

Annual Report of the USF College of Medicine Committee on Curriculum  
September 2006-August 2007

The Committee on Curriculum is responsible for the review and evaluation of the curriculum leading to the MD and DPT degrees. The Committee conducts a structured, highly detailed review of all required courses and clerkships every two years or more frequently when problems are detected. This process includes the review of all outcome measures, course materials, student assessment of overall course and faculty effectiveness, course directors' responses to previous reviews, previous committee recommendations, and actions taken to address any areas of concern or needed improvement. The reviewer interviews the Course Director privately as part of the review preparation and the Course Director meets with the entire Committee on Curriculum when the course review is presented and discussed. The USMLE sub-score analyses provide information on the adequacy of the course content as does the performance-based assessments of clinical skills including OSCE and CPX.

The Committee met monthly with the exceptions of July and August in order to carry out its responsibilities. In addition, an annual retreat was held in October. The following courses/clerkships for the Academic Year 2005-2006 were reviewed during the academic year 2006 – 2007:

**Year One Courses:**

BMS 5190 Imaging for Anatomy  
BMS 6100 Human Anatomy  
BMS 6020 Medical Neuroscience  
BMS 6206 Molecular Medicine  
BMS 5005 The Professions of Medicine  
BMS 6500 Physiology  
BMS 6821 Medical Ethics and Humanities  
BMS 6840 Introduction to Behavioral Medicine  
BMS 6830 Physical Diagnosis I  
BMS 6941 Longitudinal Clinical Experience I

**Year Two Courses:**

BMS 6300 Medical Microbiology & Immunology  
BMS 6400 Pharmacology  
BMS 8334 Evidence Based Medicine  
BMS 6941 Longitudinal Clinical Experience I

**Year Three Clerkships:**

BCC 7114 Emergency & Urgent Care Clerkship  
BCC 7144 Inpatient Internal Medicine & Pediatrics Clerkship  
BCC 7154 Neuro-Psychiatry Clerkship  
BCC 7164 Surgical Care Clerkship  
BCC 7184 Ambulatory Care & Special Populations Clerkship  
BCC 7184 Maternal & Newborn Health Clerkship

The Imaging for Anatomy, Physiology, Human Anatomy, Medical Neuroscience and Physiology courses received abbreviated reviews since these courses were reviewed in the previous review cycle. The Medical Ethics, Physical Diagnosis I, Introduction to Behavioral Medicine, Molecular Medicine, Longitudinal Clinical Experience I & II, Pharmacology, Evidence Based Medicine and Medical Microbiology courses were reviewed in full. In addition to the course reviews for years one and two, among the

other actions of the Committee were the reviews of the restructured year three and four clerkships for the academic year 2005-2006.

The Curriculum Committee reviewed and approved proposed scholarly concentrations in the areas of Health Disparities, Medical Education, Business of Medicine, Law and Medicine, Public Health, Research and International Medicine.

The Curriculum Committee has also continued to have focused discussion regarding the ongoing effort to integrate all year one courses, as has been achieved in the year two program.

A mini-retreat with Year 3 /4 Oversight Committee was held in January 2007. The Year 3/4 Oversight Committee is a subcommittee of the Committee on Curriculum and is tasked with monitoring the implementation of the newly revised clerkship experiences. The purpose of this joint meeting was to hear final recommendations of the Year 3/4 oversight committee, specifically regarding changing the lengths of two clerkships, BCC 7114 Primary Care and Special Populations Clerkship and BCC 7144 Inpatient Internal Medicine & Pediatrics Clerkship. Recommendations for change in clerkship length/structure were received and approved by the Committee on Curriculum at this time. The newly revised clerkships were implemented at the beginning of AY 07-08 in June 2007.

Significant Committee time and effort was focused on the LCME reaccreditation process. A critical and extensive portion of the self study report involves review of the MD educational program. Committee members were involved in authoring the report and the draft report was submitted to the entire Committee for further review and approval. The Committee also determined priorities and strategies for addressing issues raised by the self study report. Examples of several of the challenges expressed in the report are:

- Continuation of the efforts to increase content integration, particularly in Year1
- Increase student engagement in active learning, i.e., the need to reduce lecture hours and increase self directed and small group learning
- Continuation of efforts to promote awareness of the institutional objectives as expressed in USFCARES

The entire report, including an executive summary is available on the Office of Educational Affairs web site under the LCME tab (<http://hscf.hsc.usf.edu/ocme/lcme/selfstudy.htm#internal>).

In preparation for the LCME reaccreditation site visit, the Committee also focused its attention on another LCME report, "The 2006 LCME Independent Student Analysis". This report contains an analysis by the student body of the educational program as well as other aspects of the student experience. The Committee found this report to be very well done. It provides an overview of the strengths and weaknesses of the required courses and clerkships longitudinally from the perspective of each class. The Committee is in the process of determining how to best use the information in the report to affect improvements. The student report is also available on the Office of Educational Affairs web site (<http://hscf.hsc.usf.edu/ocme/lcme/2006%20LCME%20Independent%20Student%20Analysis%20revised.doc>).

Final LCME site visit report became available in June. As a result, the Committee on Curriculum is charged with promoting/monitoring and improving ongoing vertical and horizontal integration throughout all four curricular years. Additionally, the role/authority/duties of the Committee will to be readdressed and a preliminary report of changes and improvements in both of these areas will be forward to the LCME next spring.

Respectfully submitted,

Maria L. Cannarozzi, M.D.  
Chair, Committee on Curriculum  
September 10, 2007