

**Emergent and Urgent Care** – Twelve rotations of 4 weeks, 100% ambulatory, approximately 10 students per rotation. Students participate in patients with emergent and urgent medical presentations and assist in the development of a differential diagnosis and preliminary diagnostic and therapeutic plans.

Clerkship Director:  
 Tracy Sanson  
[Oaks61596@aol.com](mailto:Oaks61596@aol.com)

USF Program-Wide Competencies	Clerkship Specific Objectives
<b>U</b> nderstanding needs and uniqueness of patients. Utilization of empathy, honesty, and integrity in providing care.	Appraise literacy level of their Emergency Medicine patients and others in an effort to improve communication.
<b>S</b> cientific approach to medical management and decision-making.	Assess, apply, and assimilate investigative knowledge to improve patient care.
<b>F</b> ormulation of effective diagnostic, therapeutic and preventive care plans.	Utilize intuitive and listening skills. Illustrate the attributes of a team player. Cite and communicate information in an organized and succinct manner.
<b>C</b> ollaboration with others on the health care team and an understanding of system based practice.	Recognize the role of the Emergency physician as a member and coordinator of the healthcare delivery team. Recognize the appropriate utilization of emergency medical services and resources as part of the healthcare system. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies. Practice quality cost-effective healthcare. Realize the Emergency physician's role in the community and society
<b>A</b> ttitudes and values: exemplifying professionalism and patient advocacy.	Recognize social and economic factors that affect patient care.
<b>R</b> eflection and renewal: commitment to self analysis, lifelong learning and the teaching of others.	Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
<b>E</b> thics: utilization of principles governing ethical medical practice.	Complete responsibilities reliably. Demonstrate respect, empathy, and integrity.

	Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.
<b>S</b> kills: competent performance of skills and tasks.	<p>Understand the relationship between the basic and clinical sciences and how it applies to their Emergency Medicine patients.</p> <p>Apply their knowledge in the basic and clinical sciences to patient care.</p> <p>Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a patient.</p> <p>Employ viable treatment plans within the confines of clinical data available, and reflect urgent interventions when required, within the socioeconomic capability of the patient and/or family when appropriate.</p> <p>Learn how to perform a wide range of procedures common to the practice of Emergency Medicine.</p> <p>Learn the anatomy, physiology and pathophysiology related to these procedures.</p> <p>Learn indications, contraindications, and complications of these procedures.</p> <p>Use effective written, verbal, and nonverbal language.</p>