



COLLEGE OF MEDICINE
SCHOOL OF PHYSICAL THERAPY &
REHABILITATION SCIENCES

**SELF-ASSESSMENT OF CLINICAL INSTRUCTOR SKILLS
(with thanks to Elon University)**

Name of Center _____ Person Completing Form _____ Date _____

Use this form to self-assess your level of skill and confidence as a clinical instructor. This form is for your self-assessment only. If it provokes any questions or concerns, please contact the USF Coordinator of Clinical Education, who will be available to consult with you and/or your CCCE to aid in your development as a clinical instructor. **THANKS.**

How do you rate yourself on the following qualities and skills of a clinical instructor?	Very Strong	Strong	Weak	Very weak
GENERAL SKILLS				
Positive attitude				
Flexibility with ideas, schedules, etc				
Patience				
Organization and planning				
Time management				
Sense of humor				
Openness to new ideas				
Friendliness (non-threatening)				
Honesty				
Empathy				
Willingness to share				
COMMUNICATION SKILLS				
Making myself understood				
Providing timely, useful feedback				
Active listening				
Initiating timely discussions with students and/or USF Coordinator of Clinical Education				
Interactive teaching (vs. telling, lecturing)				
Praise in public, criticize in private				
Documenting student performance accurately and thoroughly				
Scheduling of regular, formal meetings with student				
Maintaining student self-esteem and confidence while providing criticism				
TEACHING SKILLS				
Establishing a comfortable, effective learning environment				
Pre-planning before student arrival to identify teaching opportunities				
Planning effective learning "units" based on established goals with the student				
Providing support for student concerns				
Presenting student as a student to patients positively				
Respecting the student's point of view				

Questioning/coaching to facilitate self-learning				
Progressing students' performance to entry-level				
Linking academic and clinical learning				
Observing student performance discreetly				
Making the most of every learning opportunity				
Explaining in clear, direct, non-threatening way				
PROFESSIONAL BEHAVIORS				
Competence in practice of patient/client management process to achieve patient goals.				
Systematic approach to problem identification and identification of solutions				
Confidence in skills and knowledge				
Professional, effective interactions with others on the healthcare team				
Effective role model for evidence-based practice				
Effective role model for ethical, legal practice				
Leadership				