

**The Primary Care and Special Populations** – Four rotations of 12 weeks, 100% ambulatory settings, approximately 30 students per rotation. This clerkship introduces students to the principles of primary care medicine (Internal Medicine, Family Medicine, Pediatrics, and Special Populations such as geriatrics, adolescence, women’s health) in the ambulatory setting.

Clerkship Director:

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USF Program-Wide Competencies	Clerkship Specific Objectives
<p><b>U</b>nderstanding needs and uniqueness of patients. Utilization of empathy, honesty, and integrity in providing care.</p>	<p>The student will maintain regular attendance.                      The student will maintain a professional appearance.                      The student will bring tools expected for the rotation to clinical sites.                      The student will be able to utilize supervision and feedback effectively.                      The student will relate to patients empathetically.                      The student will establish physician/ patient rapport.                      The student will be able to enlist the support and cooperation of the patient's family when necessary.</p>
<p><b>S</b>cientific approach to medical management and decision-making.</p>	<p>The student will be able to utilize his understanding of common conditions seen in primary care in order to create an appropriate differential diagnosis.                      The student will consider the potential effects of medications, tests or other treatments recommended to patients.                      The student will consider physical, psychosocial, economic, developmental and cultural factors when deciding on a management plan for a patient.</p>
<p><b>F</b>ormulation of effective diagnostic, therapeutic and preventive care plans.</p>	<p>The student will be able to order appropriate tests to help narrow the differential diagnosis.                      The student will be able to incorporate physical exam findings and test results in order to formulate a diagnosis and treatment plan.                      The student will be able to create an appropriate treatment plan for the patient, taking into account psychosocial, familial, and cost factors.                      The student will be able to provide preventive care for patients, and recommend appropriate procedures to promote wellness.</p>
<p><b>C</b>ollaboration with others on the health care team and an understanding of system based practice.</p>	<p>The student will participate in discussions regarding the various specialties involved in primary care.                      The student be able to work effectively with other professionals and staff members.</p>
<p><b>A</b>ttitudes and values: exemplifying</p>	<p>The student will provide reliable and compassionate care for his or her patients.                      The student will develop appropriate doctor-patient relationships.</p>

<p>professionalism and patient advocacy.</p>	<p>The student will participate in discussions regarding health care for underserved patients, advocacy for patients, and special needs for particular patient populations.</p>
<p><b>R</b>eflection and renewal: commitment to self analysis, lifelong learning and the teaching of others.</p>	<p>The student will pursue the independent study of topics related to primary care.</p>
<p><b>E</b>thics: utilization of principles governing ethical medical practice.</p>	<p>The student will participate in discussions regarding ethical medical care. The student will consistently provide ethical care to his or her patients.</p>
<p><b>S</b>kills: competent performance of skills and tasks.</p>	<p>The student will be able to gather historical information from the patient and critically review the information obtained. The student will be able to conduct an appropriate complete physical exam. The student will be able to conduct an appropriate problem-based physical exam. The student will be able to prepare a clear, concise and thorough written presentation of a patient's history and physical exam. The student will present history and physical exam findings in a concise and logical manner. The student will competently perform a pelvic exam, including a speculum and bimanual exam. The student will perform appropriate physical exams on patients with disabilities.</p>