

**COPH Faculty Assembly Meeting**  
**June 22<sup>nd</sup>, 2015**  
**COPH Sam Bell Auditorium**  
**10:30 – 12:00 am**

President Dr. Tom Mason called the meeting to order at 10:41 am.

1. The Dean reminded faculty that our discussions are occurring within the framework of the performance metrics used to assess funding. The current metrics can be viewed at the Board of Governor's website here:

[http://www.flbog.edu/about/budget/performance\\_funding.php](http://www.flbog.edu/about/budget/performance_funding.php).

Dean Petersen stated that the legislature also allots funding based on preeminence (Preeminent State Research University Support -

<http://www.flsenate.gov/laws/statutes/2013/1001.7065>).

The following information was also shared by Dean Petersen:

- Doctoral admissions are up, largely due to the DrPH program.
  - Masters admissions are down:
    - Need to change emphasis to Master's recruitment.
    - Need to deny lowest scoring students, admit highest scoring, and have one committee review all others.
2. Dean Petersen mentioned that the Council on Education for Public Health (CEPH) has created new standards for undergraduate stand-alone programs and that this program does not include the traditional five core classes. The accreditation criteria can be found here: <http://ceph.org/assets/SBP-Criteria.pdf>.
    - a. Schools no longer required to offer the MPH in the five core disciplines
      - i. Schools are liberated to offer concentrations that make sense given faculty strengths, student interests and community needs.
      - ii. CEPH has issued no guidance yet (may write new criteria for concentrations)
      - iii. We currently offer the MPH in 27 concentrations with widely vary levels of applications, enrollments and completion rates.
      - iv. Our programs (49 variations on 6 themes):
        1. We offer 1 MPH
          - a. 27 concentrations (2 new, 1 inactive)
        2. We offer 1 MSPH
          - a. 15 concentrations (2 inactive)
        3. We offer 1 MHA
        4. We offer 1 BSPH
          - a. We also offer 7 minors
        5. We offer 1 DrPH
        6. We offer 1 PhD
          - a. 10 concentrations

- b. Schools will no longer be required to have five full-time faculty in each of the five core disciplines
    - i. CEPH has issued no guidance yet (minimum numbers? Qualifications?)
    - ii. Related to the concentrations, how we organize affects student-faculty ratios (required by CEPH) which vary widely
      - 1. Begs the question of how we should be organized as a college faculty.
  - c. Conversation ideas around curriculum
    - i. Yes to professional advising with faculty mentoring in the MPH
    - ii. Need to elevate importance of teaching, provide professional development, hold faculty accountable (in all media)
    - iii. Should move toward competency attainment, away from grades
    - iv. Embed practice throughout the MPH curricula (more “doing”)
    - v. Should rethink the special project
    - vi. Should explore centralizing the MPH like the DrPh and the BSPH
      - 1. Identify and build upon our key strengths and opportunities for innovation
      - 2. Enable students to build programs around their career goals
    - vii. Funding mechanisms may be driving decisions
      - 1. At departmental and individual student levels
3. On-line Programs/Courses
- a. We currently offer 7 of 27 MPH degrees fully on-line
  - b. We currently offer 10 of 24 graduate certificates on-line
  - c. Our new DrPH is largely on-line but not completely
  - d. 76% of all credit hours taught are taught on-line
    - i. 85% of undergrad, 48% of grad
  - e. Point of clarification:
    - i. 47% of undergrad courses are taught on-line