



February Grand Rounds

University of South Florida College of Medicine
Department of Obstetrics and Gynecology
Wednesdays – 9:00 AM – 10:00 AM
Tampa General Hospital – MacInnes Auditorium

February 6, 2013

“The Endocrinology of Contraception”

Michael A. Thomas, MD

Professor

Director, Division of Reproductive Endocrinology and Infertility
University of Cincinnati College of Medicine
Cincinnati, Ohio

1. Be able to differentiate between a gonane and estrane progestin.
2. Understand the noncontraceptive benefits of hormonal contraceptives.
3. Have an understanding of the pipeline of future contraceptive agents.

February 13 2013

“LARC for Teens”

Paula J.A. Hillard, MD

Professor

Department of Obstetrics and Gynecology
Pediatric and Adolescent Gynecology
Stanford University School of Medicine
Stanford, CA

1. Provide contraceptive counseling to an adolescent with an awareness of common concerns and misperceptions.
2. Encourage adolescents to consider Long Acting Reversible Contraception (LARC).
3. Be aware of and attempt to address the barriers to successful use of contraception by adolescents.

February 20, 2013

“Robotic Assisted Laparoscopic Surgery in Benign Gynecology: What the Evidence Demonstrates”

Marie Paraiso, MD

Professor of Surgery,

Cleveland Clinic Lerner College of Medicine
Director Center for Urogynecology and
Reconstructive Pelvic Surgery
Departments of Obstetrics and Gynecology and
Women’s Health Institute Cleveland Clinic
Cleveland, OH

1. Compare minimally invasive access options in benign gynecologic surgery.
2. Discuss curriculum and credentialing needs for robotic-assisted gynecologic surgery.
3. Summarize the evidence comparing robotic-assisted laparoscopic open surgery and conventional laparoscopy.

February 27, 2013

“Screening Tests: How to Ruin a Perfectly Good Marriage”

David A. Grimes, MD

Clinical Professor

Department of Obstetrics and Gynecology
University of North Caroline School of Medicine
Chapel Hill, NC

1. State the formulas for calculating the four indices of test validity
2. Describe the relationship between sensitivity and specificity
3. Explain why tests have poor predictive value positive for rare conditions.