Parent Questionnaire

Instructions to Parents:

The purpose of this form is to get a large amount of information about the child before you come into the clinic, to plan our work for the child. Please answer all of the questions the best that you can. If you do not know the answer to a question, write "DO NOT KNOW" beside the question. If the answer asks about something that does not apply, or that the child does not know how to do yet, write "DOES NOT APPLY" or "NOT YET." If a question says to circle all that apply, circle as many answers as you need to describe the child. Write on the back or in the margins if it will help to give a clear answer. If you have any questions or problems filling out this form, please call (813) 974-1516.

| CHILD'S NAME: | | | | | |
|-----------------|--------------|-------------------|------------|--------------------|--|
| | FIRST | MIDDLE | LAS | Т | |
| | | | | | |
| TODAY'S DATE: | | GENDER(CIRCLE): | RACE (CIRC | CLE): | |
| | | MALE | WHITE | HISPANIC | |
| | | FEMALE | BLACK | AMERICAN INDIAN | |
| DATE OF BIRTH: | | | ASIAN | OTHER: | |
| CURRENT SCHOOL_ | | | GR | ADE: | |
| | | THAT DESCRIBE YOU | | HOOL PROGRAM: | |
| E.H. CLASS | E.M.H. CLASS | T.M.H. CLASS | S.L.1 | D. CLASS | |
| GIFTED PROGRAM | SPEECH | VOCATIONAL | . НОМ | MEBOUND | |
| PRIVATE SCHOOL | E.E.L.P. | RESOURCE RO | OOM EAL | RY LEARNING CENTER | |

I. REASON FOR REFERRAL

| WHY IS THE CHILD BEING SEEN AT THE CLINIC? PLEASE LIST THE PROBLEMS. |
|--|
| WHEN DID YOU FIRST BEGIN TO NOTICE THESE PROBLEMS? WHAT MADE YOU THINK SOMETHING MIGHT BE WRONG? |
| WHAT WAYS HAVE YOU TRIED TO SOLVE THE PROBLEM? |
| HAVE THESE WAYS WORKED? |
| HOW HAVE THE PROBLEMS AFFECTED THE FAMILY/HOUSEHOLD? |
| ARE OTHER PEOPLE ALSO CONCERNED ABOUT THE CHILD? WHO? |
| WHAT DO YOU THINK MIGHT BE CAUSING THE CHILD'S PROBLEMS? |

HAS THE CHILD EVER BEEN TESTED OR TREATED FOR THESE PROBLEMS? IF SO, PLEASE FILL IN THE BLANKS BELOW.

| DATES SEEN | REASON SEEN | SEEN BY | RESULTS |
|--------------------------------------|--------------|--------------|---------|
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| | | | |
| | H. E | | |
| | II. FAMILY I | NFORMATION | |
| MOTHER'S NAME: | | DATE OF BIRT | гн: |
| | ZGV OVE). | | |
| CHILD'S MOTHER IS (CHINATURAL MOTHER | ECK ONE): | | |
| STEPMOTHER | | | |
| ADOPTIVE MOTHER | | | |
| FOSTER MOTHER | | | |
| OTHER: | | | |
| FATHER'S NAME: | | DATE OF BIRT | гн: |
| | | | |
| CHILD'S FATHER IS (CHE | CK ONE): | | |
| NATURAL FATHER STEPFATHER | | | |
| ADOPTIVE FATHER | | | |
| FOSTER FATHER | | | |
| OTHER: | | | |

| WHO ELSE LIVES WITH | H THE CHILD? | |
|---------------------|---------------------------|---|
| NAME: | | RELATION: |
| Age: | PROBLEMS?: | |
| Name: | | RELATION: |
| | | |
| AGE: | PROBLEMS?: | |
| NAME: | | RELATION: |
| AGE: | Problems?: | |
| - | | |
| NAME: | | RELATION: |
| AGE: | PROBLEMS?: | |
| | | ND EXTENDED) HAVE PROBLEMS SIMILAR TO THE |
| | | |
| DOES ANYONE ELSE II | N THE FAMILY HAVE ANY PRO | OBLEMS? IF SO, WHAT?: |
| | | <u> </u> |
| | | |
| | III. Mother's Pre | GNANCY HISTORY |
| WHEN THE MOTHER V | WAS PREGNANT WITH THIS CH | ILD WAS SHE UNDER THE CARE OF A DOCTOR? |
| YES | NO | |
| How far along in T | HE PREGNANCY WAS THE MO | THER WHEN SHE STARTED SEEING A DOCTOR? |
| MONT | THS | |

| YES | NO | | | |
|--------------------|---------------------|---------------------|------------------------|-----------|
| OURING THIS PREGN | ANCY DID THE MOTH | ER HAVE ANY PRO | BLEMS? CHECK ALL TH | AT APPLY: |
| TOXEMIA | | | | |
| ECLAMPSIA | | | | |
| BLEEDING I | N FIRST 3 MONTHS | | | |
| | N SECOND 3 MONTHS | | | |
| BLEEDING I | N THIRD 3 MONTHS | | | |
| FREQUENT ' | VOMITING . | | | |
| SERIOUS IN | | | | |
| | ASE DURING PREGNA | NCY | | |
| EMOTIONAL | | | | |
| | D MISCARRIAGES OR | EARLY CONTRACT | TONS | |
| USE OF CIGA | | | | |
| USE OF ALC | | | | |
| USE OF VITA | | (| | |
| | | ` | VITAMINS AND IRON) | |
| FLEA | SE LIST: | | | |
| PLEASE LIST | ANY OTHER PROBLE | MS DURING THE PR | REGNANCY: | |
| 1 22,102 210 | | 2 0141. (0 1142.11 | | |
| | | | | |
| | IV | . Birth Histor | Y | |
| WAS THE CHILD BOI | RN ON TIME? YE | ES | NO; HOW EARLY? | WEEKS |
| | | | | |
| ELIVERY WAS: | HEAD FIRST | FEET FIRST | C-SECTION | |
| | | | | |
| | | RING LABOR (I.E., D | PROP IN HEART RATE, FA | LILURE TO |
| ROGRSS, CORD ARC | OUND NECK)? | | | |
| No | YES; PLEASE LIST | | | |
| | | | | |
| ID THE BABY HAVE | E ANY PROBLEMS AFT | ER THE DELIVERY | (I.E., NEED OXYGEN, JA | UNDICE)? |
| No | YES; PLEASE LIST: | | | |
| OID THE BABY GO IN | то тне NICU? | NO | YES; FOR HOW LONG | ? |
| WAS THE BABY DISC | CHARGED FROM THE F | OSPITAL WITH MO | om? YES | NO |
| | | | | |
| | | | | |
| OID THE BABY HAVE | E ANY FEEDING PROBI | LEMS? YES | NO | |

| NO | YES; PLEASE LIST: |
|-----------------|---|
| | V. CHILD HEALTH HISTORY |
| HAS THE CHILD H | AD ANY OF THE FOLLOWING? CHECK ALL THAT APPLY: |
| MENINGI | TIS |
| ENCEPHA | LITIS |
| HIGH FEV | TER (105 OR HIGHER) |
| TUBES SU | URGICALLY PLACED IN EARS |
| SEIZURES | S, CONVULSIONS, OR FITS |
| INJURIES | |
| LOSS OF | CONSCIOUSNESS |
| OTHER SI | ERIOUS INJURIES (CAR ACCIDENT, BROKEN BONES, ETC.) |
| DOES THE CHILD | HAVE ANY OTHER MEICAL CONDITIONS (PLEASE LIST)? |
| HOW MANY EAR | NFECTIONS FIF THE CHILD HAVE BEFORE THE AGE OF 2 YEARS? |
| HOW MANY EAR | NFECTIONS FIF THE CHILD HAVE AFTER THE AGE OF 2 YEARS? |
| HAS THE CHILD H | AD ANY OPERATIONS OR ADMISSIONS INTO THE HOSPITAL? PLEASE DESCRBE |
| PLEASE LIST ANY | MEDICATIONS THAT THE CHILD IS CURRENTLY TAKING: |
| | VI. DEVELOPMENTAL HISTORY |
| AT WHAT AGE DI | O THE CHILD SMILE? |
| | AN 2 MONTHS |
| 1 TO 2 MG | |
| LESS THA | |
| Δτ ωμλτ λας οπ | O THE CHILD ROLL OVER? |
| MORE TH | |
| 4 TO 5 M | |
| | n 4 months |

| | More than 8 months |
|--------|--|
| | 7 to 8 months |
| | Less than 7 months |
| AT WHA | AT AGE DID THE CHILD CRAWL ON ALL FOURS? |
| | More than 10 months |
| | 9 to 10 months |
| | Less than 9 months |
| AT WHA | T AGE DID THE CHILD WALK WITHOUT HOLDING ON TO ANYTHIN |
| | More than 15 months |
| | 13 to 15 months |
| | LESS THAN 13 MONTHS |
| AT WHA | AT AGE DID THE CHILD RUN? |
| | More than 24 months |
| | 19 to 24 months |
| | Less than 19 months |
| AT WHA | T AGE DID THE CHILD SAY HIS/HER FIRST WORD? |
| | More than 15 months |
| | 13 to 15 months |
| | LESS THAN 13 MONTHS |
| AT WHA | AT AGE DID THE CHILD SAY 4 TO 10 WORDS? |
| | More than 24 months |
| | 17 to 24 months |
| | Less than 17 months |
| AT WHA | T AGE DID THE CHILD SAY "NO" TO EVERYTHING? |
| | More than 26 months |
| | 21 to 26 months |
| | Less than 21 months |
| AT WHA | AT AGE DID THE CHILD USE 2 OR 3 WORD SENTENCES? |
| | More than 30 months |
| | 24 TO 30 MONTHS |
| | Less than 24 months |
| AT WHA | AT AGE WAS THE CHILD FULLY BOWEL TRAINED? |
| | More than 4 years |
| | 3 to 4 years |
| | LESS THAN 3 YEARS |
| | NOT YET BOWEL TRAINED |

| AT WHAT AGE WAS THE CHILD DRY AND NOT WETTING THE BED? |
|---|
| MORE THAN 4 YEARS |
| 3 TO 4 YEARS |
| LESS THAN 3 YEARS |
| STILL WETTING THE BED |
| |
| AT WHAT AGE DID THE CHILD SLEEP THROUGH THE NIGHT? |
| More than 9 months |
| 5 TO 9 MONTHS |
| LESS THAN 5 MONTHS |
| VII. BEHAVIORAL HISTORY |
| WHEN THE CHILD WAS A BABY, DID HE/SHE HOLD OUT ARMS AND WANT TO BE PICKED UP? |
| |
| NOYES |
| WHEN THE CHILD WAS A BABY, WAS HE/SHE SHY OR TIMID? |
| NOYES |
| 110 |
| WHEN THE CHILD WAS A BABY, DID HE/SHE LIKE ATTENTION? |
| NOYES |
| |
| WHEN THE CHILD WAS A BABY, DID HE/SHE WANT TO BE LEFT ALONE? |
| NOYES |
| |
| WHEN THE CHILD WAS A BABY, WAS HE/SHE MORE INTERESTED IN THINGS THAN IN PEOPLE? |
| NOYES |
| |
| WHEN THE CHILD WAS A BABY, WAS HE/SHE STUBBORN? |
| NOYES |
| Hereween by the graph was a control of the control |
| HOW WOULD YOU DESCRIBE THE CHILD'S GENERAL MOOD AS A BABY (CHECK ONE)? |
| EASYDIFFICULT |
| SLOW TO WARM CHANGING FREQUENTLY WITH UPS AND DOWNS |
| AT THIS TIME, HOW WELL DOES THE CHILD GET ALONG WITH MOTHER? |
| POOR FAIR GOOD |
| AT THE TIME HOW WELL DOES THE CHILD CET ALONG WITH FATUED? |
| AT THIS TIME, HOW WELL DOES THE CHILD GET ALONG WITH FATHER? |
| POORFAIRGOOD |
| AT THIS TIME, HOW WELL DOES THE CHILD GET ALONG WITH SIBLINGS? |
| POOR FAIR GOOD |
| 17000 |
| AT THIS TIME, HOW WELL DOES THE CHILD GET ALONG WITH OTHER HOUSEHOLD MEMBERS |
| POOR FAIR GOOD |
| |

| | VIII. SCHOOL HISTORY |
|-----------|---|
| | VIII. SCHOOL HISTORY |
| | WAS THE CHILD WHEN HE/SHE STARTED SCHOOL/DAYCARE? |
| WHAIIY | PE OF SCHOOL WAS IT? |
| | THE CHILD'S ATTITUDE TOWARDS SCHOOL? |
| P | OORFAIRGOOD |
| WHATIS | THE CHILD'S ATTITUDE TOWARDS HIS/HER TEACHER? |
| | OORFAIRGOOD |
| A | |
| | NG TO THE TEACHER, THE CHILD'S SCHOOL WORK IS ELOW GRADE LEVEL ON GRADELEVEL ABOVE GRADELEVEL |
| ь | 220W GRADE LEVEL ON GRADELEVEL ABOVE GRADELEVEL |
| | NION, THE CHILD'S SCHOOL WORK IS |
| B | ELOW GRADE LEVEL ON GRADELEVEL ABOVE GRADELEVEL |
| IS THE CH | LD IN ANY SPECIAL EDUCATION PROGRAM OR RECEIVING ANY ACADEMIC |
| | DATIONS AT SCHOOL? NO YES, PLEASE LIST: |