First year Pediatric Resident:

The PL-1 year in pediatrics is designed to provide the knowledge, skills and attitudes necessary for the inpatient and outpatient management of common general pediatric problems, as well as complex illnesses requiring more subspecialty care. The interns are expected to take ownership for patients they care for and establish rapport with a panel of patients for whom they serve as the primary care providers in their continuity clinics. The PL-1 resident is primarily responsible for all care given to his/her patients on the Ward, Emergency Center, NICU, Well Baby Nursery, and other outpatient services. This year is closely supervised by senior residents on the various services, ARNPs in the Well Baby Nursery and the Attending on all services. The interns are expected to acquire a set of minimum competencies.

The main responsibilities and expectations are to:

- **Patient Care:**
  - Provide compassionate, appropriate and effective care for their patients
  - Be the first contact with the patient in establishing a doctor-patient relationship, history taking, performing the physical examination, and establishing a plan of care
  - Aim to provide a high quality care for their patients with every contact (in hospital and outpatient).
  - Take ownership in being their patient’s advocates, writing their orders both on inpatient and in continuity clinic, and carrying out the plan

- **Medical Knowledge:**
  - Work to continuously increase their medical knowledge through reading and consulting the medical literature
  - Demonstrate an investigatory and analytic thinking approach to their patients and base their management plans on clinical, epidemiologic, and social-behavioral sciences
  - Maintain a current PALS and NRP certification

- **Practice-Based Learning and Improvement:**
  - Acquire and accept feedback from their supervisors for their clinical thought process, management plan and practices.
  - Be able to analyze their performance and perform practice-based improvement through evaluations, 360 degree feedback, and the use of information technology
  - Interns are expected to facilitate the learning of students and be closely involved in supervising and teaching them

- **Interpersonal and Communication Skills:**
- The intern is the primary person to communicate plans to the parents and/or patient.
- Strict attention is paid to continuously communicating with parents and informing them of management plans, work ups and procedures and always obtain the appropriate legal consent
- Create and sustain a therapeutic and ethical relationship with parents and patients
- Use effective listening skills and maintain respect, confidentiality and cultural sensitivity
- Use effective written communication through the maintenance of clear and legible medical records to preserve patient safety and avoid medical errors
- Work effectively as a part of the health care

• **Professionalism:**
  - Be responsible for carrying out the professional responsibilities of internship year including: Respect, punctuality, accountability, attendance of didactics and rounds, completion of medical records and discharge summaries and adherence to the USF Pediatric Residency Honor Code.
  - Maintain a professional conduct when dealing with peers, colleagues, consultants, supervisors and other members of the health care team.
  - Demonstrate sensitivity to diversity.

• **Systems-Based Practice:**
  - Advocate and assist their patients with access of resources, care coordination and discharge planning
  - Begin to learn outpatient coding, health care financing and reimbursement issues through their continuity clinic and ambulatory rotations

**Second Year Pediatric Resident:**
This year allows the resident more time for electives and subspecialty training. The PL2 year offers the residents increased responsibility and autonomy to further their knowledge of general pediatrics and intensive/subspecialty care and patient management. PL-2 residents are exposed this year to PICU and act as supervisors of the interns in the NICU. Although more independent, the second year resident continues to be closely supervised by the PL-3, fellows, and attendings.

**The main responsibilities and expectations are to:**

• **Patient Care:**
  - Examine all patients and supervise the interns in admitting them to the pediatric floor and NICU.
  - Directly responsible for the care of PICU patients
  - Review the interns/medical students notes and provide feedback and teaching to the junior residents and students
  - Review all orders written by the interns in order to maintain patient safety and avoid medical errors
- Aim to provide a high quality care for their patients with every contact (in hospital and outpatient).

**Medical Knowledge:**
- Work to continuously increase their medical knowledge through reading and consulting the medical literature
- Demonstrate an investigatory and analytic thinking approach to their patients and base their management plans on clinical, epidemiologic, and social-behavioral sciences
- Develop skills in Evidence-Based Medicine (EBM) and clinical application
- Maintain a current PALS and NRP certification

**Practice-Based Learning and Improvement:**
- Acquire and accept feedback from their supervisors for their clinical thought process, management plan and practices.
- Use an evidence-based (EBM) approach in formulating their management plan and educating interns and students
- Be able to analyze their performance and perform practice-based improvement through evaluations, 360 degree feedback (Student, Nursing and family 360 attached), and the use of information technology
- Prepare lectures for the interns and medical students on their team

**Interpersonal and Communication Skills:**
- Communicate effectively with their interns and medical students about the plan of care
- Act as the main liaison between the interns and the attending on service for patient-related issues’
- Coordinate rounds with the attending on service
- Create and sustain a therapeutic and ethical relationship with parents and patients
- Use effective listening skills and maintain respect, confidentiality and cultural sensitivity
- Use effective written communication through the maintenance of clear and legible medical records to preserve patient safety and avoid medical errors
- Work effectively as a part of the health care

**Professionalism:**
- Be responsible for acting as a role model in carrying out the professional responsibilities of their senior role including: Respect, punctuality, accountability, attendance of didactics and rounds, completion of medical records and discharge summaries and adherence to the USF Pediatric Residency Honor Code.
- Maintain a professional conduct when dealing with peers, colleagues, consultants, supervisors and other members of the health care team.

**Systems-Based Practice:**
- Advocate and assist their patients with access of resources, care coordination and discharge planning
- Be aware of the various health systems of care, community resources, and business of medicine through their continuity clinics, community clinics and specialty rotations.

**Third Year Pediatric Residents:**
The PL-3 year places more emphasis on the resident’s responsibility to teach and supervise. The PL-3 resident acts as the primary manager of the team on the wards, clinics and ER. This supervised autonomy (supervised by the attending), provides the senior resident with the needed competencies for independent thinking, team management, teaching skills and for either facing “the real world” or pursuing a fellowship training.

**The main responsibilities and expectations are to:**

- **Patient Care:**
  - Examine all patients admitted to their team
  - Supervise the interns and medical students in working –up admissions
  - Review the interns/medical students notes and provide feedback and teaching to the junior residents and students
  - Review all orders written by the interns in order to maintain patient safety and avoid medical errors
  - Aim to provide a high quality care for their patients with every contact (in hospital and outpatient)
  - Be accountable for everything that happens on “his/her watch” regardless of day or night time
  - Assume responsibility on call for any emergencies that occur on any patient as the most senior individual in-house

- **Medical Knowledge:**
  - Work to continuously increase their medical knowledge through reading and consulting the medical literature
  - Demonstrate an investigatory and analytic thinking approach to their patients and base their management plans on clinical, epidemiologic, and social-behavioral sciences
  - Maintain a current PALS and NRP certification

- **Practice-Based Learning and Improvement:**
  - Acquire and accept feedback from their supervisors for their clinical thought process, management plan and practices.
  - Use an evidence-Based approach in formulating their management plan and educating interns and students
  - Be able to analyze their performance and perform practice-based improvement through evaluations, 360 degree feedback, and the use of information technology
  - Prepare lectures for the interns and medical students on their team
  - Assist the PL-2 in developing leadership skills and confidence in decision making
- Be aware of their intern’s stress/lack of sleep and intervene when necessary
- Monitor mandated ACGME work-hour limitations to ensure compliance

**Interpersonal and Communication Skills:**
- Communicate effectively with their interns and medical students about the plan of care
- Act as the main liaison between the interns and the attending on service for patient-related issues
- Work to improve communication channels with referring physicians by providing periodic feedback on their patient’s status via phone or fax (as assigned by the attending)
- Create and sustain a therapeutic and ethical relationship with parents and patients
- Use effective listening skills and maintain respect, confidentiality and cultural sensitivity
- Use effective written communication through the maintenance of clear and legible medical records to preserve patient safety and avoid medical errors
- Work effectively as a part of the health care team

**Professionalism:**
- Be responsible for acting as a role model in carrying out the professional responsibilities of their senior role including: Respect, punctuality, accountability, attendance of didactics and rounds, completion of medical records and discharge summaries and adherence to the USF Pediatric Residency Honor Code.
- Maintain a professional conduct when dealing with peers, colleagues, consultants, supervisors and other members of the health care team.

**Systems-Based Practice:**
- Advocate and assist their patients with access of resources, care coordination and discharge planning
- Be aware of the various health systems of care, community resources, and business of medicine through their continuity clinics, community clinics and specialty rotations.

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