

**Inpatient Medicine and Pediatrics** – Four rotations of 12 weeks, 100% inpatient, approximately 30 students per rotation. This clerkship introduces students to basic principles and practices of hospital-based internal medicine and pediatrics across the life span. When possible, it integrates interdisciplinary principles of internal medicine and pediatric disease management.

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<b>USF Program-Wide Competencies</b>	<b>Clerkship Specific Objectives</b>
<p><b>U</b>nderstanding needs and uniqueness of patients. Utilization of empathy, honesty, and integrity in providing care.</p>	<p>The student will maintain regular attendance.            The student will maintain a professional appearance.            The student will be able to utilize supervision and feedback effectively.            The student will relate to patients empathetically and compassionately.            The student will demonstrate the ability to communicate effectively with patients and their families regarding issues of care, diagnosis, prognosis and related issues.            The student will be able to enlist support and cooperation of the patient's family when necessary.</p>
<p><b>S</b>cientific approach to medical management and decision-making.</p>	<p>The student will obtain/demonstrate a measurable knowledge base regarding basic hospital care of IM and pediatric patients.            The student will demonstrate understanding of integrated IM-pediatrics topics as they relate to one another and will appreciate clinical correlations to basic sciences as appropriate.            The student will be able to utilize his understanding of common conditions seen in hospitalized patients in order to create an appropriate differential diagnosis.            The student will consider the potential effects of medications, tests or other treatments recommended to patients.            The student will consider physical, psychosocial, economic, developmental and cultural factors.</p>
<p><b>F</b>ormulation of effective diagnostic, therapeutic and preventive care plans.</p>	<p>The student will be able to order appropriate tests to help narrow the differential diagnosis.            The student will be able to incorporate physical exam findings and test results in order to formulate a diagnosis and treatment plan.            The student will be able to create an appropriate treatment plan for the patient, taking into account psychosocial, familial, and cost factors.</p>
<p><b>C</b>ollaboration with others on the health care team and an understanding of system based practice.</p>	<p>The student will demonstrate the ability to interact effectively with other health care professionals and will appreciate the concept of interdisciplinary care for selected patients.            The student will demonstrate the ability to communicate effectively with medical consultants in the care of patients when appropriate.            The student will obtain and demonstrate a working knowledge of available resources within the hospital and health care</p>

	system in which he/she works.
<b>A</b> ttitudes and values: exemplifying professionalism and patient advocacy.	<p>The student will provide reliable and compassionate care for his or her hospitalized patients.</p> <p>The student will develop appropriate doctorpatient/ family relationships.</p> <p>The student will participate in discussions regarding health care for underserved patients, advocacy for patients, and special needs for both IM and pediatric patient populations.</p>
<b>R</b> eflection and renewal: commitment to self analysis, lifelong learning and the teaching of others.	<p>The student will demonstrate the ability to be selfdirected in learning and will be expected to educate others involved in patient care when and if appropriate.</p> <p>The student will demonstrate the ability to apply principles of inpatient care to clinical case-based situation in a “real time” standardized patient setting.</p> <p>The student will demonstrate understanding of literature review and evidence-based research by research and presentation of literature based upon a clinically generated question.</p> <p>The student will show evidence of personal growth and professional development through the course of the clerkship.</p>
<b>E</b> thics: utilization of principles governing ethical medical practice.	<p>The student will participate in discussions regarding ethical medical care.</p> <p>The student will consistently provide ethical care to his or her patients.</p>
<b>S</b> kills: competent performance of skills and tasks.	<p>The student will be able to conduct an accurate history and physical examination of both and IM and pediatric patient.</p> <p>The student will be able to conduct an appropriate problem-based physical exam.</p> <p>The student will be able to present patient information in both a written and spoken format in a clear, concise, organized and thorough fashion.</p> <p>The student will observe and when appropriate participate in procedures performed on patients under their care.</p> <p>The student will demonstrate basic competencies in interpretation of radiographic modalities, pulmonary function testing, laboratory test interpretation, basic ECG interpretation, and basic acid-base disturbances.</p> <p>The student will communicate with hospital consultants as appropriate.</p>