



COLLEGE OF MEDICINE  
SCHOOL OF PHYSICAL THERAPY &  
REHABILITATION SCIENCES

**SELF-ASSESSMENT OF CLINICAL EDUCATION POTENTIAL  
(based on APTA and CAPTE materials over the years)**

Name of Center \_\_\_\_\_ Person Completing Form \_\_\_\_\_ Date \_\_\_\_\_

Use this form to self-assess your potential to provide learning experiences for our physical therapy students. It is a list of things to consider before engaging in clinical education and should be used before entering into an agreement of affiliation with USF. This form is for your self-assessment only. If it provokes any questions or concerns, please contact the USF Coordinator of Clinical Education who will be available to consult with your center in the development of your clinical education program. THANKS.

<b>FOR THE FOLLOWING GENERAL CONSIDERATIONS FOR CLINICAL EDUCATION, HOW WELL ARE YOU DOING?</b>	<b>very well</b>	<b>well</b>	<b>minimally</b>	<b>not at all</b>
1. Our philosophy for patient care and clinical education are compatible with those of USF's program.				
2. Our clinical education programs for students are (will be) planned to meet specific objectives of the academic program, the PT service and individual students				
3. Our PT staff practice ethically and legally.				
4. We are committed to the principle of equal opportunity and affirmative action required by federal legislation.				
5. We have the administrative support needed for PT clinical education.				
6. We have a variety of quality learning experiences, appropriate to the setting, available to students.				
7. We provide an active, stimulating environment appropriate for the learning needs of students.				
8. Selected support services are available to students.				
9. The roles of our PT personnel are clearly defined and distinguished from one another.				
10. Our staff is adequate in number to provide an educational program for students.				
11. PT clinical instructors are selected based on specific criteria we have established.				
12. Special expertise of our staff is available to students.				
13. We encourage clinical education training and development <b>How many APTA certified clinical instructors are on your staff? ___ FCCE certified _____</b>				
14. We have an active staff development program.				
15. Our PT staff is active in professional activities				

16. Our PT service has an active and viable process of internal evaluation of its affairs and is receptive to procedures of review and audit approved by appropriate external agencies and consumers				
17. Our CI(s) demonstrates clinical experience; professional skills and ethical behavior in clinical practice; and effective communication, interpersonal relations, instructional, supervisory, and performance evaluation skills.				
18. Our CCCE, with specific qualifications, is responsible for coordinating the assignments and activities of the students at the clinical center; has demonstrated effective communication, interpersonal, instructional, supervisory, performance evaluation, administrative and managerial skills.				
<b>THE FOLLOWING ARE THE EXPECTED OUTCOMES OF THE USF SPT. RATE HOW WELL YOU ARE ABLE TO PROVIDE LEARNING EXPERIENCES THAT LEAD TO THE STUDENTS' ABILITY TO ...</b>	<b>very well</b>	<b>well</b>	<b>minimally</b>	<b>not at all</b>
1. Demonstrate accountability to patients/clients, legal standards, ethical guidelines, organizations, and society.				
2. Demonstrate social and professional responsibility through mentoring, participation in professional and community organizations and activities, patient/client advocacy, and provision of pro bono services.				
3. Exhibit caring, compassion, and empathy in providing services to patients/clients.				
4. Demonstrate professional behavior in all interactions with patients/clients, family members, caregivers, other health care providers, students, other consumers, and payers.				
5. Communicate effectively with patients, colleagues and other constituents.				
6. Effectively educate others based on the needs of the learner.				
7. Identify, respect, and act with consideration for individual and cultural differences in all professional activities				
8. Integrate and apply new knowledge and evidence to the patient/client management process				
9. Demonstrate clinical decision-making skills including clinical reasoning, clinical judgment, and reflective practice.				
10. Screen patients/clients to determine the need for further examination or consultation by a physical therapist or referral to another health care professional.				
11. Examine and re-examine patients/clients by obtaining a history, performing systems reviews, and selecting and administering appropriate tests and measures.				
12. Evaluate examination data to make clinical judgments.				
13. Determine a physical therapy diagnosis and prognosis to guide patient/client management.				
14. Establish and implement a patient-/client-centered plan of care that is safe, effective, and fiscally responsible to meet the physical therapy related biological, psychological, and social needs of the patient/client from first contact through discharge planning across a variety of settings.				
15. Select and perform physical therapy interventions as designated in the current version of the Guide to Physical Therapist Practice.				

16. Complete thorough, accurate, analytically sound, concise, timely and legible documentation that follows guidelines required by the practice setting.				
17. Assess and analyze individual and group patient/client outcomes using valid and reliable measures				
18. Provide physical therapy services for prevention, health promotion, fitness, and wellness to individuals, groups, and communities to positively influence the health of society				
19. Participate in practice management including delegation and supervision of support personnel, management planning, marketing, budgeting, and reimbursement activities				
20. Provide consultation to individuals, groups, and organizations.				
21. Engage in lifelong personal and professional development through self-assessment, reflection, education, and feedback from others.				
<b>The following are the APTA core values for the profession. Rate how well you are aligned with these values.</b>	<b>very well</b>	<b>well</b>	<b>minimally</b>	<b>not at all</b>
1. <b>Accountability</b> is active acceptance of the responsibility for the diverse roles, obligations and actions of the physical therapist including self-regulation and other behaviors that positively influence patient/client outcomes, the profession and the health needs of society.				
2. <b>Altruism</b> is the primary regard for or devotion to the interest of patients/clients, thus assuming the fiduciary responsibility of placing the needs of the patient/client ahead of the physical therapist's self interest.				
3. <b>Compassion</b> is the desire to identify with or sense something of another's experience; a precursor of caring AND <b>Caring</b> is the concern, empathy, and consideration for the needs and values of others.				
4. <b>Excellence</b> is physical therapy practice that consistently uses current knowledge and theory while understanding personal limits, integrates judgment and the patient/client perspective, embraces advancement, challenges mediocrity, and works toward development of new knowledge.				
5. <b>Integrity</b> is the possession of and steadfast adherence to high ethical principles or professional standards.				
6. <b>Professional duty</b> is the commitment to meeting one's obligations to provide effective physical therapy services to individual patients/clients, to serve the profession, and to positively influence the health of society.				
7. <b>Social responsibility</b> is the promotion of a mutual trust between the profession and the larger public that necessitates responding to societal needs for health and wellness.				

***PLEASE CONTINUE. . .***

**PLEASE CHECK ALL CATEGORIES OF TESTS AND MEASURES AND INTERVENTIONS  
STUDENTS WILL HAVE AN OPPORTUNITY TO PRACTICE IN YOUR CENTER:  
(taken from the *Guide to Physical Therapist Practice*)**

**TESTS AND MEASURES**

- aerobic capacity and endurance
- anthropometric characteristics
- arousal, mentation, and cognition
- assistive and adaptive devices
- community & work (job, school, play) reintegration
- cranial nerve integrity
- environmental, home & work barriers
- ergonomics and body mechanics
- gait, assisted locomotion, and balance
- integumentary integrity
- joint integrity and mobility
- motor function
- muscle performance
- neuromotor development and sensory integration
- orthotic, protective and supportive devices
- pain
- posture
- prosthetic requirements
- range of motion (including muscle length)
- reflex integrity
- self care and home management (ADL and instrumental ADL)
- sensory integrity
- ventilation, respiration, and circulation

**INTERVENTIONS**

- airway clearance techniques
- debridement and wound care
- electrotherapeutic modalities
- functional training in community & work (job, school or play)
- reintegration (including ADL, work hardening and work conditioning)
- functional training in self-care and home management (including ADL and instrumental activities of daily living)
- manual therapy techniques
- patient-related instruction
- physical agents and mechanical modalities
- prescription, application and, as appropriate, fabrication of adaptive, assistive, orthotic, protective and supportive devices and equipment
- therapeutic exercise (including aerobic conditioning)