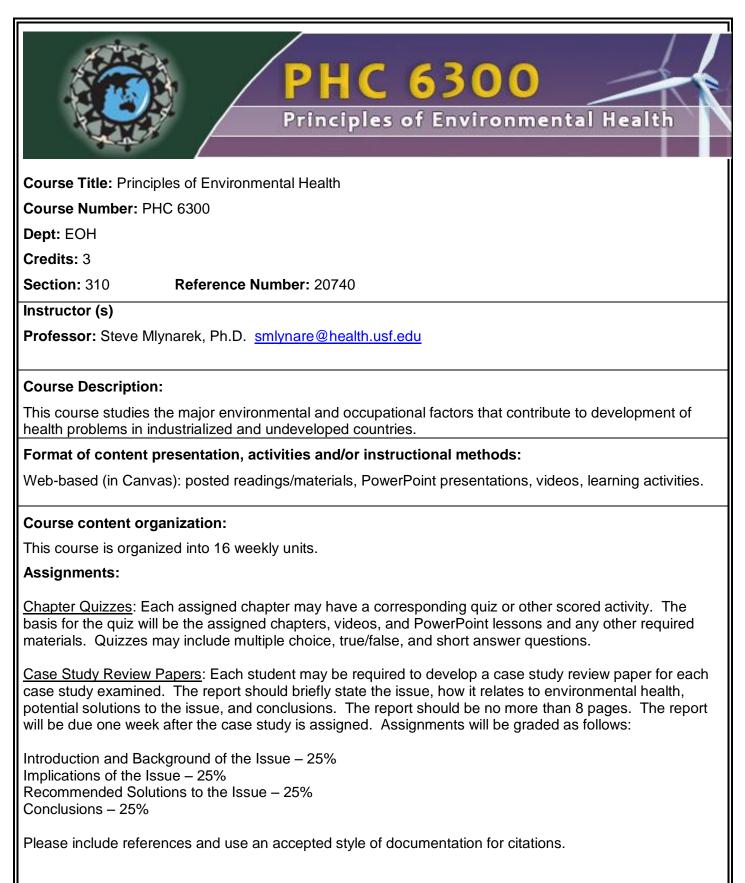
# Course at a Glance Spring 2018



<u>Exams</u>: Two examinations will be administered online – a midterm and a non-cumulative final. The exams are "open book" and any printed or computer-based materials (i.e. electronic documents) may be used while taking the test – this does NOT include using online sources, such as Google or other search engines. Students may not receive outside assistance from any other persons or from online sources when taking tests. Students may access the exam anytime during the days and times it is offered, but will have a fixed time limit to complete the online exam once it has been accessed by the student. Note that the time limit is for the test as a whole – you may spend as much time as you like on any one question as long as you do not exceed the total allowed time.

We recommend that students take exams during the USF IT Department's office hours in case of a technical problem.

<u>Students must take the examinations on the dates offered. There are no alternate test dates and no makeup exams.</u>

#### **Textbook and Ordering materials:**

## Required Text:

Friis, Robert H. (2012). *Essentials of Environmental Health, 2<sup>nd</sup> Edition*. Burlington, MA: Jones and Bartlett Publishers.

Textbook can be purchased online or from the USF Health Bookstore http://usfhsc.bkstore.com

## **Course Learning Objectives:**

Upon completion of this course, students will:

- 1. Understand basic physical and chemical properties of air, sources of air pollution, and air pollution control systems.
- 2. Understand basic physical and chemical properties of water, sources of water pollution, and water pollution control systems.
- 3. Understand concepts related to solid/hazardous wastes, routes of solid/hazardous waste pollution, and solid/hazardous waste control systems.
- 4. Understand concepts related to environmental law and policy.
- 5. Recognize relevant events related to air pollution, water pollution, solid/hazardous waste pollution, and environmental law and policy through the examination of specific case studies.
- 6. Be able to communicate scientific information through concise reports on selected environmental health issues.

# Types of assessments and activities in the course:

- Chapter Quizzes
- Case Study Review Papers
- Midterm Examination
- Final Examination
- Other at the option of the instructor

#### Course Expectations:

Students are expected to obtain the course text, read and abide by the syllabus, and participate in online discussions, and complete all class requirements. The student must be familiar with and abide by university policies. Use of Canvas is mandatory to stay current with class announcements, emails, grades and assignments.

## For more information about the Course, Contact:

Name: Steve Mlynarek, Ph.D.

Contact Info: <a href="mailto:smlynare@health.usf.edu">smlynare@health.usf.edu</a>

Note: For problems accessing the course materials and other computer technical problems, click the **Tech Assistance** button in your course website and fill out a "Technical Problem Report Form". Tech Assistance button links to the Technical Assistance page of the Office of Educational Technology & Assessment website at: <u>http://health.usf.edu/publichealth/eta/techsupport.html</u>. Students can also receive assistance via telephone at 813-974-6666 Mon-Fri 8:30am-5pm, or via email at <u>eta@health.usf.edu</u>.

Technology Requirements (e.g. software or hardware):

Visit this website for software requirements and downloads: http://health.usf.edu/publichealth/eta/students\_tech\_requirements.htm

**Please Note:** The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official course syllabus released during the first week of classes for any updates to this document.