Publications							
	0		3 Other					0		0

Totals	5.0%		0	0
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Faculty Educational Assignment Activities (at least 5% of total effort)

A	% Effort	Cat	Patient Services:	Ave. No of Students Per Clinic	No. of Half Day Clinics per Week	Hours Per Half Day Clinic	Weeks Per Year	Education Conversion (15 min. per Resident Hr)	Education Hours	Rate Per Hour	Education Amount	
	17.7%	12	1 Attending Supervision - GME	4	2	4	46	0.25	368	90.00	33,120	
	4.4%	10	2 Attending Supervision - UME	2	1	4	46	0.25	92	90.00	8,280	41,400

B	% Effort	Cat	Contract Services:	Ave. No of Students Per Clinic	No. of Half Day Clinics per Week	Hours Per Half Day Clinic	Weeks Per Year	Education Conversion (15 min. per Resident Hr)	Education Hours	Rate Per Hour	Education Amount	
	0	12	1 Attending Supervision - GME	0	0	4	0	0.25	0	90.00	0	
	0	10	2 Attending Supervision - UME	0	0	4	0	0.25	0	90.00	0	0

C	% Effort	Cat	Other Educational Activities	Course Number	Direct Contact Hours (including Prep)	Wks/ Mos. Per Year	Rate Per Hour	Education Amount	
	0	13	1 Graduate / Other		0		90	0	
	0	14	2 Thesis Dissertation		0		90	0	
	0	16	3 Non M.D. Supervision		0		90	0	
	0	17	4 Academic Advising		0		90	0	
	0	15	5 Other Instructional Effort		0		90	0	
	0	10	6 Med Student Lecture		0		90	0	
	0	10	7 Med Student Lecture		0		90	0	
	0	12	8 Resident Didactics		0		90	0	
	0	12	9 Resident Supervision		0		90	0	0

Totals	22.1%			41,400
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Faculty Service Assignment Duties (at least 3% of total effort)

A	% Effort	Cat	Service Activities	Contact Hours Per Wk / Mo	Wks/ Mos. Per Year	Hours	
	3.0%	30	1 To be determined	0	0	63	
	0	31	2 University Governance	0	0	0	0

Totals	3.0%			0
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Faculty Professional Development (at least 2% of total effort)

A	% Effort	Cat	Service Activities	Contact Hours Per Wk / Mo	Wks/ Mos. Per Year	Hours	
	2.0%	30	1 Professional Development	0	0	42	
	0	31	2				0

Totals	2.0%			0
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Faculty C.A.R.E.S. Totals (Effort and Funding)

% Effort	Total Funding
63.6%	42,300

9/30/2006	9/30/2006	
YTD	YTD	
Projections	Actuals	Variance

USF Department of Psychiatry
Academic Instruction Categories for AIMS
Prepared by the Department's AIMS Education Committee

FAR		Prep	Direct
Cat.	Description	Time	Contact
10	MEDICAL STUDENTS:		
	<u>1st year Medical Students:</u>		
	<u>Course Director:</u>		
	Medical Ethics and Humanities BMS 6821		
	Professions of Medicine BMS 5007		
	Longitudinal Clinical Experience I BMS 6941		
	Colloquium BMS 6920		
	Introduction to Behavioral Medicine BMS 6840		
	Other		
	<u>Lecturer:</u>		
	Medical Ethics and Humanities BMS 6821		
	Professions of Medicine BMS 5007		
	Longitudinal Clinical Experience I BMS 6941		
	Colloquium BMS 6920		
	Introduction to Behavioral Medicine BMS 6840		
	Other		
	<u>Small Group Leader:</u>		
	Medical Ethics and Humanities BMS 6821		
	Professions of Medicine BMS 5007		
	Longitudinal Clinical Experience I BMS 6941		
	Colloquium BMS 6920		
	Introduction to Behavioral Medicine BMS 6840		
	Physical Diagnosis I BMS 6830		
	Other		
	<u>Clinical Observation:</u>		
	LCE		
	<u>2nd Year Medical Students:</u>		
	<u>Course Director:</u>		
	Clinical Problem Solving BMS 6832		
	Evidence-Based Medicine BMS 8334		
	Longitudinal Clinical Experience I BMS 6941		
	Colloquium BMS 6920		
	Clinical Diagnosis and Reasoning BMS 5015		
	Other		
	<u>Lecturer:</u>		
	Clinical Problem Solving BMS 6832		
	Evidence-Based Medicine BMS 8334		
	Longitudinal Clinical Experience I BMS 6941		
	Colloquium BMS 6920		
	Clinical Diagnosis and Reasoning BMS 5015		
	Other		
	<u>Small Group Leader:</u>		
	Clinical Problem Solving BMS 6832		
	Evidence-Based Medicine BMS 8334		
	Longitudinal Clinical Experience I BMS 6941		
	Colloquium BMS 6920		
	Clinical Diagnosis and Reasoning BMS 5015		
	Physical Diagnosis II BMS 6830		
	Other		
	<u>Clinical Observation:</u>		
	LCE		
	<u>3rd Year Medical Students:</u>		
	<u>Course Director:</u>		
	Neuropsychiatry Clerkship BCC 7154;		
			Lecture
			Direct Clinical Supervision

		<u>Primary Care and Special Populations BCC 7184:</u>	Lecture
			Direct Clinical Supervision
		<u>Other</u>	
	<u>Lecturer:</u>	<u>Neuropsychiatry Clerkship BCC 7154:</u>	Lecture
			Direct Clinical Supervision
		<u>Primary Care and Special Populations BCC 7184:</u>	Lecture
			Direct Clinical Supervision
		<u>Other</u>	
	<u>4th Year Medical Students:</u>		
	<u>Course Director:</u>		
		Critical Care Clerkship BCC 8190	
		Child and Adolescent Psychiatry MEL 7602	
		Advanced Child/Adult Psychaitry Consults MEL 8614	
		Forensic Psychiatry MEL 7619	
		Substance Abuse MEL 7613	
		Psychiatric Research MEL 8664	
		Outpatient Psychaitry MEL 7109	
		Other	
	<u>Lecturer:</u>		
		Critical Care Clerkship BCC 8190	
		Child and Adolescent Psychiatry MEL 7602	
		Advanced Child/Adult Psychaitry Consults MEL 8614	
		Forensic Psychiatry MEL 7619	
		Substance Abuse MEL 7613	
		Psychiatric Research MEL 8664	
		Outpatient Psychaitry MEL 7109	
		Other	
	<u>Academic Advising</u>		
	<u>Psychiatry Interest Coalition</u>		
<u>12 GENERAL RESIDENTS:</u>			
	<u>Didactics</u>		
	<u>Supervision:</u>		
		Enrichment	
		Psychotherapy	
		Direct Clinical Activities	
		Mid Rotation Feedback	
		End Rotation Feedback	
	<u>Clinical Practice Exercise</u>		
	<u>Training Director</u>		
	<u>Assistant Training Director</u>		
	<u>Mentoring</u>		
<u>12 CHILD RESIDENTS:</u>			
	<u>Didactics</u>		
	<u>Supervision:</u>		
		Enrichment	
		Psychotherapy	
		Direct Clinical Activities	
		Mid Rotation Feedback	
		End Rotation Feedback	

Clinical Practice Exercise

Training Director

Assistant Training Director

Mentoring

12 GERIATRIC RESIDENTS:

Didactics

Supervision:

Enrichment

Psychotherapy

Direct Clinical Activities

Mid Rotation Feedback

End Rotation Feedback

Clinical Practice Exercise

Training Director

Assistant Training Director

Mentoring

12 FORENSIC RESIDENTS:

Didactics

Supervision:

Enrichment

Psychotherapy

Direct Clinical Activities

Mid Rotation Feedback

End Rotation Feedback

Clinical Practice Exercise

Training Director

Assistant Training Director

Mentoring

12 ADDICTION RESIDENTS:

Didactics

Supervision:

Enrichment

Psychotherapy

Direct Clinical Activities

Mid Rotation Feedback

End Rotation Feedback

Clinical Practice Exercise

Training Director

Assistant Training Director

Mentoring

16 PSYCHOLOGY TRAINEES:

Undergraduate:

Lecture

Direct Clinical Supervision

	Academic Advising		
	<u>Graduate:</u>		
	Lecture		
	Direct Clinical Supervision		
	Academic Advising		
	<u>Post Graduate:</u>		
	Lecture		
	Direct Clinical Supervision		
	Academic Advising		
13	<u>UNDERGRADUATE/</u>		
	<u>OTHER GRADUATE STUDENTS:</u>		
	Course Director		
	Lectures		
	Supervision of Direct Clinical Activities		
	Academic Advising		
14	<u>Thesis / Dissertation (requires Course Numbers):</u>		
	Assignment on Master's Committee (Thesis)		
	Assignment on Doctoral Committee (Thesis)		
	Advanced Graduates (Doctoral Degree / Dissertation)		
15	<u>OTHER INSTRUCTIONAL EFFORT:</u>		
	Develop / Maintain a clinical instruction environment		
	Improvement / revisions of credit course materials		
	Curricula Development and Evaluation		
17	<u>Academic Advising</u>		
	Formal Counseling		
			Rev. 9/27/06