An Overview of the Department of Global Health
Objectives

1. Learn the history and background of the Department.
2. Understand the different tracks, programs and certificates within the Department of Global Health.
3. Understand the role of your advisor.
4. Understand your student responsibilities and obligations.
5. Review the processes for:
   • Special Project
   • Field Experience
   • International Field Experience
   • Certificate Programs
   • Graduate Assistantships
6. Discuss other opportunities to leverage with your degree program
History

• The Department of Global Health began in 2004

• Funding student research

• Developed first national online MPH program in Disaster Management and Humanitarian Relief.

• GH faculty are based here at the COPH and at the Interdisciplinary Research Building (IDRB). The Global Health Infectious Disease Research (GHIDR) team are based at the IDRB.
  
  ➢ 10,000 sf BSL-2 space; 4,000 sf BSL-3 space; 4,000 sf insectary
What you may already know

Three concentrations:
1. Global Communicable Diseases (MPH, MSPH, Ph.D)
2. Global Health Practice (MPH, DrPH)
3. Global Disaster Management and Humanitarian Relief (online MPH)

Joint Programs:
1. Global Communicable Diseases and Epidemiology
2. Global Health Practice and Epidemiology
3. Global Health Practice and Anthropology (Dual Degree)
4. Global Health Practice and Peace Corps Program

Certificates:
1. Infection Control
2. Disaster Management
3. Humanitarian Assistance
4. GH and Latin American Studies
5. Water, Health and Sustainability
Student Responsibilities and Obligations

• Meet with academic advisor at least one time per semester and obtain necessary signatures
• Familiarize yourself with special project and field experience processes now:
  - Initiate and plan for your special project with your academic advisor
  - Work with the Domestic/International Field Experience office on your location in collaboration with your advisor
• Stay aware of course schedules, sequences and prerequisites as they have changed in the past!
• Stay involved with the student organizations – you never know where their contacts could lead you
Understanding the role of your academic advisor

• Need to meet with student at least one time per semester
• Develop a personalized plan of study consistent with course sequence checklist
• Sign course worksheets
• Initial consultation with student on FE/IFE planning; finalize these plans with FE/IFE offices
• Advising on International Field Experience, Field Experience, Special Project, thesis, dissertation, etc.
Field Experience

• Requirement for MPH students
• Traditionally performed in the final semester of enrollment
• Examples could be: DOH Arbovirology Laboratory, training in a COPH/GHIDR based laboratory

• Often a training internship in the public health setting
• You will enroll in the course under your academic advisor
• Location determined through consultation with your advisor/FE/IFE office and should be relevant to your long-term goals
Special Project

• Requirement for MPH students (150 contact hours – 3 credits)
• Traditionally performed in the final semester of enrollment
• Examples could be analyzing a dataset for a local health agency, or conducting a needs assessment in a health clinic
• Your Special Project is considered a **culminating** experience and will provide you with the opportunity to utilize the knowledge and skills gained in the classroom to develop a scholarly product
• The topic will be determined through consultation with your advisor and should be relevant to your long-term goals

N.B. MSPH students will develop and write a more comprehensive research thesis
International Field Experience (IFE)

• The Global Health Practice requires an international field experience requiring at least eight weeks abroad and a minimum of six credits.

• Similar to the special project, this IFE will occur at the end of the semester so you can utilize the tools you have learned in the classroom out in the field.

• Mandatory for GHP students – GCD students also have this option.
Graduate Assistantships

• Student opportunities with faculty
  1. State funded positions to assist with a class
     • These typically include a 9 hour in-state tuition waiver
     • Typically pay 10-20 hours per week

  2. Research training Opportunities
     • Will gain valuable experience within our GHIDR labs and with COPH based faculty
     • Do not typically include a tuition waiver
     • 10-20 hours per week – often voluntary
     • Must have some level of research experience – laboratory, field or population based research
Graduate Assistantships (cont’d)

• All GA positions are extremely competitive

• We have over 100 students in our department with less than 10 positions available per year

• If a position is available, an application will be distributed via e-mail by Matthew Rollie – please check your USF Health account daily for this and other opportunities
Other Educational Activities within the Department of Global Health

• Opportunities are available to students who may want to broaden their educational experience within our department

• Information can be accessed from the Department website for our:
  – Masters in International Peace Corp
  – Global Health Student Association (GHSA)
  – Infectious Disease Association (IDA)
  – Dual Degree Program with Anthropology
  – Joint Degree program with Epidemiology
Professional Development

• American Society of Tropical Medicine and Hygiene (ASTMH)
  – Attendance at the annual meeting is well worth your time
    • 28 faculty and student presentations at 2009 meeting
  – A new Global Health sub-section has been formed within ASTMH
    • Wilbur Milhous is co-chair of this committee
    • Matthew Rollie is co-chair of the job and career opportunities sub-section of GH
  – Join GHSA to become an ASTMH member (limited free memberships)

• American Public Health Association (APHA)
  – Annual meeting with strong COPH attendance
    • 40 faculty and student presentations at 2009 meeting
  – Reduced fees for student memberships

• American Society of Microbiology
• Florida Public Health Association
• Global Health Council
Please visit “Student Resources” link at http://health.usf.edu/publichealth/gh/index.htm for:
  Course Checklists
  Special Project/Field Placement Guidelines
  Thesis and Dissertation Information
  This Presentation