

Newborn and Maternal Health – Twelve rotations of 4 weeks, 75% inpatient and 25% ambulatory, approximately 10 students per rotation. Students participate in maternal care and newborn care.

Clerkship Directors:

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| USF Program-Wide Competencies | Clerkship Specific Objectives |
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| U nderstanding needs and uniqueness of patients. Utilization of empathy, honesty, and integrity in providing care. | The student will maintain a professional behavior including attendance, appearance, and during all patient interactions. The development, observation and presentation of communication skills with the patient care team, patients, families and staff is mandatory. |
| S cientific approach to medical management and decision-making. | The student preparation for clinical duties will include completion of all reading assignments and attendance at all didactic sessions. The student will demonstrate understanding of common obstetrical, gynecological and newborn diagnosis. The student must be able to perform a complete a history and physical exam on the obstetrical, gynecological and newborn patient. The student will demonstrate the ability to formulate, provide and adjust an assessment and plan of care for the obstetrical, gynecological and newborn. |
| F ormulation of effective diagnostic, therapeutic and preventive care plans. | The student must demonstrate the ability to synthesize information obtained from history, physical exam and other appropriate diagnostic testing. The student must demonstrate a fund of knowledge in the various treatments of common obstetrical, gynecological and newborn diagnosis The student must demonstrate the ability to assess the effectiveness of the patients care and amend as necessary. |
| C ollaboration with others on the health care team and an understanding of system based practice. | The student must communicate effectively with faculty, residents and staff through patient presentations, organized history and physical, precise assessments and plans, progress notes and orders. |

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| <p>Attitudes and values: exemplifying professionalism and patient advocacy.</p> | <p>The student will be punctual and prepared. The student will show genuine concern for the care of the patient and make the needs of the patient and family the priority. The student will always be mindful of patient rights, privacy and autonomy.</p> |
| <p>Reflection and renewal: commitment to self analysis, lifelong learning and the teaching of others.</p> | <p>The student must demonstrate good use of a variety of resources (seek more detailed information from journals, Medline and other primary literature sources), completing reading assignments, active participating in didactics and small group sessions, and asking appropriate questions. The student understands the need for and is provide the opportunity for independent study and self motivated learning. The student shows the ability to share knowledge with peers, patients and staff.</p> |
| <p>Ethics: utilization of principles governing ethical medical practice.</p> | <p>The student demonstrates the desire to protect patient autonomy and involve the patient in the healthcare decision making process. The student demonstrates the principles of beneficence by keeping the best interest of the patient at the forefront.</p> <p>The student shows respect for the rights and dignity of all patients. The student strives to maintain high standards of competence.</p> |
| <p>Skills: competent performance of skills and tasks.</p> | <p>The student can obtain an accurate and complete history on the obstetrical, gynecological and newborn patient. The student can perform an appropriate physical exam on the obstetrical, gynecological and newborn patient. The student demonstrates technical ability in various clinical procedures (suturing, starting IV's and placing urinary catheters).</p> |