Silver Child Development Center Vanderbilt Assessment-Teacher



To be completed by teacher

| Teacher's Name: Cla | | ss Time: _ | Class Name/Period: | | | |
|----------------------------|---|---------------|--------------------|------------------|-----------------------------|-------------|
| Today's Date: Child's Name | | | | Grac | le Level: | |
| ratin | ections: Each rating should be considered in the g and should reflect that child's behaviors since the ber of weeks or months you have been able to | ce the last a | ssessment | scale was filled | | |
| Is th | nis evaluation based on a time when the child | _ was on me | edication _ | was not on | medication _ | not sure |
| Syr | nptoms | | Never | Occasionally | Often | Very Often |
| | Does not pay attention to details or makes carel mistakes with, for example, homework | ess | 0 | 1 | 2 | 3 |
| 2. | Has difficulty keeping attention to what needs t | o be done | 0 | 1 | 2 | 3 |
| 3. | Does not seem to listen when spoken to directly | I | 0 | 1 | 2 | 3 |
| | Does not follow through when given directions to finish activities (not due to refusal or failure understand) | and fails | 0 | 1 | 2 | 3 |
| 5. | Has difficulty organizing tasks and activities | | 0 | 1 | 2 | 3 |
| | Avoids, dislikes, or does not want to start tasks require ongoing mental effort | that | 0 | 1 | 2 | 3 |
| 7. | Loses things necessary for tasks or activities (to assignments, pencils, or books) | oys, | 0 | 1 | 2 | 3 |
| 8. | Is easily distracted by noises or other stimuli | | 0 | 1 | 2 | 3 |
| | Is forgetful in daily activities | | 0 | 1 | 2 | 3 |
| | Fidgets with hands or feet or squirms in seat | | 0 | 1 | 2 | 3 |
| | Leaves seat when remaining seated is expected | | 0 | 1 | 2 | 3 |
| | Runs about or climbs too much when remaining expected | g seated is | 0 | 1 | 2 | 3 |
| 13. | Has difficulty playing or beginning quiet play a | ctivities | 0 | 1 | 2 | 3 |
| | Is "on the go" or often acts as if "driven by a m | | 0 | 1 | 2 | 3 |
| | Talks too much | | 0 | 1 | 2 | 3 |
| 16. | Blurts out answers before questions have been completed | | 0 | 1 | 2 | 3 |
| 17. | Has difficulty waiting his or her turn | | 0 | 1 | 2 | 3 |
| 18. | Interrupts or intrudes in on others' conversation activities | ns and/or | 0 | 1 | 2 | 3 |
| | | Excellent | Above Average | Average | Somewhat of a problem | Problematic |
| | Reading | 1 | 2 | 3 | 4 | 5 |
| | Mathematics | 1 | 2 | 3 | 4 | 5 |
| 21. | Written expression | 1 | 2 | 3 | 4 | 5 |

22. Relationship with peers

5

3

| 23. Following direction | 1 | 2 | 3 | 4 | 5 |
|---------------------------|---|---|---|---|---|
| 24. Disrupting class | 1 | 2 | 3 | 4 | 5 |
| 25. Assignment completion | 1 | 2 | 3 | 4 | 5 |
| 26. Organizational skills | 1 | 2 | 3 | 4 | 5 |

| Side Effects: Has your child experienced any of the following | Are these | side effect | s currently a | problem? |
|---|-----------|-------------|---------------|----------|
| side effects or problems in the past week? | None | Mild | Moderate | Severe |
| Headache | | | | |
| Stomachache | | | | |
| Change of appetite—explain below | | | | |
| Trouble sleeping | | | | |
| Irritability in the late morning, late afternoon, or evening—explain | | | | |
| below | | | | |
| Socially withdrawn—decreased interaction with others | | | | |
| Extreme sadness or unusual crying | | | | |
| Dull, tired, listless behavior | | | | |
| Tremors/feeling shaky | | | | |
| Repetitive movements, tics, jerking, twitching, eye blinking— | | | | |
| explain below | | | | |
| Picking at skin or fingers, nail biting, lip or cheek chewing—explain | | | | |
| below | | | | |
| Sees or hears things that aren't there | | | | |
| | | | | |

| Explain/Comments: | |
|---|--|
| | |
| | |
| | |
| | |
| | |
| | |
| For Staff Use Only | |
| Total Symptom Score for questions 1-18: Average Performance Score for questions 19-26: | |

Please fax completed forms to: (813) 974-1131 or mail them to USF Silver Child Development Center 3515 E. Fletcher Ave. Tampa, FL 33613

Adapted from Vanderbilt Rating Scales developed by Mark L. Wolraich.