

Curriculum Vita
Heather Agazzi, Ph.D., M.S., ABPP
USF Rothman Center for Pediatric Neuropsychiatry
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EDUCATION

B.A., International Studies/Spanish (magna cum laude), University of South Florida, Tampa, Florida	1993-1997
Ph.D., School Psychology, University of South Florida, Tampa, Florida	2002-2007
Pediatric Psychology Residency, University of South Florida, Tampa, Florida	2006-2008
M.S., K30 Scholars in Patient Oriented Research, University of South Florida, Tampa, Florida	2009-2011
Florida Prevention Research Center Research Fellow, University of South Florida, Tampa, Florida	3/2010-2011

LANGUAGES

English, Spanish

APPOINTMENTS

Graduate Research Assistant Department of Pediatrics Department of Psychological & Social Foundations University of South Florida Tampa, FL	8/2002-8/2007
Clinical Instructor Department of Pediatrics University of South Florida Tampa, FL	9/2007-5/2008 (1.0 FTE)
Assistant Professor Department of Pediatrics University of South Florida Tampa, FL	5/2008-9/2011 (1.0 FTE) 10/2011-9/2012 (.80 FTE) 10/2012-5/2015 (.60 FTE)
Associate Professor USF Rothman Center for Pediatric Neuropsychiatry Department of Pediatrics University of South Florida Tampa, FL	5/2015 (.60 FTE)

Courtesy Assistant Professor 8/2008-Present
Department of Psychology
University of South Florida
Tampa, FL

Courtesy Assistant Professor 8/2008-Present
Department of Psychological and Social Foundations
University of South Florida
Tampa, FL

OTHER EMPLOYMENT

Men's & Women's Cross Country and Track & Field Assistant 2001-2002
Coach
University of South Florida
Tampa, Florida
Coached cross country and track & field; recruitment; travel
coordination; fundraising

CERTIFICATION AND LICENSURE

Florida Medicaid Early Interventionist (active, 8115966;2007-present)
Nationally Certified School Psychologist (NCSP; 36748; 2008-present)
Florida Medicaid Infant Toddler Developmental Specialist (8115966; 2006-2007)
Florida Licensed Psychologist (active, PY7817; 2008-present)
Florida Children's Medical Services Provider (2008-present)
American Board of Professional Psychology-Board Certified in Child and Adolescent
Clinical Psychology (August 2016-present)
Parent-Child Interaction Therapy Level 1 Trainer (December 2016-present)

ADVANCED CLINICAL AND RESEARCH TRAINING

Health and the Latino Community (2008; 5 hour training hosted by the Latino Coalition of
Tampa Bay)

Identification and Assessment of Infants and Children with Genetic Disorders (2006; 1 day
training hosted by Florida Children's Medical Services)

Diagnostic Classification and DC: 0-3-R (2007; 8 hour training hosted by the Florida
Association for Infant Mental Health)

Avoiding Psychological Errors (2008; 2010; Florida Psychological Association self-study)

Obsessive-Compulsive Disorder and Anxiety Disorders: Effective Intervention (2008, 3 hour
workshop hosted by National Association of School Psychologists)

Reliability of Children's Testimony (2008; 7 hour training hosted by the USF Continuing
Education Florida Mental Health Institute)

Administration of the Autism Diagnostic Observation Schedule (2008; 2 day training hosted by Western Psychological Services)

USF Summer Grant Writing Workshop: NIH Track (2008; 12 week, 24 hour training hosted by USF Research and Innovation)

Florida Early Steps Train-the-Trainer Battelle Developmental Inventory-2nd Edition (2009; 2 day training hosted by Florida Early Steps Program)

Evidence and Autism: Making a Difference (2009; 6 hour training hosted by Kid's Therapy Unlimited, Inc)

Parent-Child Interaction Therapy (2010; 40 hour training hosted by University of Florida)

Behavior Therapy for Children with Tourette's Syndrome (2011; 2 hour training hosted by USF Department of Psychology)

2011 Biennial International PCIT Convention (2011; 17 hour training hosted by University of Florida)

AIDS Clinical Trials Group (ACTG) Neuropsychologist training in English and Spanish (2013; 10 hour self-study)

BioMarin Pharmaceutical Inc Psychologist training Attention Deficit Hyperactivity Disorder Rating Scale (2014; 6 hour self-study and 1 hour Applied Training evaluation session)

Parent-Child Interaction Therapy (2016; Level 1 Trainer 12 month training)

AWARDS AND RECOGNITION

Poster Award, *USF Health Research Day* (2006;2007)

USF Kosove Society, *Outstanding Alumni Scholar Award* (2007-2008)

Infants and Young Children, *Provider Recognition Award*, (2007)

Infants and Young Children, *Best Community Project Award* (2008)

National Association of School Psychologists, *Contribution to Continuing Professional Development of School Psychologists* (2008)

USF Honors College, *Outstanding Honors Alum* (2008)

Hispanic Heritage Council, *Community Service Award* (2008)

14th Annual Survival Skills & Ethics Conference, *Scholarship recipient award*, (2008)

USF Health Fellowship, *Survival Skills and Ethics Program* (2008)

Bay Area Early Steps, *Community Project of Year* (2009)

K30 Scholars in Patient Oriented Research, *Scholarship Recipient* (2010-2011)

Pasco-Hernando Early Learning Coalition, *Presenter Recognition Award* (2012)

USF College of Medicine, *5 Years of Service Award* (2012)

TEACHING EXPERIENCE

COURSES

Human Relations Skills in Counseling (MHS 4052)

College of Education, USF undergraduate students (30-40 students)

2005-2006 Fall/Spring (6 hours weekly)

Psychoeducational Assessment I (SPS 6197)

Department of Psychological and Social Foundations, USF graduate students (7 students)

2007 Fall (7 hours weekly)

Longitudinal Clinical Experience I (BMS 6941)

College of Medicine, USF medical students (10-12 students)

2009- Fall (2 hours weekly)

2010- Spring (2 hours weekly)

Primary Care and Special Populations Clerkship (BCC 7184)

Department of Pediatrics, USF medical students (1 student for 8 weeks)

2009-Fall (4 hours weekly)

2010-Spring (4 hours weekly)

2010-Summer (4 hours weekly)

2011-Spring (4 hours weekly)

2011-Summer (4 hours weekly)

2011-Fall (4 hours weekly)

2012-Spring (4 hours weekly)

2012-Fall (4 hours weekly)

2013-Spring (4 hours weekly)

2013-Summer (4 hours weekly)

2013-Fall (4 hours weekly)

2014-Spring (4 hours weekly)

2014-Summer (4 hours weekly)

2014-Fall (4 hours weekly)

2015-Spring (4 hours weekly)

2015-Summer (4 hours weekly)

2015-Fall (4 hours weekly)

2016-Spring (4 hours weekly)

2016-Fall (4 hours weekly)

2017-Spring (4 hours weekly)

Doctoring II (BMS 6826)

Department of Pediatrics, USF medical students (1 student for 8 weeks)

2014-Summer (4 hours weekly)

2014-Fall (4 hours weekly)

2015-Summer (4 hours weekly)

2015-Fall (4 hours weekly)

MS4 Child Development Rotation

2016 Spring (2 hours monthly)

Internship in Pediatric Psychology (SPS 6947)

Clinical supervisor for USF school psychology pre-doctoral student

2014-2015 (12 hours weekly in fall/spring/summer)

Honors Undergraduate Research (IDH 4910)

Research supervisor for USF Honors College undergraduate students

2006-2007 (4 hours weekly; 1 student)

2007-2008 (4 hours weekly; 1 student)

2009-2010 (4 hours weekly; 3 students)

2015-2016 (2 hours weekly; 2 students)

Advanced Practicum in Pediatric School Psychology (EDG 7931)

Clinical supervisor for USF graduate students from Department of Psychological and Social Foundations

2012-2013 (5 hours weekly in fall/spring/summer; 1 student)

OTHER TEACHING

Pediatrics Resident Instruction

Course Name: Screening and assessment of disruptive behavior disorders. (March 2008)

Course Name: Evidence-based interventions for young children and families. (March 2008)

Course Name: Helping Our Toddlers, Developing Our Children's Skills. (2007-2009)

Developmental medicine preceptor (Fall 2011-Present, 16 hours a month)

Course Name: Parent-Child Interaction Therapy. (January 2012)

Psychiatry Resident Instruction

Course Name: Learning disabilities: Interventions and the physician's role. Department of Psychiatry and Behavioral Neurosciences, University of South Florida. (November 2012; September 2014; 1 hour lecture)

Course Name: Child Psychiatry Resident Didactics “Parent Child Interaction Therapy for the treatment of disruptive behavior disorders”. Department of Psychiatry and Behavioral Neurosciences, University of South Florida.

Resident Name: Zishan Khan, M.D.
Date: August 2013-December 2013-PCIT Rotation

Resident Name: Sabrina Caceres, M.D.
Date: January 2014-June 2014-PCIT Rotation

Resident Name: Justine Sever, D.O.
Date: April 2014-June 2014-Early Steps Rotation

Resident Name: Jacquelyn Hubbard, M.D.
Date: August 2014-December 2014-PCIT Rotation

Resident Name: Justine Sever, D.O.
Date: January 2015-June 2015-PCIT Rotation

Externship in Pediatric Psychology

Clinical supervisor for USF graduate students from Departments of Psychology and Psychological & Social Foundations

Extern name: Natasha Burke, M.S.
Date: August 2011-March 2012

Extern name: Robin Tan, M.S.
Date: August 2012-May 2013

Extern name: Sim Yin Tan, Ed.S.
Date: June 2013-June 2014

Extern name: Lindsey Steding, M.S.
Date: May 2014-May 2015

Extern name: Erica Coates, M.S.
Date: May 2014-May 2015

Annie Weitz, B.A.
Date: January 2014-August 2014

Brittany Jordan-Arthur, M.S.
Date: May 2015-June 2016

Maureen Moynahan, M.S.
Date: September 2016-present

Sarah Dickinson, M.S.
Date: September 2016-present

THESES AND SPECIAL PROJECTS

Student Name: Sierra Winklepleck

Title: Relation Between Weight Status, Gender and Dairy Consumption among High School Students

Years: 2006-2007

Role: Honors College Thesis Committee Chair

Defense Year: 2007

Student Name: Shannon Kalvin

Title: Relation Between Weight Status, Gender and Meal Consumption Behaviors Among 6th and 9th Grade Students

Years: 2007-2008

Role: Honors College Thesis Committee Chair

Defense Year: 2008

Students Name: Tiffany Piquet

Title: Relationship between Sleep Disorders and Challenging Behavior in Young Children Ages 2-7

Years: 2009-2010

Role: Honors College Thesis Committee Chair

Defense Year: 2010

Students Name: Abir Hussein

Title: Relationship between Sleep Disorders and Challenging Behavior in Young Children Ages 2-7

Years: 2009-2010

Role: Honors College Thesis Committee Chair

Defense Year: 2010

Student Name: Jessica Gonzalez, McNair Fellow

Title: Comparison of the HOT DOCS Curriculum Delivered in English and Spanish

Years: 2009-2010

Role: Honors College Thesis Committee Chair and McNair Fellow Faculty Mentor

Defense Year: 2010

Student Name: Ricci Allen

Title: Psychoeducational Implications of Neurodevelopmental Disorders in Early Childhood: A Case Study of Opsoclonus Myoclonus Syndrome.

Years: 2012-2013

Role: Research Supervisor for Honors College pre-medical student

Abstract Presented: 2013

Student Name: Kimberly Knap

Title: Effectiveness of Parent-Child Interaction Therapy for Behavioral Outcomes of Autism in Early Childhood

Years: 2013-2016

Role: Ed.S. Co-Major Professor

Defense Year: 2016

Student Name: Brittany Jordan-Arthur

Title: HOT DOCS
 Years: Spring 2016-present
 Role: PhD Committee Member
 Defense Year: TBD

Student Name: Kimberly Knap
 Title: Efficacy of Parent-Child Interaction Therapy for Improving Challenging Behaviors, ASD Symptoms, and Communication Skills in Young Children Diagnosed with Autism Spectrum
 Years: Fall 2016-present
 Role: PhD Co-Major Professor
 Defense Year: TBD

GRANTS

CURRENT

Title: Trauma Informed Behavioral Parenting: Early Intervention for Child Welfare
 Source: Florida Institute for Child Welfare
 PI: Heather Agazzi, Ph.D., M.S.
 Dates: January, 2017-June, 2017
 Amount: \$30,000.00
 Role: Principal Investigator
 Effort: .20 FTE

UNDER REVIEW

Title: Helping our Toddlers, Developing our Children's Skills
 Source: Children's Board of Hillsborough County
 PI: Heather Agazzi, Ph.D., M.S.
 Dates: October 2017
 Amount: \$450,200 (with 10% indirect)
 Role: Principal Investigator
 Effort: .30 FTE

PREVIOUSLY FUNDED GRANTS

Title: Trauma Informed Behavioral Parenting: Early Intervention for Child Welfare
 Source: Florida Institute for Child Welfare
 PI: Heather Agazzi, Ph.D., M.S.
 Dates: July, 2015-July, 2016
 Amount: \$60,000.00
 Role: Principal Investigator
 Effort: .25 FTE

Title: Maternal health among mothers of children with autism spectrum disorder: The effect of PCIT on reducing maternal stress and symptoms of anxiety and depression
 Source: University of South Florida Women's Health Collaborative
 PI: Heather Agazzi, Ph.D., M.S.
 Dates: May, 2014-April 2015
 Amount: \$6,350.00
 Role: Principal Investigator

Effort: 0 FTE

Title: Early Steps
 Source: Department of Health
 PI: Carol Lilly, MD
 Dates: August 2005-April 2016
 Amount: \$3,041,399 (with 10% indirect)
 Role: Funded Staff
 Effort: .20 FTE

Title: Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of Adolescents
 Source: USF Collaborative for Children, Families & Communities
 PI: Kathleen Armstrong, PhD
 Dates: August 2006 – July 2007
 Amount: \$9,632 (no indirect)
 Role: Project Director (dissertation study)
 Effort: .10 FTE

Title: Helping our Toddlers, Developing our Children's Skills
 Source: Children's Board of Hillsborough County
 PI: Kathleen Armstrong, PhD
 Dates: May 2006 – September 2012
 Amount: \$1,016,103 (with 10% indirect)
 Role: Co-Principal Investigator
 Effort: .20 - .60 FTE

Title: Technical Assistance Grant for USF Kosove Society
 Source: Children's Board of Hillsborough County
 PI: Heather Curtiss, PhD
 Dates: January 2008 – July 2008
 Amount: \$10,000 (no indirect)
 Role: Principal Investigator
 Effort: n/a

Title: Helping our Toddlers, Developing our Children's Skills
 Source: USF Collaborative for Children, Families & Communities
 PI: Heather Curtiss, PhD
 Dates: August 2008 – July 2009
 Amount: \$12,500 (no indirect)
 Role: Principal Investigator
 Effort: .09 FTE

Title: Technical Assistance Grant
 Source: Children's Board of Hillsborough County
 PI: Heather Curtiss, PhD
 Dates: April 2009 – September 2009
 Amount: \$9,000 (no indirect)
 Role: Principal Investigator
 Effort: n/a

Title: Training Grant for Parent Child Interaction Therapy
Source: Children's Board of Hillsborough County
PI: Heather Agazzi, PhD
Dates: May 2010 – July 2010
Amount: \$1,000 (no indirect)
Role: Principal Investigator
Effort: n/a

SUBMITTED GRANTS (NOT FUNDED)

Title: Access to Educational and Health Care Funding for Children with Special Needs
Source: Robert Woods Johnson Foundation with matching funds commitment from the Children's Board of Hillsborough County
Dates: May 2008
Amount: \$600,000
Role: Co-PI
Effort: n/a

Title: Improving Health Outcomes for Young Children and their Families
Source: Allegany Franciscan
Dates: April 2008
Amount: \$200,000
Role: Co-PI
Effort: n/a

Title: Improving Health Care Access among Infants and Toddlers in Foster
Source: NIH
Dates: June 2009
Amount: \$275,000
Role: Co-PI
Effort: n/a

Title: Parent Training Targeting Culturally Diverse Preschool-Age Children with Developmental Disabilities
Source: NIH
Dates: June 2011
Amount: \$100,000
Role: PI
Effort: n/a

Title: Project Raising Our Children
Source: Children's Board of Hillsborough County
Dates: February 2012
Amount: \$1,186,240
Role: Co-PI
Effort: n/a

Title: Parent Training Targeting Culturally Diverse Families Enrolled in Part C Services
Source: Institute for Education Sciences

Dates: September 2011
 Amount: \$363,772
 Role: PI
 Effort: n/a

Title: Parent Child Interaction Therapy for Young Children with Autism Spectrum Disorders
 Source: Autism Speaks
 Dates: May 2012
 Amount: \$120,000
 Role: PI
 Effort: n/a

Title: Project FIT: A Caregiver-Child Approach to Prevent Childhood Obesity
 Source: Children's Board of Hillsborough County
 PI: Heather Agazzi, PhD
 Dates: October 2014-September 2016
 Amount: \$325,000
 Role: Principal Investigator
 Effort: .20 FTE

PUBLICATIONS

PEER REVIEWED

Curtiss, H., Armstrong, K. & Lilly, C. (2008). Positive behavior support and pediatric feeding problems: A case study. *Journal of Early Childhood and Infant Psychology*, 4, 93-109.

Agazzi, H., Salinas, A., Williams, J., Chiriboga, D., Ortiz, C. & Armstrong, K. (2010). Adaptation of a behavioral parent training curriculum for Hispanic caregivers: HOT DOCS Español. *Infant Mental Health Journal*, 31(2), 182-200. doi: 10.1002/imhj.20251

Agazzi, H., Armstrong, K., Bradley-Klug, K.L. (2010). BMI and physical activity among at-risk tweens and teens, Hillsborough County, Florida, 2005-2006. *Preventing Chronic Disease*, 7(3). http://www.cdc.gov/pcd/issues/2010/may/09_0120.htm. Accessed [date].

Williams, J., Armstrong, K., **Agazzi, H.**, & Bradley-Klug, K. (2011). Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): A parenting intervention to prevent and address challenging behavior in young children. *Journal of Early Childhood & Infant Psychology*, 6, 1-20.

Childres, J., **Agazzi, H.**, & Armstrong, K. (2011). Evaluating outcomes of a behavioral parent training program for caregivers of young children: Waitlist control vs. immediate treatment. *Journal of Early Childhood & Infant Psychology*, 7, 25-44.

Agazzi, H., Tan, R., & Tan, S. Y. (2013). A case study of Parent-Child Interaction Therapy for the treatment of Autism Spectrum Disorder. *Clinical Case Studies*, 12(6), 428-442. doi:10.1177/1534650113500067

Hangauger, J., Shaffer-Hudkins, E., & **Agazzi, H.** (2013). The Primary service provider model in early intervention: Relationship focused intervention for children birth-three. *Child Care in Practice*. 19(4), 421-435.

Armstrong, K., Jeffries DeLoatche, K., Preece, K. & **Agazzi, H.** (2014). Combining Parent-Child Interaction Therapy and visual supports for the treatment of challenging behavior in a child with autism and intellectual disabilities and comorbid epilepsy. *Clinical Case Studies*, 13(2), 115-127. doi: 10.1177/1534650113502705

Ogg, J., Shaffer-Hudkins, E., Childres, J., Feldman, M., **Agazzi, H.**, & Armstrong, K. (2014). Attendance and implementation of strategies in a behavioral parent training program: Comparisons between English and Español programs. *Infant Mental Health Journal*, 35(6), 1-10. doi:10.1002/imhj.21470

Agazzi, H., Tan, S. Y., Ogg, J., Armstrong, K. & Kirby, R. (in press). Does Parent-Child Interaction Therapy Reduce Maternal Stress, Anxiety and Depression among Mothers of Children with Autism Spectrum Disorder? *Child & Family Behavior Therapy*.

Tan, S. Y., Steding, L., Coates, E. & Agazzi, H. (in press). Parent-Child Interaction Therapy and ADHD: A Case Study with a Hearing Child of a Deaf Father and a Hearing Mother. *Child & Family Behavior Therapy*.

BOOK CHAPTERS

Armstrong, K., **Curtiss, H.**, Lilly, C., & Popkave, K. (2008). Adaptive behavior assessment of individuals with mental retardation. In T. Oakland & P. L. Harrison (Eds.), *ABAS-II Clinical Use and Interpretation* (pp. 349-368). San Diego: Elsevier Inc.

Armstrong, K. & **Agazzi, H. C.** (2010). The Bayley Scales of Infant and Toddler Development Third Edition cognitive subtest. In L. G. Weiss, T. Oakland, & G. P. Aylward (Eds.), *Bayley III clinical use and interpretation* (pp. 29-45). San Diego: Elsevier Inc.

Armstrong, K., Hangauer, J., & **Agazzi, H.** (2010). Integration of neuropsychological assessment and clinical intervention for youth with intellectual and developmental disabilities and other low incidence disorders. In L. A. Reddy, A.S. Weissman, & J. B. Hale (Eds.) *Neuropsychological assessment and intervention for youth: An evidence-based approach to emotional and behavioral disorders*. (pp. 227-246). Washington, DC: American Psychological Association.

Armstrong, K., Hangauer, J., **Agazzi, H.**, Nunez, A., & Gieron-Korthals, M. (2011). Individuals with intellectual and developmental disabilities. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (pp. 537-549). New York, NY: Springer Publishing Company.

Armstrong, K., Hangauer, J., **Agazzi, H.**, Nunez, A., & Gieron-Korthals, M. (2012). Intellectual and developmental disabilities. In A. S. Davis (Ed.), *Psychopathology of childhood and adolescence* (pp. 27-49). New York, NY: Springer Publishing Company.

INNOVATIONS

TREATMENT MANUALS

Armstrong, K., Lilly, C., & **Curtiss, H.** (2006). *Helping our toddlers, developing our children's skills* (HOT DOCS). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.

Armstrong, K., Lilly, C., & **Curtiss, H.** (2006). *HOT DOCS Español: Ayudando a nuestros niños - Desarrollando sus habilidades*. University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.

Armstrong, K., **Agazzi, H.**, Childres, J., & Lilly, C. (2011). *Helping our toddlers, developing our children's skills (HOT DOCS)*. (2nd ed.). University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.

Armstrong, K., **Agazzi, H.**, Childres, J., & Lilly, C. (2011). *HOT DOCS Español: Ayudando a nuestros niños - Desarrollando sus habilidades*. (2nd ed.). University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.

Agazzi, H., (2015). *Trauma-informed behavioral parenting (TIBP)*. University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.

CD-ROM

Agazzi, H., (2009) HOT DOCS Progressive Muscle Relaxation. University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL. [I authored a progressive muscle relaxation script for parents attending HOT DOCS (a behavioral parent training program) and recorded the CD in a recording studio].

ABSTRACTS AND PRESENTATIONS

INVITED WORKSHOPS/LECTURES

Curtiss, H., Bradley-Klug, K. L., Armstrong, K. H., & Edmonds, A. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of 6th and 9th Graders. USF Department of Pediatrics Grand Rounds
Tampa, FL—January, 2007

Curtiss, H., & Cohen, R. Single-case Analysis: Graphing using Microsoft Excel. National Association of School Psychologists Annual Conference
New Orleans, LA—February 2008

Agazzi, H. *Autism Spectrum Disorders: A Primer for Head Start Educators*.
Head Start Annual Symposium
Tampa, FL—June, 2010

Agazzi, H., Ogg, J. & Schatzberg, T. *Learning Disabilities: The Response to Intervention Movement and a Pediatrician's Role*.
USF Department of Pediatrics Grand Rounds
Tampa, FL—October, 2011

Agazzi, H. *Young Children with Autism Spectrum Disorders: Evidence-based Assessment to Intervention*.
2011 Autism Health & Wellness Symposium
Winter Haven, FL--October, 2011

INTERNATIONAL MEETINGS

Armstrong, K., **Curtiss, H.**, & Lilly, C. HOT DOCS for Docs: Helping our Toddlers, Developing our Children's Skills.

Pediatric Academic Societies Annual Conference
Toronto, Canada—May 2007

Agazzi, H., Tan, S.Y., & Armstrong, K. PCIT and ASD: Maternal and Child Outcomes

American Psychological Association Annual Conference
Toronto, CA—August 2015

NATIONAL MEETINGS

Curtiss, H., & Bradley-Klug, K. L. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of Adolescents Preliminary Data.

National Association of School Psychologists Annual Conference
Anaheim, CA—March, 2006

Cohen, R., & **Curtiss, H.** Single-case analysis: Graphing using Microsoft Excel.

National Association of School Psychologists Annual Conference
Anaheim, CA—March, 2006

Armstrong, K., **Curtiss, H.**, & Popkave, K. HOT DOCS: Helping our Toddlers, Developing our Children's Skills.

National Association of School Psychologists Annual Conference
Anaheim, CA—March, 2006

Curtiss, H., Bradley-Klug, K., & Armstrong, K. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of 6th and 9th Graders.

American School Health Association Annual Conference
St. Louis, MO—October, 2006

Armstrong, K., **Curtiss, H.**, Williams, J., & Popkave, K. HOT DOCS: Helping our Toddlers, Developing our Children's Skills.

National Association of School Psychologists Annual Conference
New York, NY—March, 2007

Curtiss, H., & Cohen, R., Single-case Analysis: Graphing using Microsoft Excel.

National Association of School Psychologists Annual Conference
New York, NY—March, 2007

Curtiss, H., Bradley-Klug, K. L., Armstrong, K. H., & Edmonds, Food and Activity Choices of 6th and 9th Graders.

National Association of School Psychologists Annual Conference
New York, NY—March, 2007

Curtiss, H., Armstrong, K., & Williams, J. HOT DOCS: Helping our Toddlers, Developing our Children's Skills for School Health Professionals.

American School Health Association Annual Conference
Tampa, FL—November 2008

Curtiss, H., Armstrong, K., & Williams, J. Making Strides toward Kindergarten Readiness: Helping our Toddlers, Developing our Children's Skills.
National Association of School Psychologists Annual Conference
Boston, MA—February 2009

Armstrong, K., Williams, J. & **Agazzi, H.** HOT DOCS: Promoting Caregiver Competence and Creating Community Capacity
National Association of School Psychologists Annual Conference
Chicago, IL—February 2010

Childres, J., Patenaude, A., **Agazzi, H.,** Armstrong, K., & Shaffer, E. **HOT DOCS:** Helping Children Build Positive Relationships & Experience School Success
National Association of School Psychologists Annual Conference
San Francisco, CA—February 2011

REGIONAL/STATE MEETINGS

Curtiss, H., & Sheble, A. Childhood and Adolescent Obesity: Prevalence, Risk Factors, Prevention, and Treatment.
Florida Association of School Psychologists Annual Conference
Palm Harbor, FL—November, 2003

Curtiss, H., & Day, K. Student-Based Solutions Targeting the Increasing Incidence of Type II Diabetes and Obesity.
Fifth Annual School Health and Higher Education Symposium
Safety Harbor, FL—February, 2004

Curtiss, H. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of Adolescents.
Florida Association of School Psychologists Annual Conference
Sarasota, FL—November, 2004

Armstrong, K., **Curtiss, H.,** Salinas, A., & Chiriboga, D. HOT DOCS: Helping our Toddlers, Developing our Children's Skills, A Pilot Study.
Florida Association for Infant Mental Health Annual Conference
Sarasota, FL—May, 2006

Cohen, R., & **Curtiss, H.** Single-case Analysis: Graphing Student Data using Microsoft Excel.
Florida Association of School Psychologists Annual Conference
Orlando, FL—October, 2006

Curtiss, H., Bradley-Klug, K. L., Armstrong, K. H., & Edmonds, A. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of 6th and 9th Graders and the Role of Schools.
Florida Association of School Psychologists Annual Conference
Orlando, FL—October, 2006

Armstrong, K., **Curtiss, H.,** Williams, J., Salinas, A., Chiriboga, D., & Ortiz, C. HOT DOCS: Helping our Toddlers, Developing our Children's Skills.
Florida Association for Infant Mental Health Annual Conference

Ft. Lauderdale, FL—May, 2007

Curtiss, H., & Ortiz, C. Early Intervention Services for Caregivers and Early Childhood Providers: Helping our Toddlers, Developing our Children's Skills.
One Goal Annual Conference
Tampa, FL—July, 2007

Curtiss, H., Salinas, A., Chiriboga, D., Williams, J., & Ortiz, C. HOT DOCS Español: Helping our Toddlers, Developing our Children's Skills: An Adaptation.
Florida Association for Infant Mental Health Annual Conference
Jacksonville, FL—May, 2008

Armstrong, K., **Curtiss, H.,** Williams, J., & Ortiz, C. HOT DOCS: Helping our Toddlers, Developing our Children's Skills for Early Childhood Settings and Providers.
Florida Association for Infant Mental Health Annual Conference
Jacksonville, FL—May, 2008

Agazzi, H., & Ortiz, C. HOT DOCS Español: A Culturally Competent Adaptation of a Behavioral Parent Training Curriculum.
Early Childhood Council in collaboration with Florida Association for Infant Mental Health
Tampa, FL—November, 2009

Agazzi, H., & Shaffer, E. Behavioral Feeding Disorders.
Early Childhood Conference
Tampa, FL—May, 2011

Agazzi, H. Engaging Caregivers in Early Childhood Mental Health Services.
25th Annual Children's Mental Health Research & Policy Conference
Tampa, FL—March, 2012
Role: Discussant and Chair

Shaffer-Hudkins, E., Hangauer, J., & **Agazzi, H.** Engaging caregivers and professionals in a team-based model of early intervention: A systems-change process.
5th Annual Early Learning Conference,
Spring Hill, FL—November 2012.

Agazzi, H. & Ortiz, C. Reading Doesn't Have to be a Fight! Strategies to Address Challenging Behavior During Reading with Preschoolers. In Spanish.
5th Annual Early Learning Conference,
Spring Hill, FL—November 2012.

Childres, J. & **Agazzi, H.** Comprehensive Early Intervention Training Program for Preterm and High-Risk Infants and Toddlers.
2013 Early Childhood Conference,
Tampa, FL—June 2013

Agazzi, H. & Armstrong, K. Sleep Interventions for Children with Autism Spectrum Disorders.
2014 Early Childhood Conference,
Tampa, FL—June 2014

POSTER PRESENTATIONS

Curtiss, H., Bradley-Klug, K. L., & Armstrong, K. H. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of Adolescents.

USF Health Research Day
Tampa, FL—February, 2006

Curtiss, H., Bradley-Klug, K. L., Armstrong, K. H., & Edmonds, A. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of 6th and 9th Graders.

USF Health Research Day
Tampa, FL—February, 2007

Salinas, A., Williams, J., **Curtiss, H.** & Chiriboga, D. Adaptation of a Parent Training Program for Hispanic Families: The HOT DOCS Case.

USF Health Research Day
Tampa, FL—February, 2008

Curtiss, H., Bradley-Klug, K. L., Armstrong, K., & Edmonds, A. Relation between Weight Status, Gender, Ethnicity and the Food and Activity Choices of 6th and 9th Graders.

9th Annual Obesity Conference
Orlando, FL—September, 2008

Feldman, M., Green, A., Williams, J., **Curtiss, H.**, & Armstrong, K. Participant Factors that Determine Completion of a Behavioral Parent Training Program: Helping our Toddlers, Developing our Children's Skills (HOT DOCS).

USF Health Research Day
Tampa, FL—February 2009

Green, A., Stewart, J., Armstrong, K., **Curtiss, H.**, & Lilly, C. Patterns and Prevalence of Sleep Disorders in a Pediatric Population Using the Sleep Disorders Inventory for Students-Children.

USF Health Research Day
Tampa, FL—February 2009

Salinas, A., Smith, J.C., **Curtiss, H.**, & Armstrong, K. Fathers in HOT DOCS: A preliminary exploratory study.

USF Health Research Day
Tampa, FL—February 2009

Williams, J., Armstrong, K., Bradley-Klug, K., & **Curtiss, H.** Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): A Parenting Intervention to Prevent and Address Challenging Behavior in Young Children.

USF Health Research Day
Tampa, FL—February 2009

Curtiss, H., Salinas, A., Williams, J., & Armstrong, K. Adaptation of a Parent Training Program for Hispanic Families: Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS).

American Psychological Association
Toronto, CA—August 2009

Salinas, A., Smith, J.C., Armstrong, K., & **Curtiss, H.** Fathers in HOT DOCS: An Exploratory Study.

American Psychological Association
Toronto, CA—August 2009

Williams, J., Armstrong, K., **Curtiss, H.** & Lilly, C. Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): A Parenting Intervention to Prevent and Address Challenging Behavior in Young Children.
American Psychological Association
Toronto, CA—August 2009

Agazzi, H., Mulubrhan, M., & Williams, J. Racial/ethnic disparities in the identification of developmental disabilities and insurance status.
USF Health Research Day
Tampa, FL-February 2010

Shaffer-Hudkins, E., Hangauer, J., & **Agazzi, H.** *Engaging caregivers and professionals in a team-based model of early intervention: A systems-change process.*
14th Annual Collaborative Family Healthcare Association Conference,
Austin, TX—October 2012.

Allen, R., & **Agazzi, H.** Psychoeducational Implications of neurodevelopmental disorders in early childhood: A case study of opsoclonus myoclonus syndrome.
USF Health Research Day
Tampa, FL—February 2013

Agazzi, H., & Armstrong, K. Parent Child Interaction Therapy for children with autism spectrum disorders: A case series.
2014 Annual Conference of the American Psychological Association
Washington D.C.—August 2014

Agazzi, H., Tan, & S.Y. PCIT and ASD: Maternal and Child Outcomes.
2015 Annual Conference of the American Psychological Association
Toronto, CA—August 2015

Agazzi, H., Dickinson, S., Shaffer-Hudkins, E., & Salloum, A. Trauma-Informed Behavioral Parenting.
30th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health.
Tampa, FL-March 2017

SERVICE

UNIVERSITY SERVICE ACTIVITIES

USF Kosove Society Scholarship Interview Committee (2007-2009; 2013-2015)

USF Kosove Society Advisor Selection Committee (2007-2008)

USF College of Medicine Medical Doctorate Admissions Interview Committee (2008-2009)

USF STAGES Training Supervisor (2008-2009)

USF Speech Language Pathology Program Training on Battelle Developmental Inventory-2nd Edition (Jan. & Sep. 2009)

USF Autism Spectrum Disorders Task Force (2009-12)

USF Faculty Senate (2009-2012; 2012-2015)

USF Faculty Senate Honors and Awards Council Committee (2010-2012)

Kosove Professorships advisor (2010-present)

USF ASDnet Member (Autism Spectrum Disorder net; 2010-present)

USF Department of Pediatrics Division Web-Site Administrator (2010-present)

USF MCOM Research Committee Member At-Large (2013-present)

USF Dissertation Committee Outside Chair for Clinical Psychology (Summer 2016)

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists (NASP, 2003-Present)

Florida Association of School Psychologists (FASP, 2003-2008)

American School Health Association (ASHA, secretary board 2006-2007)

Florida Psychological Association (FPA, 2007-2012)

Florida Association of Infant Mental Health (FAIMH, board member 2008-Present, Treasurer 2009-2011)

American Psychological Association (APA, 2009-Present)

ACADEMIC SERVICE

Ad Hoc Reviewer, *Preventing Chronic Disease* (2010-Present)

Ad Hoc Reviewer, *Journal of Child & Family Behavior Therapy* (2016-Present)

PROFESSIONAL COMMUNITY SERVICE

Consultant: Child Find, Hillsborough County Public Schools

Community training on Battelle Developmental Inventory-2nd Edition

July 2006

Consultant: Bay Area Early Steps Program

Training and assistance in early childhood assessment, disruptive behavior disorders, ASD, strategies to support global development.

August 2007 -- Present

Consultant: Pasco County School District

Training on the use of Microsoft Excel for single case analysis and on use of the Battelle Developmental Inventory 2nd Edition for school psychologists

August 2007

Consultant: Bay Area Early Steps. Training and assistance in assessment practices, ASD, strategies to support social/emotional development, developmental disabilities.
August 2007 -- Present

Consultant: Training on Child Development for Hillsborough County Sheriff's Office
Child Protection Team.
September 2008

Invited Expert: Tampa Bay Tomorrow (970wfla). Autism Issues and Awareness. I participated on a radio talk show with Cory Dylan as an invited expert on issues related to autism spectrum disorder.
April 14, 2013; February 25, 2014; March 30, 2015

Invited Expert: News Channel 10. Summer Brain Drain. I participated in a television news segment on students' loss of academic skills over the summer break.
August 1, 2014

Reviewer: 2014 Society of Pediatric Psychology Student Grant and Research Awards. I reviewed abstracts submitted by graduate students for travel grants to the annual convention.

Invited Expert: Good Day Tampa Bay (Fox 13). I was invited to do a live interview with Laura Moody on how parenting has changed in the last 40 years.
April 18, 2016

Consultant: Pinellas County Early Steps Program. Training on Trauma Informed Behavioral Parenting.
June 20, 2016

Invited Expert: Good Day Tampa Bay (Fox 13). I was invited to do a live interview with Russell Rhodes on how homelessness affects student achievement.
August 18, 2016

OTHER COMMUNITY SERVICE

Kosove Alumni Society (Sep. 2008-2010)
Volunteer at Ronald McDonald House twice annually to prepare meals for residents.

Autism Speaks Walk (Spring 2011)
Organized a small group to raise funds and participate in the walk.

Autism Speaks Walk (Spring 2012)
Hosted an information booth on USF child development services available to families of children with ASD. Raised funds for the walk and participated in the walk.

South Tampa YMCA Advisory Board Member (August 2015-July 2018)
Advise the YMCA on building-related events, programs, and daily operations about 3 hours monthly.

Beach Park Montessori School Parent Volunteer (August 2015-present)
Perform volunteer activities on campus about 1 hour monthly.

Grady Elementary School Parent Teacher Association (August 2016-present)
Assist with school-based fundraising and activities, about 1 hour monthly.

Grady Elementary Homeroom Parent (August 2016-present)
Organize classroom based activities, celebrations, and communicate with parents, about 1 hour monthly.