CEPH Update

COPH Faculty Assembly
March 27, 2017
Slowly making progress

- We have been developing a survey to seek student feedback on a variety of issues associated with student life
- The pilot had responses from 35 students
  - 18 UG students
  - 13 masters students
  - 4 doctoral students
- Based on their responses, we will be refining the tool and sending it out to all enrolled students
Data Collection

• We also continue to time working through data collection efforts
• Recall that in many cases we have to have three years of data – for new criteria we just learned we need to demonstrate our excellence in
• We have reviewed AFARs from 2014-15 and 2015-16 to capture data for some of the new metrics required by CEPH, and approved by faculty assembly.
Data Collection

• The 2016-17 year, this year, will in many cases be the last full year of data collection for the self-study in many areas

• We need faculty to provide as much information about all the amazing things you do in this year’s AFAR

• Shameless plug – these are due by May 14th
Data Collection

- We know that we will have required data to report on that is not collected by a specific question in the current version of AFAR.
- We are working to identify those questions and will work through the chairs to get information from each department to allow us to answer CEPH questions.
- Some of our data needs may be retrospective (back to 2014-15) – we won’t ask unless we can’t find the information anywhere else.
### D5. MPH Applied Practice Experiences

**Competencies Addressed**
- At least 5 competencies (3 must be foundational)

**Applied Activities**
- Internships
- Community-based course activities
- Co-curricular activities

**Mode of Completion**
- Individual or group based
- Discrete experience or completed across course of study
- Non-academic setting
- Credit or non-credit bearing

**Assessment Method**
- Student portfolio with at least 2 products
D7. MPH Integrative Learning Experience

- Faculty or other qualified individual ensures each student addresses defined competencies.

- Foundational Competencies
- Concentration Competencies

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- Synthesis of Competencies
- High-quality Written Product
- Faculty Assessment

Competencies selected in consultation with faculty & align with students’ educational & professional goals.

Examples: take-home comprehensive exam, policy statement, etc.
Coming attractions

• In the coming months we will have much more to bring to you, including:
  – Metrics we find meaningful to demonstrate our success in enrolling a qualified student body
  – How we will demonstrate MPH and DrPH students receive and meet foundational and concentration competencies
  – Further discussion about applied practice experience and integrated learning requirements
  – Proposed updates to the COPH Strategic Plan
• Thanks!
• Questions?