

## Course at a Glance

**Course Title:** Behavioral Health Systems Delivery

**Course Number:** HSC 4933/MHS 4002

**Dept:** CFH

**Credits:** 3

**Traditional Section:** HSC 4933 (310) **Reference Number:**

MHS 4002 (901), MHS 4002 (902), HSC 4933 (010), MHS 4002 (001)

Note: This course is cross-listed in the USF College of Behavioral & Community Sciences as MHS 4002.

**Instructor Name:** Dr. Bruce Lubotsky Levin, Ms. Amy L. Green

**Instructor Email:** [blevin@health.usf.edu](mailto:blevin@health.usf.edu), [algreen@usf.edu](mailto:algreen@usf.edu)

### Course Description:

This course is designed to provide undergraduate students with an overview and understanding of the significant issues and trends in alcohol, drug abuse, and mental health from a public health perspective. Four major areas of mental health will be emphasized: 1) history and legislation; 2) systems delivery; 3) programs and policies; 4) and selected populations.

### Format of content presentation, activities and/or instructional methods:

There are 15 weekly lectures to read (in Microsoft WORD format) with a list of various related readings and corresponding weekly homework, which requires students to post their answers to the course discussion board (Apres Café) and also post a response to other student answers. Student and instructor interactions are primarily through the Apres Café and via e-mail. No simultaneous online events are scheduled.

### Course content organization:

Organized by the 15 weeks of the semester. Each weekly lecture is listed separately under Weekly Lectures; each weekly homework is listed under Weekly Homework; the Apres Café is where students post their answers to the weekly homework and respond to other student answers; and the Tests are available (in Microsoft WORD format) according to a specific course schedule (see description below). All other materials are available at the beginning of the semester. All 15 weekly lectures, textbook readings, other assigned readings, and homework are posted and available at the beginning of the semester. Weekly homework is due on the Friday of each week by 11:00 P.M. Responses to other student answers are due each week by 11:00 PM Sunday. There will be a mid-term test, final test, and semester paper for this course.

### Textbook and Ordering materials:

#### *Required Text:*

Levin BL, Hennessy KD, Petrila J. *Mental Health Services: A Public Health Perspective, Third Edition*. New York: Oxford University Press, 2010.

#### *How to Order:*

Download Undergrad HSC Bookstore Order Form:

[http://health.usf.edu/publichealth/eta/pdf/HSC\\_UndergradTextbook\\_OrderForm.pdf](http://health.usf.edu/publichealth/eta/pdf/HSC_UndergradTextbook_OrderForm.pdf)

The text is also available at the USF Health Bookstore.

Note: you may also order the textbook from other online bookstores, including Amazon.com.

#### *Other Required Materials:*

Supplemental Readings are assigned to students (usually available online for free) and are updated each year to reflect new research and findings.

### Course Learning Objectives:

By the end of the semester, students should demonstrate mastery of the following objectives:

- 1) Identify behavioral health (including mental health and substance abuse) problems and issues in terms of historical factors that influence their development and current approaches and strategies to improve these systems;
- 2) Recognize similarities and differences between health and behavioral health care delivery systems for specific populations-at-risk and assess utility of interventions at different mental health delivery system levels;
- 3) Identify key areas of behavioral health delivery systems which continue to be in need of further research and development; and
- 4) Identify and discuss current trends and issues in behavioral health delivery systems.

### Types of assessments and activities in the course:

Weekly homework consists of answering a question based upon the week's lecture and required readings; each student must then also post a response to two other students' answer. There are two Tests during the semester: the mid-term Test covering the first half of the course material and the Final Test covering the second half of the course material. Each test contains two parts: a) true/false & multiple choice; and b) essay questions. In addition, a semester paper is required and evaluated on content and style. The topic of the paper should be within the broad area of behavioral health services (i.e., alcohol, drug abuse, and mental health services from a public health perspective).

### Course Expectations:

To be successful in this course, students should log into this blackboard course at least once per week to view new course announcements, read the weekly lecture; complete assigned readings and assignments on or before their designated due dates; complete the two Tests on time; complete the semester paper and outline by their respective due dates; and should not hesitate to contact the course instructor if they have any questions.

### For more information about the Course, Contact:

Name: Dr. Bruce Lubotsky Levin

Contact Info: [blevin@health.usf.edu](mailto:blevin@health.usf.edu) or call 813-974-6400 or Ms. Amy L. Green, [algreen@usf.edu](mailto:algreen@usf.edu).

Note: For problems accessing the course materials and other computer technical problems, click the **Tech Assistance** button in your course website and fill out a "Technical Problem Report Form". Tech Assistance button links to the Technical Assistance page of the Office of Educational Technology & Assessment website at: <http://health.usf.edu/publichealth/eta/techsupport.html>. Students can also receive assistance via telephone at 813-974-6666, Mon-Fri 8:30am-5pm, or via email at [eta@health.usf.edu](mailto:eta@health.usf.edu).

### Technology Requirements (e.g. software or hardware):

Visit this website for software requirements and downloads:

[http://health.usf.edu/publichealth/eta/students\\_tech\\_requirements.htm](http://health.usf.edu/publichealth/eta/students_tech_requirements.htm)

Other technology requirements (hardware and software) specific for this course: **(Microsoft Word, Adobe Acrobat Reader, Basic knowledge of Blackboard)**

Note: These are in addition to the basic technology requirements for all online courses.

**Please Note:** The information on this document is subject to change. The course instructor has the right to change any information posted in this document. Students should check the official course syllabus released during the first week of classes for any updates to this document.