## Creating a healthier world.

## **COPH Dean's Lecture Series**



Christina Bethell, PhD, MBA, MPH
Professor, Department of Pediatrics
School of Medicine, Oregon Health & Science University

"Engaging Families in Measuring and Improving Child Health Outcomes: An Overview of the Child and Adolescent Health Measurement Initiative"

> Wednesday, November 6, 2013 12:00 pm Samuel P. Bell, III Auditorium, Room #1023A

Dr. Bethell is a Professor in the Department of Pediatrics, School of Medicine at Oregon Health & Science University. She is the founding Director of The Child and Adolescent Health Measurement Initiative (CAHMI) where she leads the Data Resource Center for Child and Adolescent Health. Established in 1997, the CAHMI promotes early and lifelong health of children, youth and families in public policy and community practice, with a focus on family-engagement and family-driven data and IT tools. Dr. Bethell served as principal investigator for the collaborative development and widespread national use of the Children with Special Health Care Needs Screener as well as in the validation and national, state and local implementation of numerous child, youth and family health and health care quality measurement and improvement, most of which have been endorsed for voluntary use by the National Quality Forum. Prior to OHSU, Christina served as Senior Vice President at the Foundation for Accountability, where she led the development of numerous adult and child health care quality measures and the nationally, including the Adults with Special Health Care Needs Screener and the widely adopted Consumer Information Framework for reporting quality information to consumers and health care plans and providers. She earned her B.A. in psychology from the University of California, Los Angeles and an M.P.H. and an M.B.A. from the University of California, Berkeley as well as a Ph.D. in health services and policy research from the University of Chicago. Dr. Bethell is committed to contributing to the development of family, community and health care systems that proactively address early life socio-emotional factors impacting health over the life course, including the emerging field of mindfulness and interpersonal neurobiology as it applies to improving health care quality and the health of children.

