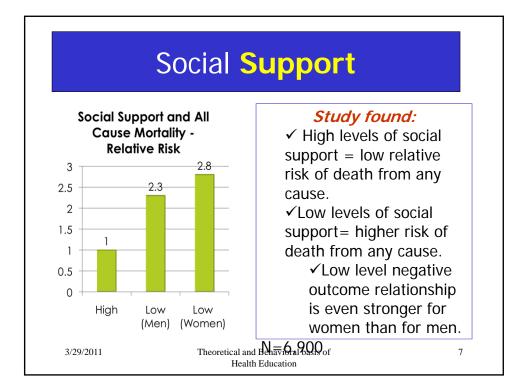
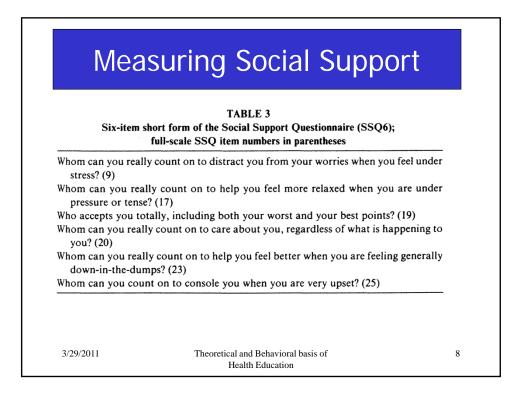
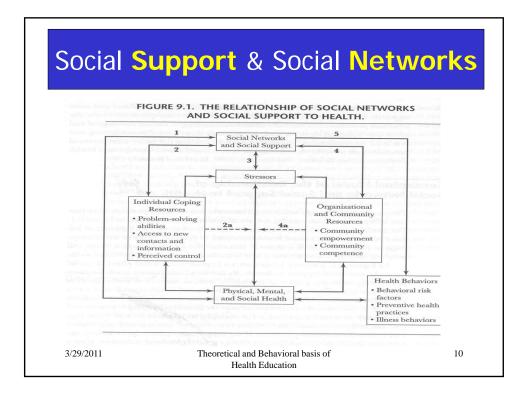


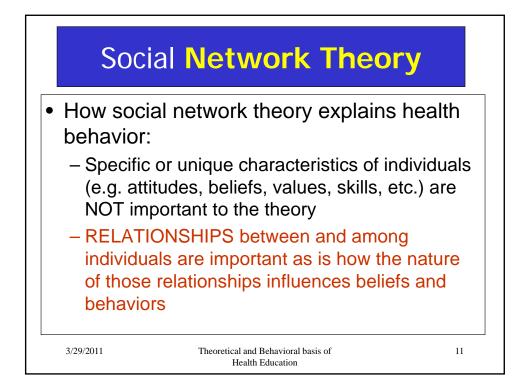
	Social Support
Constructs	Definitions
Emotional Support	Expressions of empathy, love, trust and caring
Instrumental Support	Tangible aid and service
Informational Support	Advice, suggestions and information
Appraisal Support	Information that is useful for self-evaluation
3/29/2011	Theoretical and Behavioral basis of 6 Health Education 6



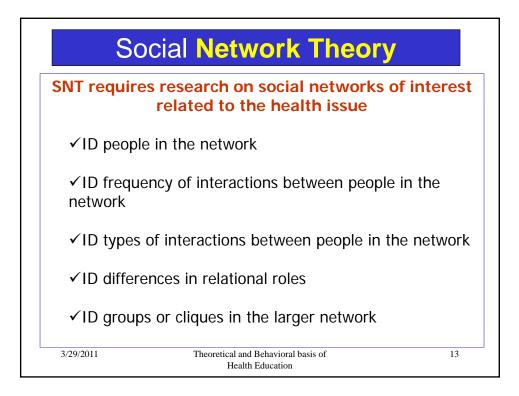


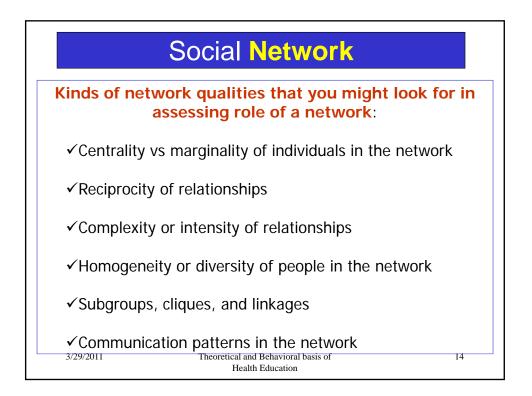
S	ocial Suppo	ort
	Duke-UNC Functional Support Questionna	
Here is a list of some things that other per carefully and place an X on the blank that	ople do for us or give us that may be helpful	
HERE IS AN EXAMPLE: I getenough vacation time	As much as I would like	Much less than I would like
you would like.	ins that you get almost as much vacation tim following items as best you can. There are no	e as you would like, but not quite as much as o right or wrong answers
l get	As much as I would like	Much less than I would like
People who care what happens to me		
Love and affection		
Chances to talk to someone about problems at work or with my housework		
Chances to talk about money matters		
Invitations to go out and do things with other people		
Useful advice about important things in life		
Help when I am sick in bed		
Help with transportation		



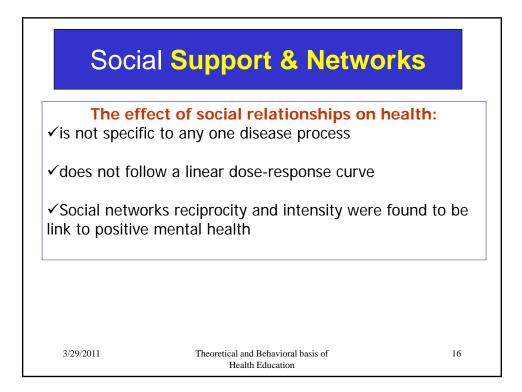


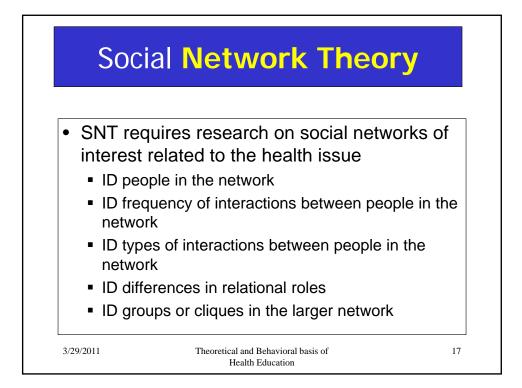
	Social Networks
Constructs	Definitions Extent to which:
Reciprocity	resources and support are both given and received in a relationship
Intensity	social relationships offer emotional closeness
Complexity	social relationships serve many functions
Density	network members know and interact with each other.
Homogeneity	network members are demographically similar
Geographic Dispersion	network members live in close proximity to focal person.
3/29/2011	Theoretical and Behavioral basis of 12 Health Education

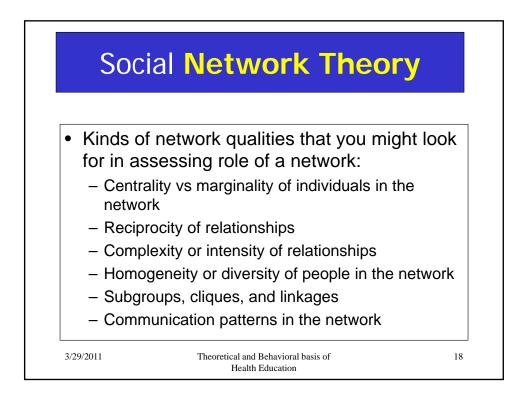


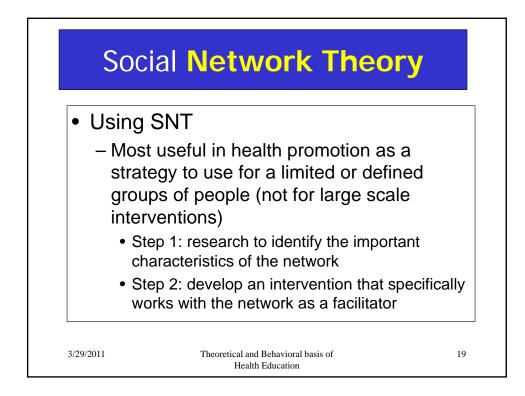


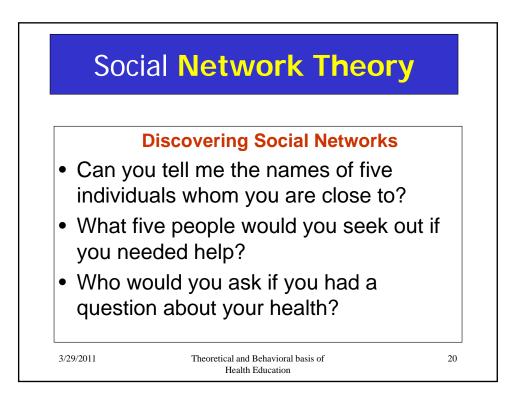
	support variable	s and participant characteristics	with poorer heal	th-related quality of life by
gender*	Men		Women	
	n	Odds ratio (95 % CI) ^b	n	Odds ratio (95% CI) ^b
Social support variables				
Number of close friends				
Less then 2	919	1.49 (1.23, 1.81)*	1,339	1.53 (1.27, 1.83)*
3-9	2,153	1.27 (1.09, 1.48)*	3,862	1.20 (1.04, 1.38)*
10 or more	1,426	1.00 (reference)	1,747	1.00 (reference)
Number of close friends seen once a				
Less than 2 3-9	1,432	1.41 (1.17, 1.71)*	2,322	1.24 (0.98, 1.56)
10 or more	2,129 937	1.23 (1.03, 1.47)* 1.00 (reference)	3,619 1,007	1.04 (0.84, 1.30) 1.00 (reference)
Living situation	937	1.00 (reference)	1,007	1.00 (reference)
Alone	446	0.92 (0.63, 1.35)	1.486	1.07 (0.82, 1.38)
With spouse (no family)	3,598	0.92 (0.83, 1.33)	4,309	0.93 (0.74, 1.17)
With family (no spouse)	172	0.80 (0.50, 1.29)	547	1.17 (0.87, 1.57)
Spouse and family	211	1.00 (reference)	435	1.00 (reference)
Other/unknown	71	0.98 (0.49, 1.97)	171	1.82 (1.12, 2.94)*
Overall level of social support ^e	/ *	0.90 (0.49, 1.97)		1.06 (1.1 m, m.94)
High	3,199	1.00 (reference)	4.262	1.00 (reference)
Moderate	938	1.24 (1.04, 1.49)*	1.509	1.19 (1.03, 1.38)*
Low	315	1.35 (1.01, 1.81)*	1,079	1.30 (1.09, 1.55)*
Demographic and health habit charac				
Age group (years)				
Less than 55	1,372	1.00 (reference)	2,389	1.00 (reference)
55-69	1,667	1.35 (1.13, 1.62)*	2,452	1.56 (1.36, 1.79)*
70 or greater	1,459	2.41 (1.95, 2.98)*	2,107	2.86 (2.42, 3.39)*
Education				
Less than high school diploma	638	1.00 (reference)	974	1.00 (reference)
High school diploma	1,862	0.62 (0.48, 0.79)*	3,086	0.62 (0.50, 0.76)*
Some college/college grad	1,929	0.39 (0.30, 0.50)*	2,800	0.37 (0.30, 0.46)*
Body mass index (kg/m ²)				
Less than 25	920	1.00 (reference)	2,195	1.00 (reference)
25-29	2036	1.17 (0.97, 1.42)	2,345 2,285	1.31 $(1.14, 1.51)^*$
30 or greater	1453	2.13 (1.73, 2.62)*	2,285	3.22 (2.77, 3.73)*
Smoking status	1.040	1.00 ((4 220	1.00 (
Former	1,849 1,993	1.00 (reference) 1.18 (1.01, 1.38)*	4,238 1,828	1.00 (reference) 1.17 (1.02, 1.34)*
Current	307	1.18 (1.01, 1.38)* 1.94 (1.46, 2.58)*	1,828	$2.04 (1.64, 2.54)^*$
Number of adverse health problems ^d	307	1.94 (1.40, 2.38)-	210	2.04 (1.04, 2.34)*
0	2.332	1.00 (reference)	3.926	1.00 (reference)
1 or 2	1,618	3.06 (2.61, 3.58)*	2,244	2.78 (2.45, 3.17)*
3 or 4	96	5.86 (3.23, 10.62)*	124	13.79 (5.54, 34.33*)
	90	5100 (Stars, 10.04)"	12.4	Louis (our orad")











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Meas	suring	a Int	tens	itv							
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For ea	ach oi	the	peo	pie y	ou io	entif	ied p	efore,	on a	scal	e of
1 to 5	with #	5 be	ing o	often	and	1 be	ing ne	ever, h	now c	often	do
you se			0				5		>		
you so			latio		····						
	Valued						· / · ·				
TABLE 2:	Valued	Data F	resen	ted in a	Matrix	Forma	t (bi-dir	ectional)			
TABLE 2:	Valued Bob	Data F	Sam	ted in a David	Matrix John	Forma Kim	t (bi-dir Ralph	ectional) George	Kent	Byron	
TABLE 2:									Kent 1	Byron 5	
		Julie	Sam		John 2	Kim 1	Ralph	George	Kent 1 1	<u> </u>	
Bob		Julie	Sam		John 2 2 2		Ralph	George 2	Kent 1 1 5	<u> </u>	
Bob Julie	Bob	Julie 1	Sam		John 2 2	<i>Kim</i> 1 2	Ralph	George 2 2	1 1	<u> </u>	
Bob Julie Sam	Bob	Julie 1 5	Sam 5 4		John 2 2 2	Kim 1 2 3	Ralph	George 2 2	1 1	<u> </u>	
Bob Julie Sam David	Bob 1 5 1	Julie 1 5 4	Sam 5 4 2	David 1 1 1	John 2 2 2 3 2	Kim 1 2 3 5	Ralph 1 5 1 1	George 2 2 5 4	1 1 5 1	5 1 4 1	
Bob Julie Sam David John	Bob 1 5 1	Julie 1 5 4 5	Sam 5 4 2 5	David 1 1 1 2	John 2 2 2 3 2 3	Kim 1 2 3 5	Ralph 1 5 1 1	George 2 2 5 4 5	1 1 5 1	5 1 4 1	
Bob Julie Sam David John Kim Ralph	Bob 1 5 1 2 1	Julie 1 5 4 5	Sam 5 4 2 5 4 5	David 1 1 1 2 5	John 2 2 2 3 2	Kim 1 2 3 5 3	Ralph 1 5 1 1	George 2 2 5 4 5 2	1 1 5 1 5 1	5 1 4 1 5 1	
Bob Julie Sam David John Kim	Bob 1 5 1 2 1	Julie 1 5 4 5 1 1 1	Sam 5 4 2 5 4	David 1 1 1 2 5 5 5	John 2 2 2 3 2 3 2 3	Kim 1 2 3 5 3 5 5	Ralph 1 5 1 1	George 2 2 5 4 5 2	1 1 5 1 5 1	5 1 4 1 5 1	

