Minutes COPH FACULTY ASSEMBLY MEETING

Special Meeting with Dr. Holbrook

March 5, 2010, 11:00-Noon, Room 2016

1. Prior to question and answer session, Dr. Holbrook provided us with a history of the Research Office and review of past and current budget.
   a. Research office is not funded centrally
   i. Management of research office funded by F&A
   ii. Any money leftover after funding the research enterprise is sent to academic units
      1. previously 70% research and 30% went back to academic units
         A. Much of 30% was overspent.
   b. Research office was in debt by 20 million
      i. Budget was developed (see attached)
      ii. 20 million now paid back
      iii. Research Advisory Board developed to assist with budget, budget review and provide feedback.
   c. F&A return is now 16% (from 30%) for the 2009-2010 budget year.
      i. Anything remaining in research budget at the end of the year will also be sent back to the academic units.

2. Question and answer period begins:
   a. Q: What is a reasonable % of F&A that could be sent back to academic units?
i. A: Can’t say, but always have a 5 million base (see attached budget)
b. Q: Why can’t you set a % to be given back (e.g. 30%) and then operate your unit only on the remaining (e.g. 70%)?
   i. A: We (the research office) went in debt because of the fixed percentage sent back to the academic units. If we did operate that way, we would have to decrease services (e.g. IRB). It would reduce the infrastructure.
c. Q: In revenue, how much goes to patents and licensing?
   i. A: New budge will reflect what patents and licensing brings in to the university.
d. Q: Effective FA rate for university, is it changing over time? To what extent do you see a change?
   i. A: We (the university) is now at 47%. We are in negotiations regarding to go forward and increase or stay the same. However, it may go down. Our hope was to get to 49-50%.
e. Q: Are we going to more or less federal awards?
   i. A: We have done better in federal awards. Health is doing well and CAS is doing well.
f. Q: USF funds research off F&A. So, how has USF respondent to the increasing support?
   i. A: E&G funds a lot of research. Many research administration and infrastructure is funded by the university. The research office is NOT funded by the university.
g. Q: You’re hamstringing our college/departments by limiting funds that come back to us by not having a set rate. We need to be able to plan. We’re being hurt by not getting enough $ back. It’s too nebulous. We need a set rate.

h. Q: Strong exception debt is because of 30% return. Personally lost money because of inefficiency in research office.
   i. A: Dr. Holbrook provided a list of contributing factors. The budget was overspent. There wasn’t a system in place to monitor.

i. Q: Competition for faculty nationwide. Rates for return at other similar universities.
   i. A: at some universities nothing goes back (e.g. Ohio State). They handle funds differently. State of Florida privileged that funds go back to faculty. 30% is an incentive: a) to fund research operations b) leftover to support research operations. Concern is that support is needed to support faculty writing grants, but you also need support for research infrastructure. Compliance issues also resulted in fines that had to be paid (another source of debt).

j. Q: The % that comes back to the colleges and researchers needs to be part of the incentive to keep getting higher overhead grants.

k. Q: (Dean Petersen). There is pressure from the state budget. Most E&G supports faculty. When the budget gets cut the only option we have is to
use $ to support research. Can that $5 million be budgeted to plan for predicted share?
   i. A: Your share of the $5 million will be based on what you bring in.
   ii. Dean Petersen: COPH can’t afford to cut faculty due to accreditation.
   iii. A: Do you get monthly reports of grant revenues from DSR? We can look at your percentage and monthly expenditure rates.
1. Q: Ohio State provides better support to faculty/students like free statistical consultation. Tried to establish fee-based services. We would like to provide free services by can’t.
   i. A: Significant services have been put in place. We would love to invest in cores (i.e. statistical cores and others). We don’t have the budget for it yet. We need to hear what needs to be put in place.
   m. Q: Democratic process. Does the faculty feel like they’re getting something back for the funds that are generated? We are willing to give something up.
      i. A: Meetings like this to share information.
3. Thank you and Adjourn