

Provided by



March Grand Rounds

University of South Florida College of Medicine
Department of Obstetrics and Gynecology
Wednesdays – 9:00 AM – 10:00 AM
Tampa General Hospital – MacInnes Auditorium

March 2, 2016

**“Interventional Approach to Venous Disease:
An Introduction to the USF Comprehensive Vein Center”
Aurelia Calero, MD**

Assistant Professor

Department of Surgery
Division of Cardiothoracic and Venous Surgery
USF Morsani College of Medicine

Objectives

1. Describe the of interventional procedures in the treatment and management of acute deep vein thrombosis (ie: thrombolysis, inferior vena cava filters)
2. Identify the signs /symptoms of post-thrombotic syndrome and its management
3. Describe the different procedures available for the treatment of spider veins, varicose veins, and superficial venous reflux

March 9, 2016

**“Patient Experience: What, So What, Now What”
Amanda Fox, M.A. and
Maysel White, PhD, MFT, FAACH**

Patient Experience Coordinator

Tampa General Hospital

CEO and President for Healthcare Quality and
Communication Improvement, LLC
Clearwater, FL

1. Analyze what patient experience is and why it is important
2. Synthesize the data from patient focus groups and third party observations
3. Provide examples of evidence based practices for providing compassionate and collaborative care

March 16, 2016

**“Leiomyomas & Lithopedia:
Lessons from a Surgical Mission in Haiti”
Sarah Holdt-Somer, MD**

2nd Year Resident

Department of Obstetrics and Gynecology
USF Morsani College of Medicine

1. Describe the status of women’s health services in Haiti
2. Review barriers to advancements/improvements in women’s health services in Haiti
3. Illustrate the benefit of global health experiences in a residency program

March 23, 2016

**“Antenatal Corticosteroid Treatment (ACT)
March of Dimes Big Five Perinatal Collaborative”
Karen E. Harris, MD, MPH**

Chair, ACOG District XII Florida

Private Practice at
North Florida Women’s Physician
Gainesville, FL

1. Learn about the effectiveness of quality collaboratives such as March of Dimes Big 5 State Perinatal Collaborative
2. Review current recommendations for antenatal corticosteroid treatment (ACT)
3. Recognize benefits of ACT and utilization challenges
4. Overview ACT implementation recommendations and barriers

March 30, 2016

**”Teaching in the Operating Room:
Medical Students and Beyond
Brittany Star Hampton, MD, FACOG**

**Associate Professor, Division of Urogynecology and Reconstructive
Pelvic Surgery, Department of OB/GYN
Associate Professor of Medical Science, Section of Medical Education
Director, Core Clerkship in Obstetrics and Gynecology**
Women & Infants Hospital of Rhode Island
The Warren Alpert Medical School of Brown University

1. Describe strengths and weakness of the OR as a learning environment
2. Identify reasons for learner participation in the OR environment
3. Review considerations for teaching in the OR including objectives, curricular elements, teaching strategies, assessment and faculty development



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